

Supporting all learners

K-5 teachers

Amplify Desmos Math



Agenda	Objectives
<p>Opening</p> <ul style="list-style-type: none">• Check-in with participants• Share goals and agenda• Establish norms for the session <hr/> <p>Differentiation with Amplify Desmos Math</p> <ul style="list-style-type: none">• What differentiation is and is not with Amplify Desmos Math• Just-in-time vs. just-in-case scaffolding <hr/> <p>Differentiation within a lesson</p> <ul style="list-style-type: none">• Anticipating student responses• Explore in-the-moment differentiation moves• Teacher moves while monitoring student progress• Plan for an upcoming lesson <hr/> <p>Differentiation beyond the lesson</p> <ul style="list-style-type: none">• Review instructional resources• Plan for differentiation beyond the lesson<ul style="list-style-type: none">– When? Who? What? <hr/> <p>Closing</p> <ul style="list-style-type: none">• Reflection• Questions and answers• Survey	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• Understand the differentiation approach in Amplify Desmos Math.• Anticipate and explore differentiation opportunities within and beyond the lesson.• Begin making plans for including differentiation supports within and beyond the lesson.