

Grade K KNOWLEDGE 3 Stories: Fairy Tales and Folktales



Kindergarten

Knowledge 3

Stories: Fairy Tales and Folktales

Flip Book

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

ISBN 978-1-64383-930-1

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work to Remix-to adapt the work Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page: https://creativecommons.org/licenses/by-nc-sa/4.0/

© 2020 Amplify Education, Inc. amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Printed in Mexico 01 Pilot 2020

General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content Patricia Erno, Associate Director, Elementary ELA Instruction Kristen Kirchner, Content Writer Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA Amber McWilliams, Senior Product Manager Leslie Johnson, Associate Director, K-8 ELA Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director Erin O'Donnell, Product Design Manager Paige Womack, Product Designer

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson Robin Blackshire Laura Drummond Emma Earnst Lucinda Ewing Sara Hunt Rosie McCormick Cynthia Peng Liz Pettit Tonya Ronayne Deborah Samley Kate Stephenson Elizabeth Wafler James Walsh Sarah Zelinke

Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.

Contributors

Bill Cheng Nicole Galuszka Ken Harney Molly Hensley David Herubin Ian Horst Sara Hunt James Mendez-Hodes Christopher Miller Sheri Pineault Diana Projansky Todd Rawson Jennifer Skellev Julia Sverchuk Elizabeth Thiers Jeanne Thornton Amanda Tolentino

Design and Graphics Staff

Kelsie Harman Liz Loewensteir Bridget Moriarty Lauren Pack

Consulting Project Management Services

Additional Consulting Services

Erin Kist Carolvn Pinkerton Scott Ritchie Kelina Summers

ScribeConcepts.com

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Writers

Rosie McCormick

Illustrators and Image Sources

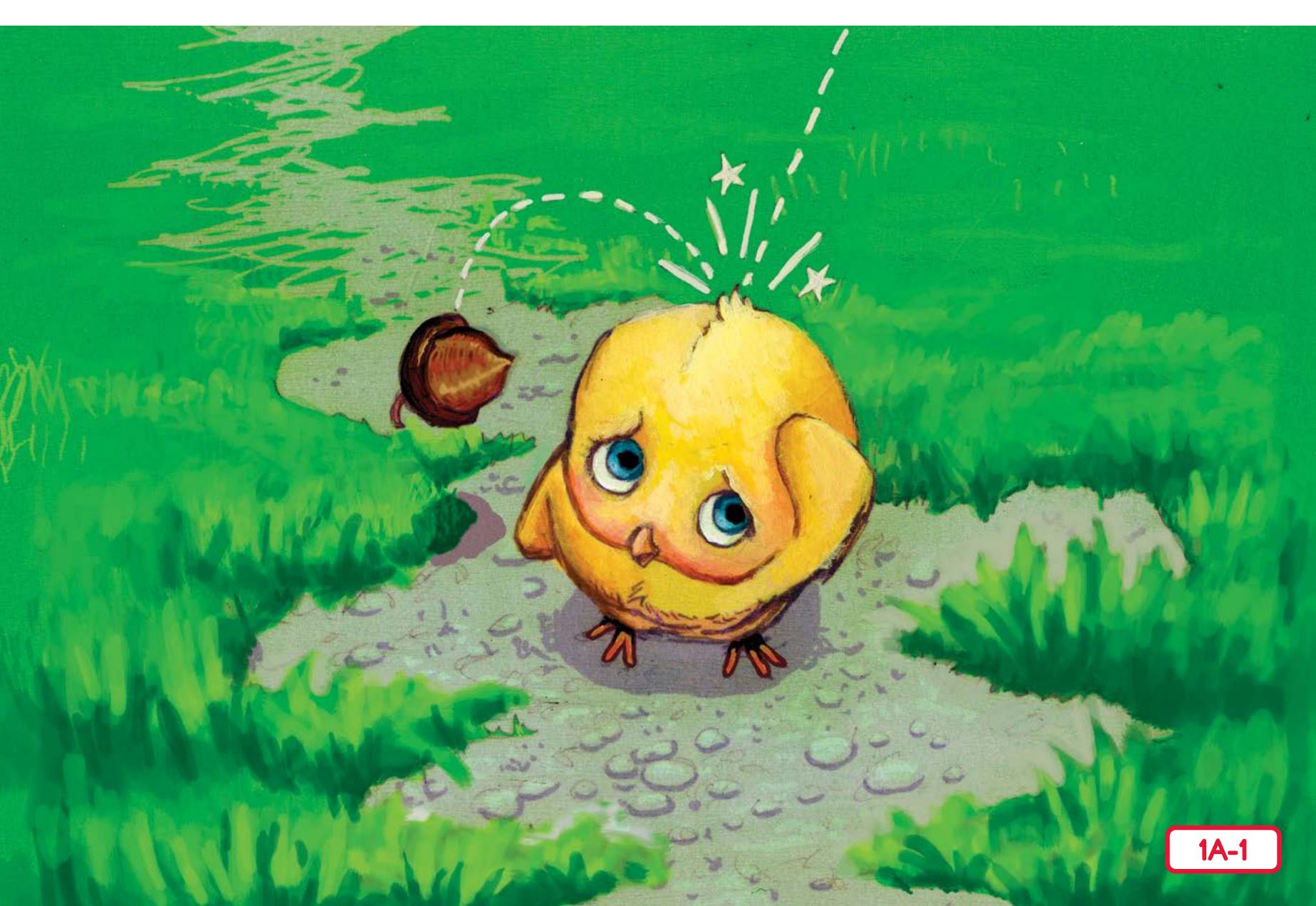
1A-1: Jennifer Eichelberger; 1A-2: Jennifer Eichelberger; 1A-3: Jennifer Eichelberger; 1A-4: Jennifer Eichelberger; 2A-1: Shutterstock; 2A-2: Shutterstock; 2A-3: Shutterstock; 2A-4: Gail McIntosh; 2A-5: Gail McIntosh; 2A-6: Gail McIntosh; 2A-7: Gail McIntosh; 2A-8: Gail McIntosh; 2A-9: Gail McIntosh; 2A-10: Gail McIntosh; 2A-11: Gail McIntosh; 2A-12: Gail McIntosh; 3A-1: Mary Parker; 3A-2: Mary Parker; 3A-3: Mary Parker; 3A-4: Mary Parker; 3A-5: Mary Parker; 3A-6: Mary Parker; 4A-1: Rebecca Miller; 4A-2: Rebecca Miller; 4A-3: Rebecca Miller; 4A-4: Rebecca Miller; 4A-5: Rebecca Miller; 4A-6: Rebecca Miller; 4A-7: Rebecca Miller; 4A-8: Rebecca Miller; 5A-1: Michael Parker; 5A-2: Michael Parker; 5A-3: Michael Parker; 5A-4: Michael Parker; 5A-5: Michael Parker; 5A-6: Michael Parker; 5A-7: Michael Parker; 5A-8: Michael Parker; 6A-1: Core Knowledge Staff: 6A-2: Jed Henry: 6A-3: Jed Henry: 6A-4: Jed Henry: 6A-5: Jed Henry: 6A-6: Jed Henry; 6A-7: Jed Henry; 6A-8: Jed Henry; 7A-1: Michael Parker; 7A-2: Michael Parker; 7A-3: Michael Parker: 7A-4: Michael Parker: 7A-5: Michael Parker: 8A-1: Michael Parker: 8A-2: Michael Parker; 8A-3: Michael Parker; 8A-4: Michael Parker; 8A-5: Michael Parker; 8A-6: Michael Parker; 8A-7: Michael Parker; 9A-1: Shutterstock; 9A-2: Gail McIntosh; 9A-3: Gail McIntosh; 9A-4: Gail McIntosh; 9A-5: Gail McIntosh; 9A-6: Gail McIntosh; 9A-7: Gail McIntosh; 9A-8: Gail McIntosh; 9A-9: Gail McIntosh; 10A-1: Steve Morrison; 10A-2: Steve Morrison; 10A-3: Steve Morrison; 10A-4: Steve Morrison; 10A-5: Steve Morrison; 10A-6: Steve Morrison; 10A-7: Steve Morrison; MMW Title Page: Steve Morrison: Poster 1M: Jennifer Eichelberger, Shutterstock: Poster 2M: Mary Parker, Shutterstock; Poster 3M: Shutterstock; Poster 4M: Michael Parker, Shutterstock; Poster 5M: Shutterstock

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."

Flip Book Introduction

This Flip Book contains images that accompany the Teacher Guide for Stories. The images are in sequential order. Each image is identified by its lesson number, read-aloud letter (A or B), and the number of the image within the particular readaloud. For example, the first image in Read-Aloud 1A is numbered 1A-1. Once you have worked your way through the book to the last page, you will flip the entire book over to view the second half of the images.

Depending on your classroom configuration, you may need to have students sit closer to the flip book in order to see the images clearly.



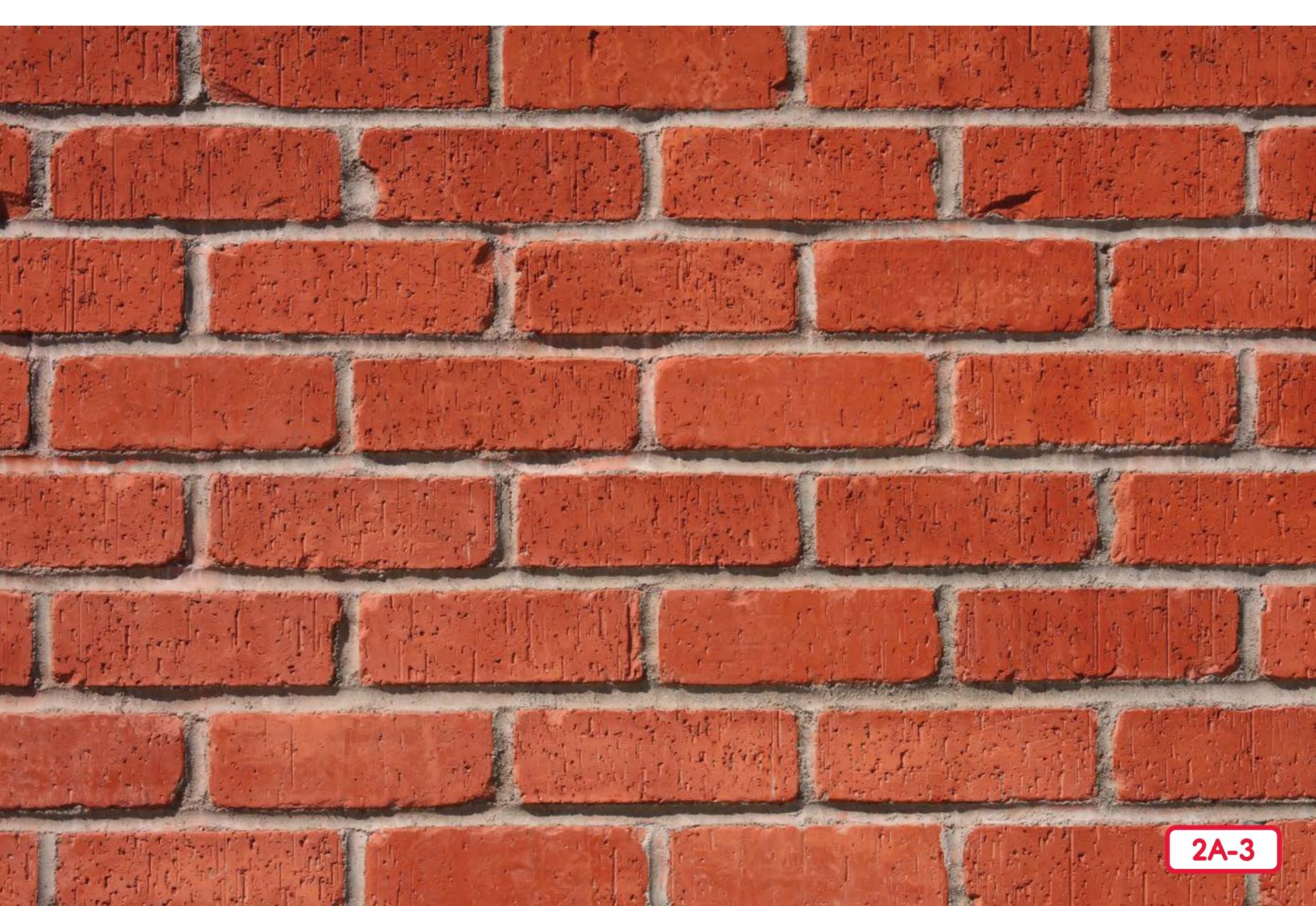






















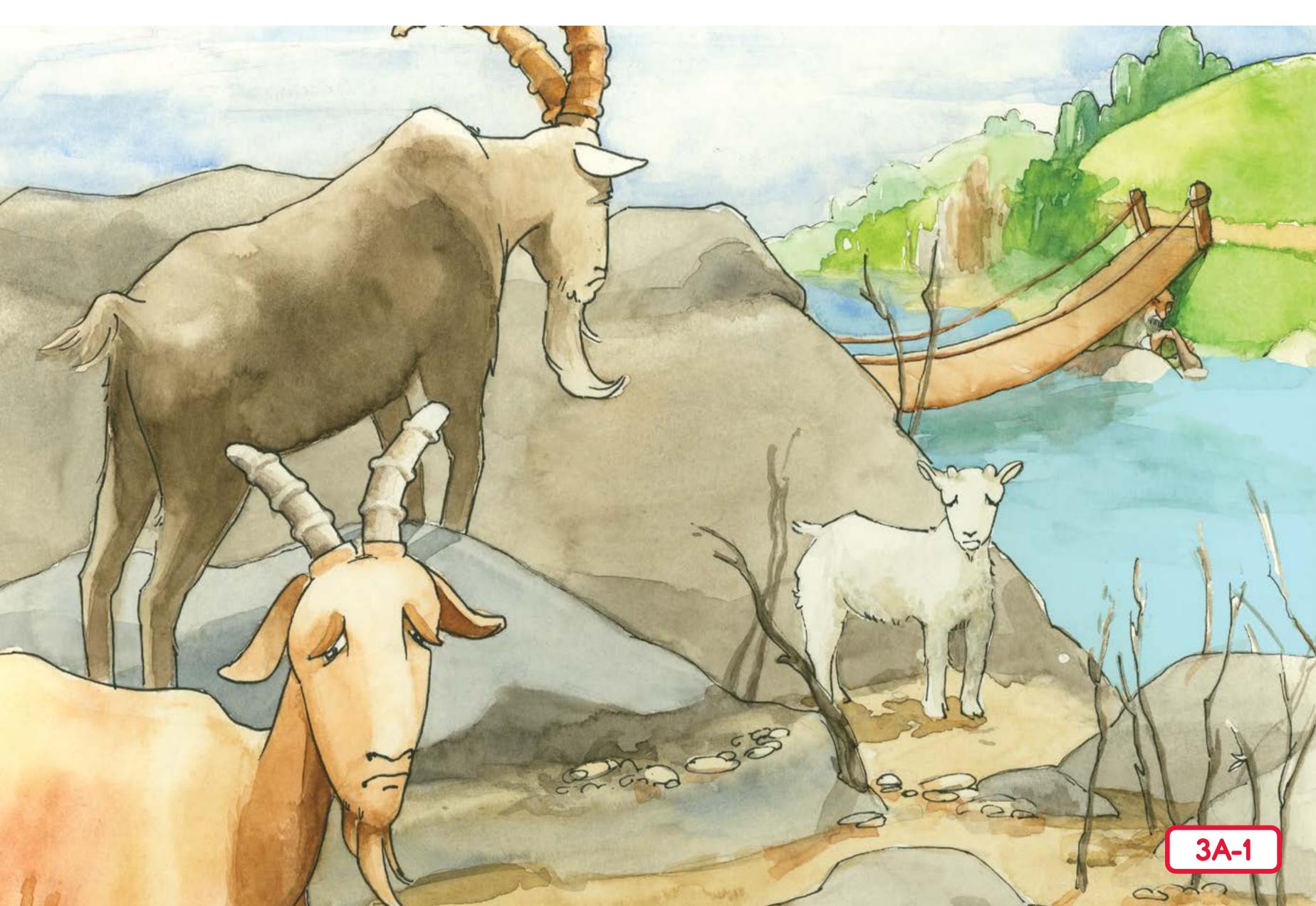








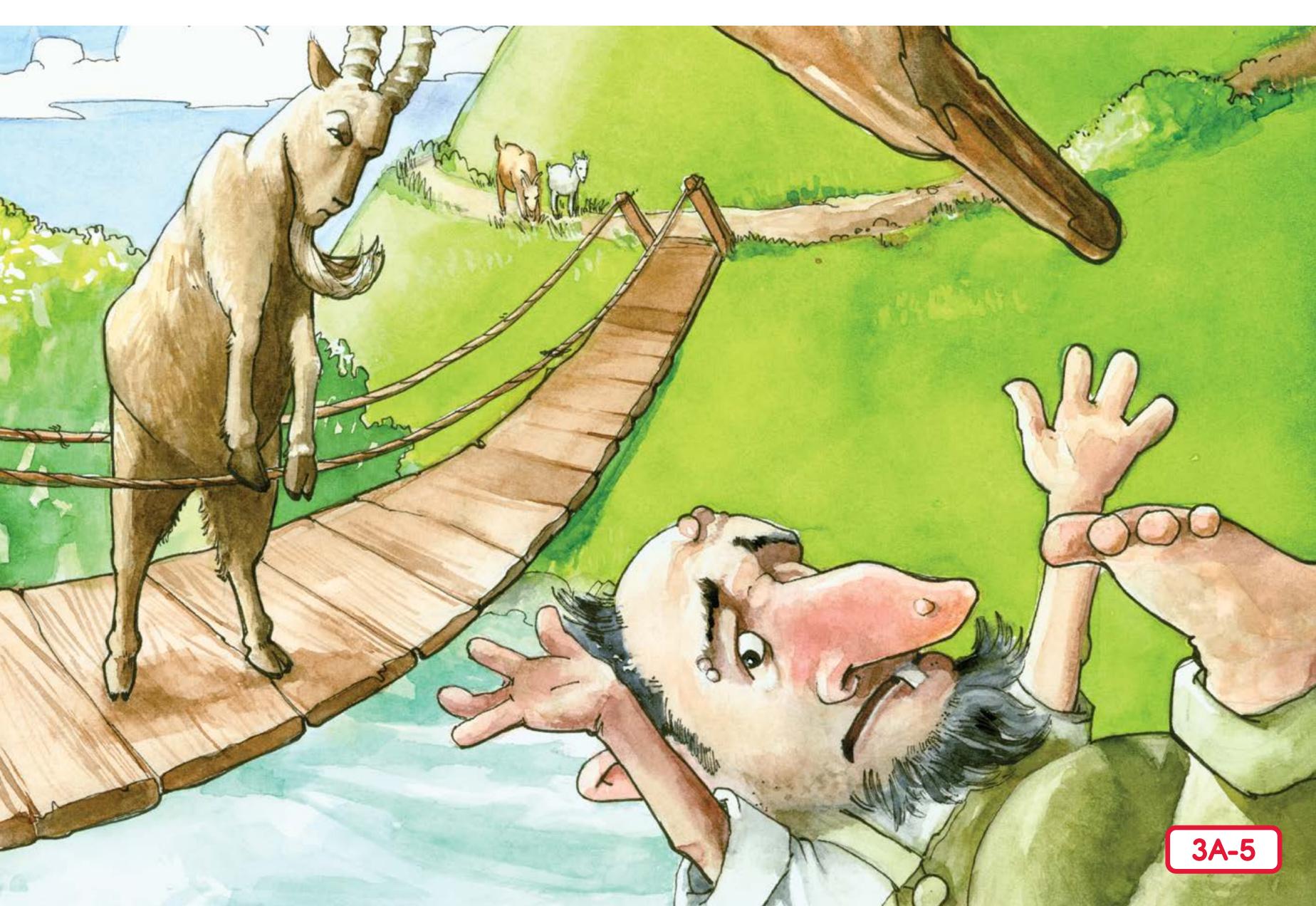
























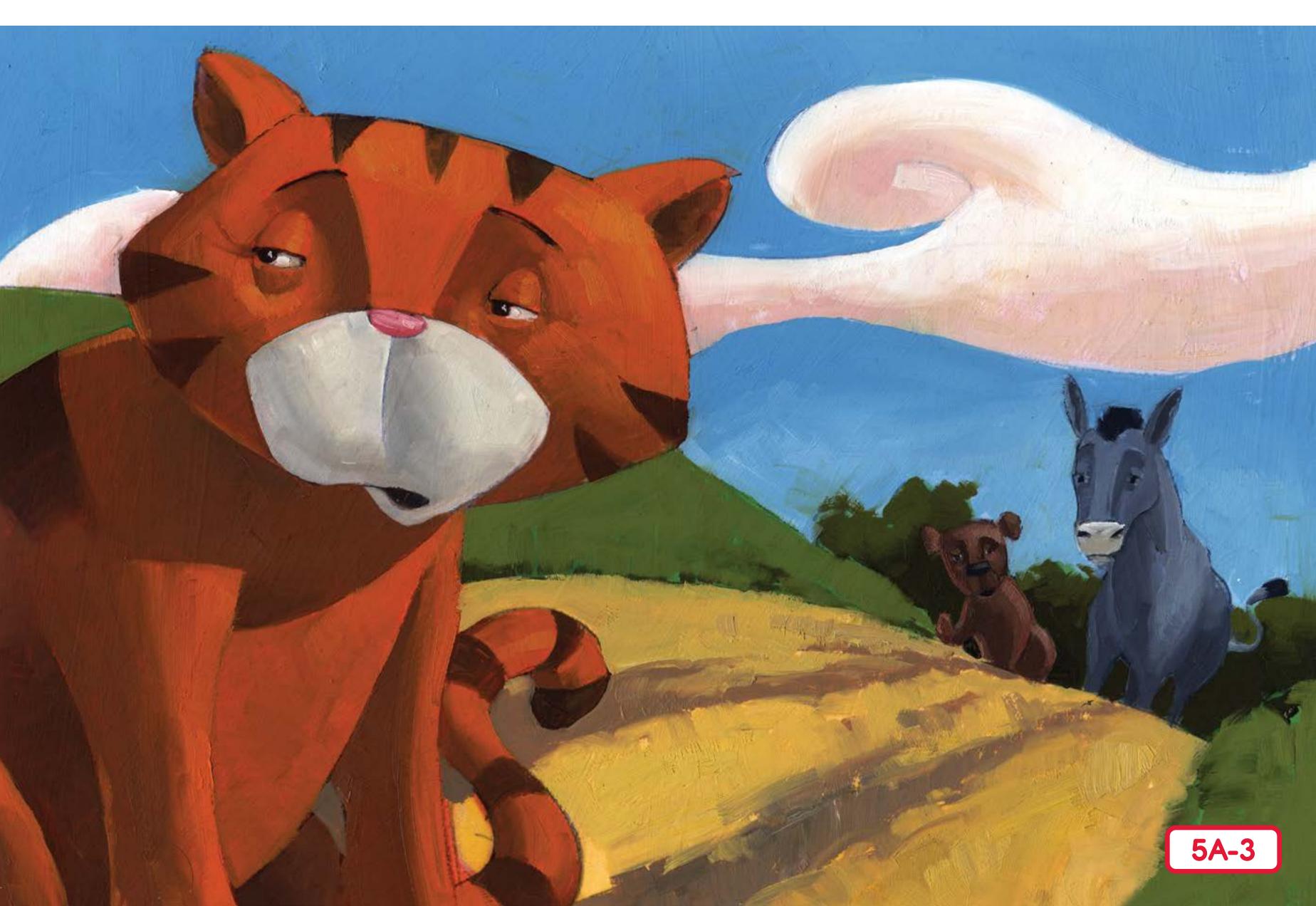




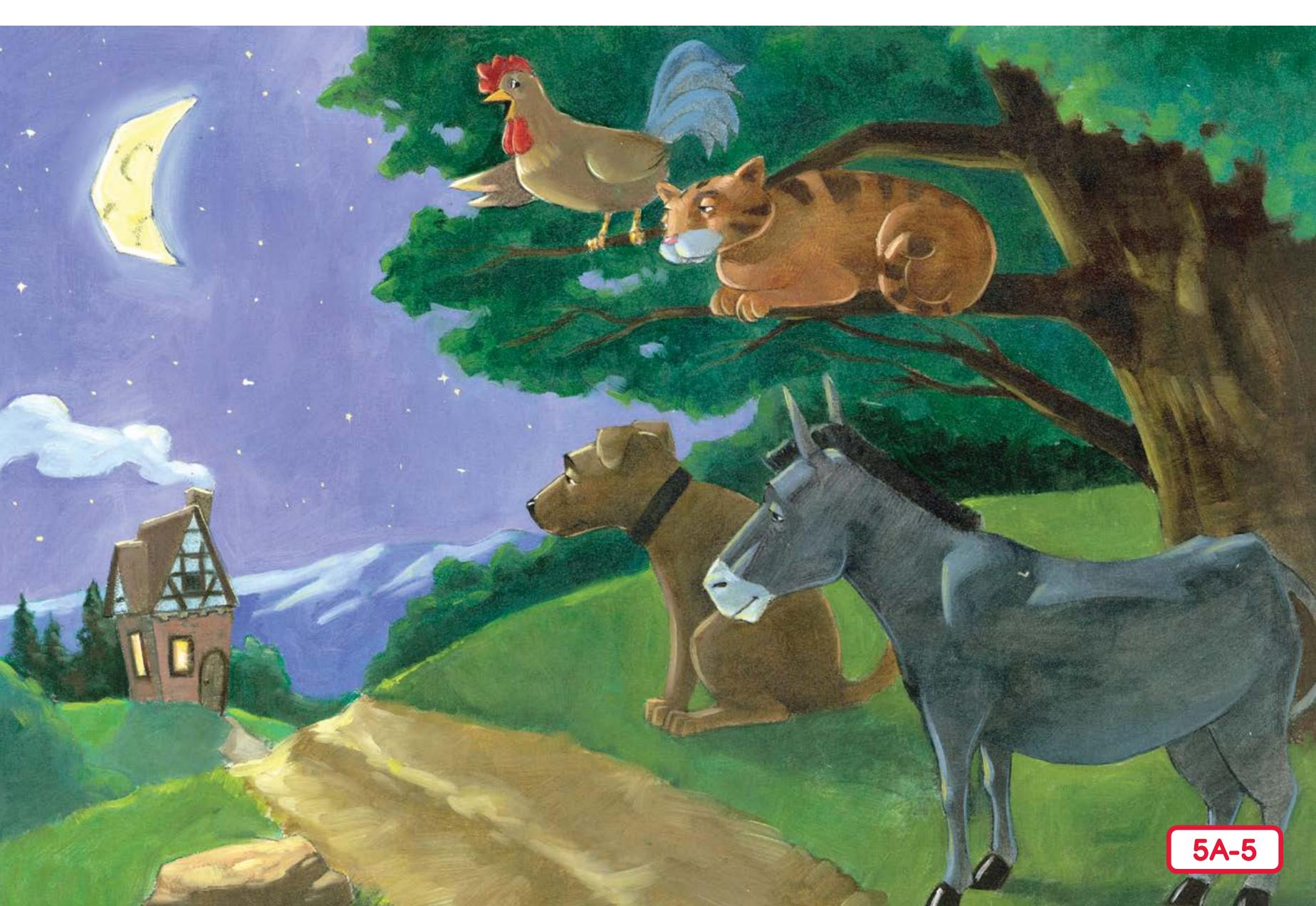




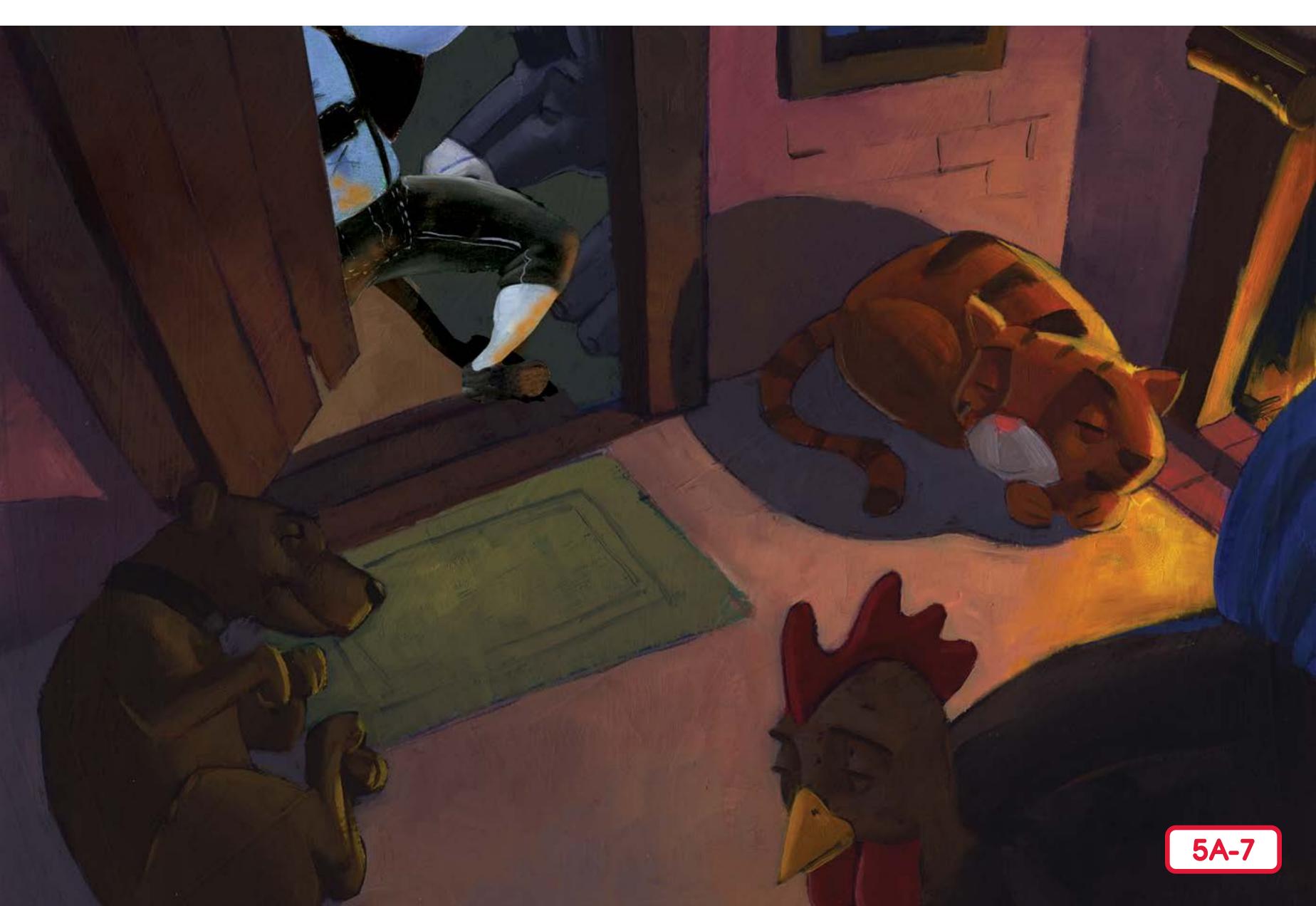




























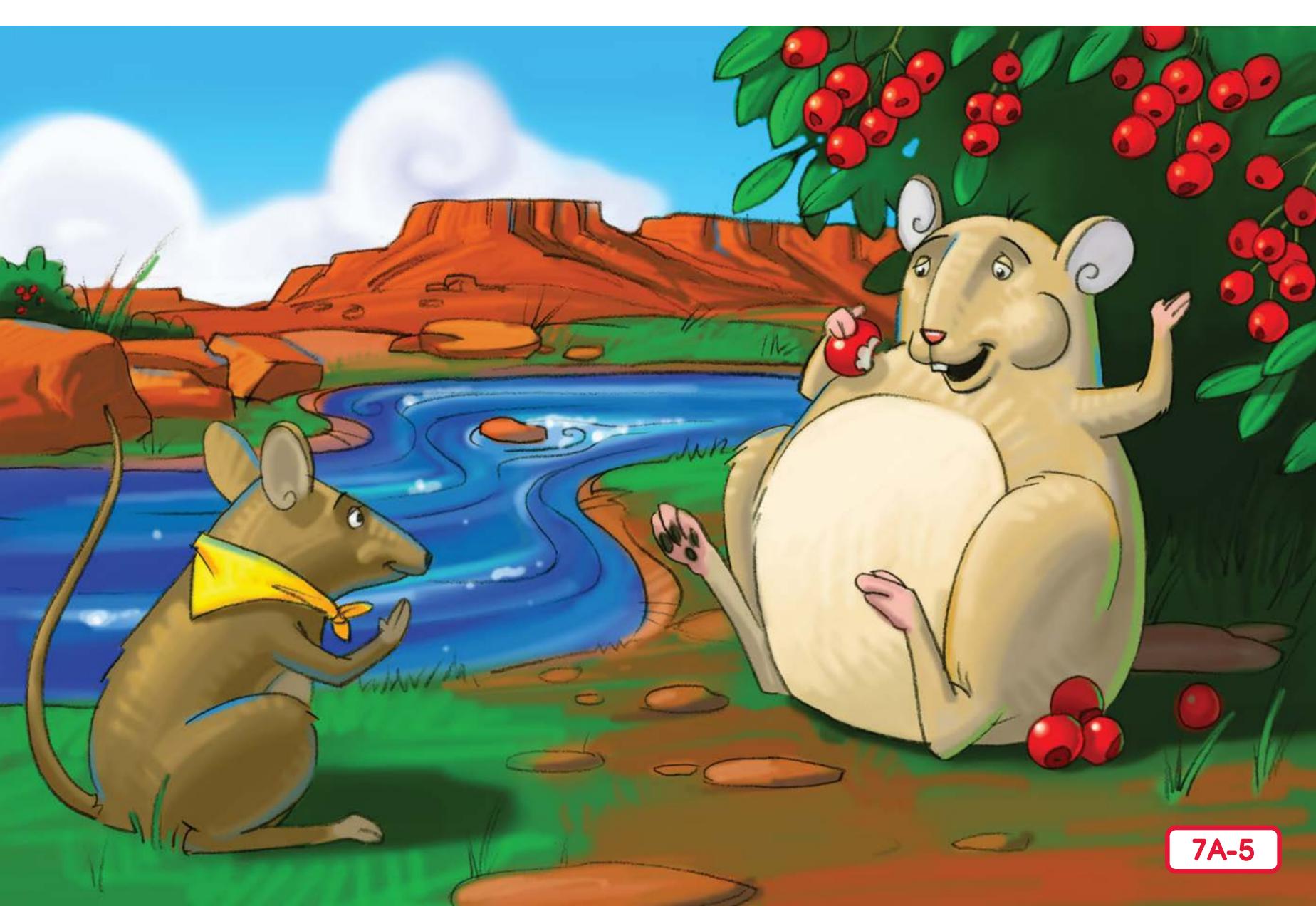




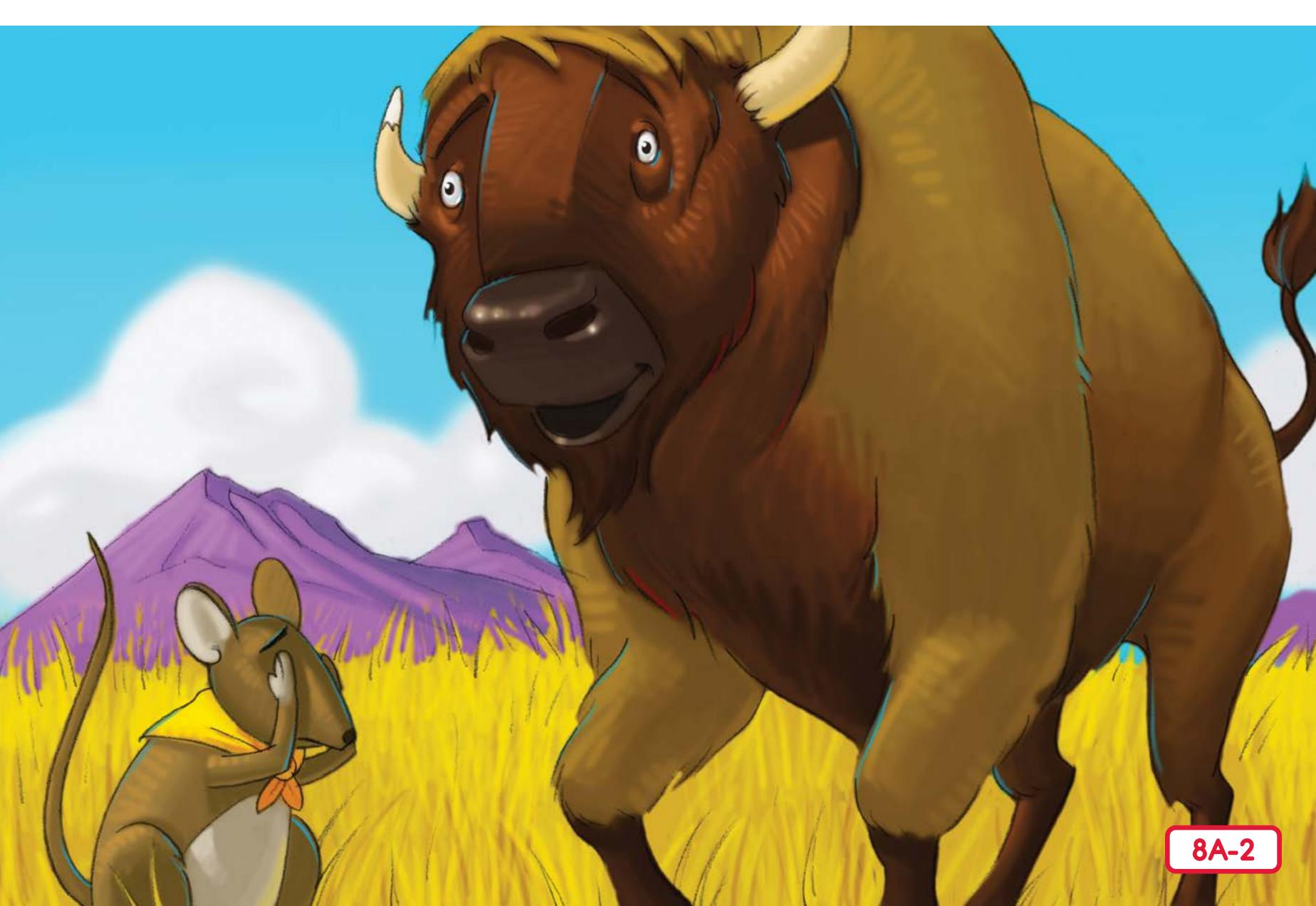


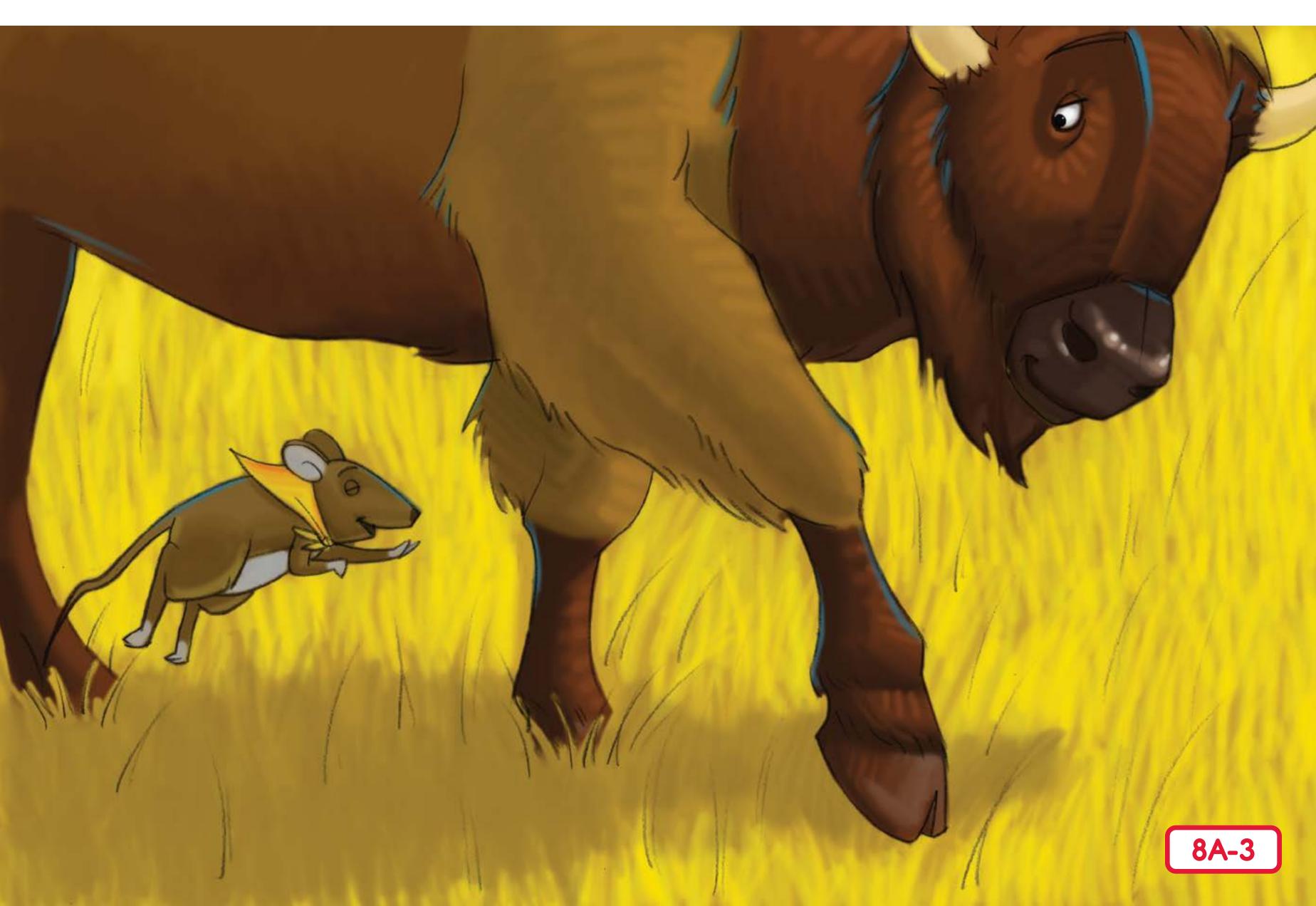










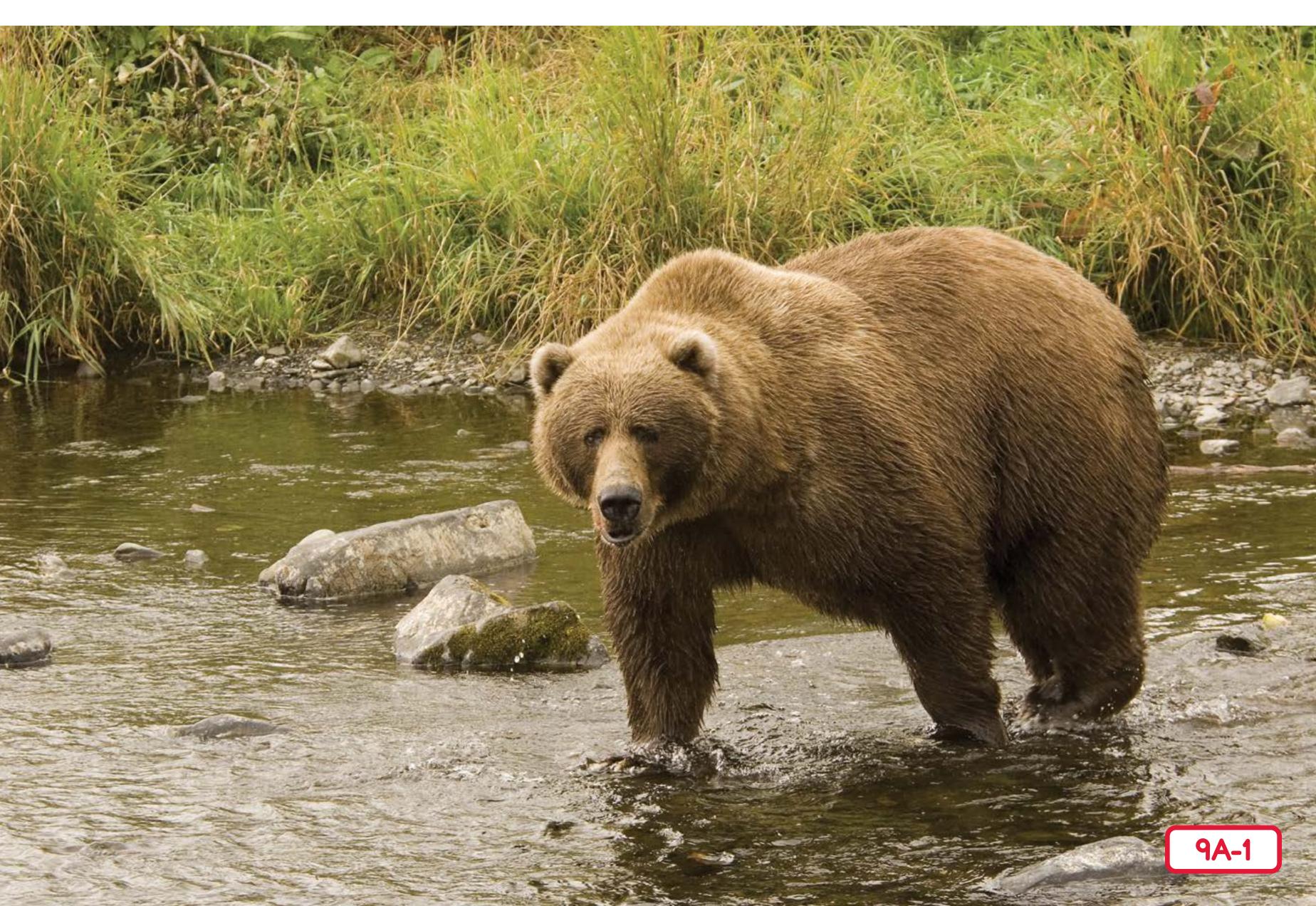






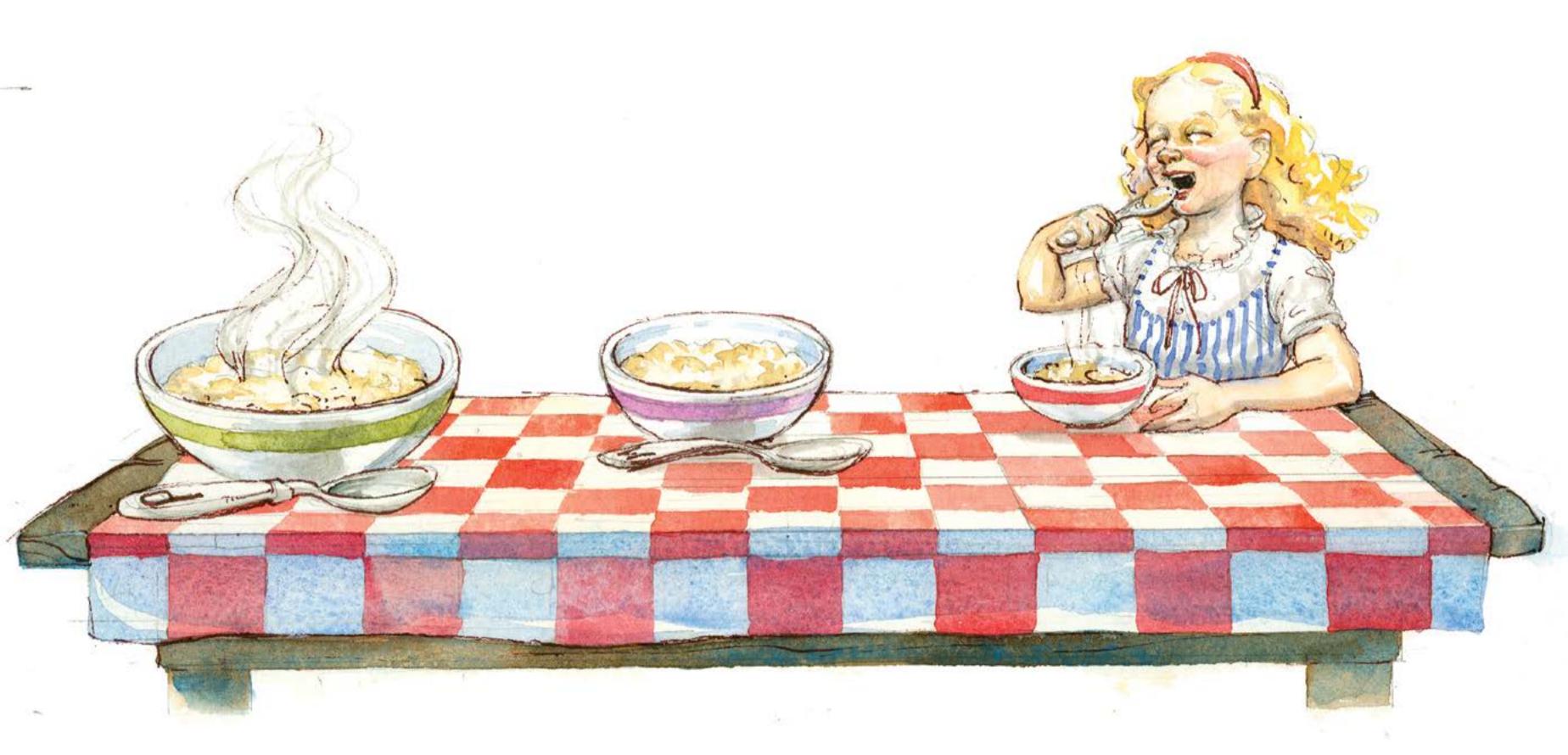


































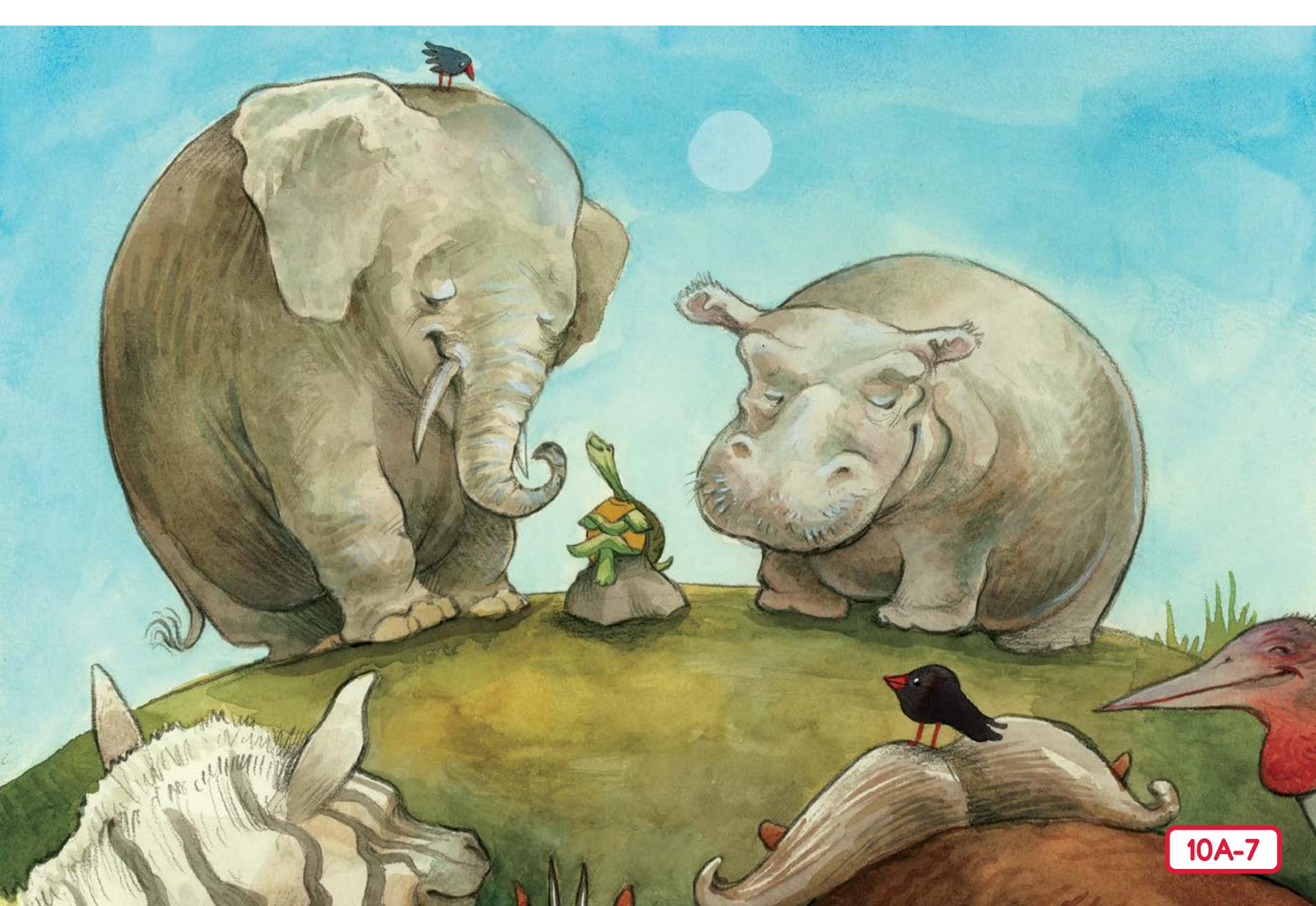












Kindergarten

Knowledge 3

Stories

Multiple Meaning Word Posters

Multiple Meaning Word Posters

The Multiple Meaning Word Poster(s) in this Flip Book may be cut out and displayed on the classroom wall for the duration of the domain.









Subscribe

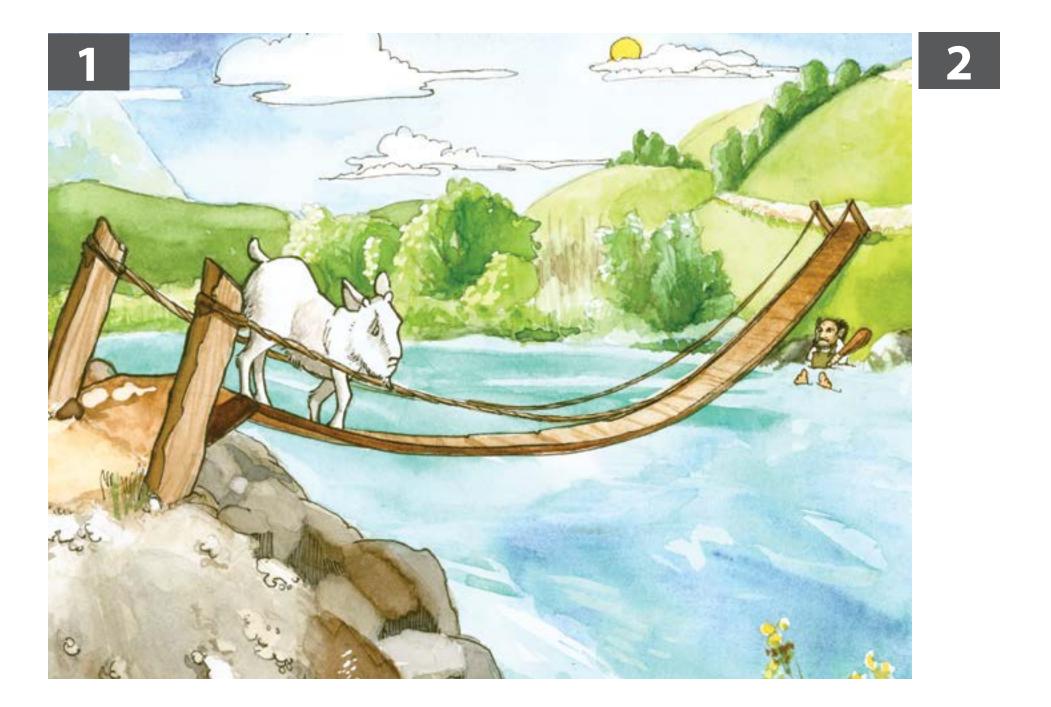




Piece (Poster 1M)

- 1. a small part of something (e.g. a piece of cake, a piece of land, a piece of a puzzle) *(noun)*
- 2. a work of art or music (noun)
- 3. to join together (verb)

Stories Multiple Meaning Word Poster 1 of 5







Cross (Poster 2M)

1. to go over something, like a bridge or street (verb)

2. angry or upset (adjective)

Stories | Multiple Meaning Word Poster 2 of 5





Play (Poster 3M)

- 1. to make music using an instrument (verb)
- 2. to participate in sports (verb)
- 3. what children do for fun (noun/verb)
- 4. a drama, usually performed on stage (noun)

Stories Multiple Meaning Word Poster 3 of 5





Stream (Poster 4M)

- a body of water, like a small river (noun)
 to flow freely (verb)
- 3. to move in large numbers (verb)

Stories Multiple Meaning Word Poster 4 of 5







Peep (Poster 5M)

- 1. a secret look (noun)
- 2. a high sound made by a young bird (noun)

Stories | Multiple Meaning Word Poster 5 of 5

