Administration and reporting training for leaders



| Agenda | Objectives |
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| Introduction | By the end of this session, participants will be able to: |
| Assessment measuresTeacher-administered assessmentsStudent online assessments | Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers. Describe how mCLASS enhances their school or district literacy framework. |
| Before assessment administration Data collection Online assessment management Scheduling During assessment administration Maintain standardized administration Monitor assessment completion Provide support | Determine systems-level actions that will ensure assessment fidelity at their school site(s). |
| | Select reporting parameters to generate the reports you need to make data-informed decisions. |
| | Identify the reports and instructional tools mCLASS provides educators. |
| After assessment administration Classroom reporting Admin reporting Progress monitoring | |
| Closing | |