



Grade 1

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Hello, Educator!

Your time is important, so Amplify created the Amplify CKLA Teacher Planner to assist you in planning daily, weekly, and unit-level instruction. The Teacher Planner brings together several resources, including yearly pacing guides, individual lessons and objectives, standards alignments and checklists, and much more. This planner was designed with you in mind—to ensure that your planning is easy and efficient.

Each page in the Lesson Planning Pages includes five days of Amplify CKLA instruction, listing brief lesson objectives, formative assessment objectives, and lesson standards. In each two-page spread, both Skills and Knowledge daily lessons are listed. There is space in each lesson for your own notes. Another feature on the lesson pages is a chart from the Year-Long Pacing Guide to help keep you on track during the school year.

Below is a list of the resources in the planner:

- Year-long Pacing Guide
- Lesson Planning Pages

Additional Resources:

- Spelling Word List
- Master Supply List
- Standards Alignments
- Standards Checklist
- Four-Year Calendar
- Contacts
- Notes

Lesson Planning

PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
All About Me	Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales	Personal Narratives	Personal Narratives
Families and Communities	The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Animals	Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Plants	Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Habitats	Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Classic Tales	Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction: <i>The House on Mango Street</i>	The Reformation
Important People in American History	Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	<i>A Midsummer Night's Dream</i>
	Seasons and Weather	Animals and Habitats	Insects	Native Americans: Regions and Cultures	<i>Treasure Island</i>	Native Americans
	Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America		Chemical Matter
	Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
	Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
	Presidents and American Symbols		Fighting for a Cause			

Grade 1 Pacing Guide

Week 1					Week 2					Week 3					Week 4					Week 5					Week 6														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5										
Knowledge 1					PP					Knowledge 1					Knowledge 2					PP					Knowledge 2														
Skills 1																																							
Week 7					Week 8					Week 9					Week 10					Week 11					Week 12														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
K 2					Knowledge 3					PP					Knowledge 3					Knowledge 4					PP					Knowledge 4									
S 1					PP					Skills 2															PP					Skills 3									
Week 13					Week 14					Week 15					Week 16					Week 17					Week 18														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
PP					Knowledge 4					Knowledge 5					PP					Knowledge 5					PP					Knowledge 5					K 6				
Skills 3															PP					Skills 4																			
Week 19					Week 20					Week 21					Week 22					Week 23					Week 24														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
K 6					PP					Knowledge 6					Knowledge 7					PP					Knowledge 7					Knowledge 8									
Skills 4															PP					Skills 5																			
Week 25					Week 26					Week 27					Week 28					Week 29					Week 30														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
PP					Knowledge 8					Knowledge 9					PP					Knowledge 9					Knowledge 10														
Skills 5															PP					Skills 6																			
Week 31					Week 32					Week 33					Week 34					Week 35					Week 36														
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5					
K 10					PP					Knowledge 10					PP					Knowledge 10					Knowledge 11					PP					Knowledge 11				
Skills 6															PP					Skills 7																			
Week 37					Week 38					Week 39																													
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5																									
K 11					Skills 7					PP																													

WEEK ONE

	Day 1	Day 2	Day 3	Day 4	Day 5
W1	Skills 1				
	Knowledge 1				
W2	Skills 1				
	Knowledge 1				
W3	Skills 1				
	Knowledge 1				
W4	K 1	Knowledge 2			
W5	Skills 1				
	Knowledge 2				

Knowledge 1: Fables and Stories

Knowledge 2: The Human Body

1 Skills 1

Lesson 1 Review: Back-to-School

- Orally blend and segment single-syllable words
- Write certain upper- and lowercase letters
- Decode CVC words using /a/

Formative Assessment: None

RF.1.2b, RF.1.2c, RF.1.2d, L.1.1a, RF.1.3b

2 Skills 1

Lesson 2 Review: Back-to-School

- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode CVC words

Formative Assessment: None

RF.1.3a, L.1.1a, RF.1.3b

3 Skills 1

Lesson 3 Review: Back-to-School

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Decode and write CVC words
- Read Tricky Words *a, l*
- Identify common nouns that name a person

Formative Assessment: None

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, RF.1.3g, L.1.1b

4 Skills 1

Lesson 4 Review: Back-to-School

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and write CVC words and phrases

Formative Assessment: None

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, L.1.1a, RF.1.3b

5 Skills 1

Lesson 5 Review: Back-to-School

- Identify common nouns that name a person
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode CVC words and phrases
- Read Tricky Words *no, so, of*

Formative Assessment: None

L.1.1b, RF.1.3a, L.1.1a, RF.1.3b, RF.1.3g

1 Knowledge 1

Lesson 1 The Boy Who Cried Wolf

- Identify characters, setting, plot, moral of fable
- Word Work: *startled*
- Act out main events of a fable

Formative Assessment: Exit Pass

RL.1.3, L.1.5, L.1.5c, RL.1.2

2 Knowledge 1

Lesson 2 The Maid and the Milk Pail

- Review characteristics of fables
- Identify characteristics of fables
- Word Work: *balanced*
- Use graphic organizer to summarize events

Formative Assessment: AP 2.2

RL.1.3, L.1.5, L.1.5c, W.1.8

3 Knowledge 1

Lesson 3 The Goose and the Golden Eggs

- Review characteristics of fables
- Identify and explain moral of a fable
- Word Work: *greedy*
- Identify beginning, middle, end of fable

Formative Assessment: Exit Pass

RL.1.3, RL.1.9, L.1.5, L.1.5c, RL.1.2, SL.1.5

4 Knowledge 1

Lesson 4 The Dog in the Manger

- Review characteristics of fables
- Identify and explain moral of fable
- Word Work: *budge*
- Use graphic organizer to identify personification

Formative Assessment: AP 4.1

RL.1.3, L.1.5, L.1.5c, W.1.8

5 Knowledge 1

Lesson 5 The Wolf in Sheep's Clothing

- Review characteristics of fables
- Identify examples of personification
- Word Work: *disguise*; demonstrate understanding of phrase *a wolf in sheep's clothing*
- Use appropriate article (*a, the*) to describe images

Formative Assessment: AP 5.1

RL.1.3, RL.1.7, L.1.5, L.1.5c, L.1.1, L.1.1h

WEEK TWO

	Day 1	Day 2	Day 3	Day 4	Day 5
W2	Skills 1				
W3	Knowledge 1				
W4	K 1	Knowledge 2			
W5	Skills 1				
W6	Knowledge 2				

Knowledge 1: Fables and Stories
Knowledge 2: The Human Body

1 Skills 1

Lesson 6 Placement Assessment:
 Word Recognition

- Read simple texts orally

Formative Assessment: None

RF.1.4b

2 Skills 1

Lesson 7 Placement Assessment:
 Story Reading

- Read simple texts orally

Formative Assessment: None

RF.1.4b

3 Skills 1

Lesson 8 Placement Assessment:
 Individual Assessments

- Read simple texts orally

Formative Assessment: None

RF.1.4b

4 Skills 1

Lesson 9 Placement Assessment:
 Individual Assessments

- Read simple texts orally

Formative Assessment: None

RF.1.4b

5 Skills 1

Lesson 10 Placement Assessment:
 Individual Assessments

- Read simple texts orally

Formative Assessment: None

RF.1.4b

1 Knowledge 1

Lesson 6 The Fox and the Grapes

- Review characteristics of fables
- Explain motivation of main character and how it relates to the moral
- Word Work: *bunch*; demonstrate understanding of phrase *sour grapes*
- Illustrate and describe moral

Formative Assessment: Exit Pass

RL.1.3, SL.1.2, L.1.5, L.1.5c, W.1.8

2 Knowledge 1

Pausing Point Day 1

3 Knowledge 1

Pausing Point Day 2

4 Knowledge 1

Lesson 7 The Little Half-Chick (Medio Pollito)

- Review characteristics of fables
- Identify characteristics of stories
- Word Work: *waste*; demonstrate understanding of phrase *Do unto others...*
- Sequence events of a folktale

Formative Assessment: AP 7.2

RL.1.3, L.1.5, L.1.5c, RL.1.2, RL.1.7

5 Knowledge 1

Lesson 8 The Crowded, Noisy House

- Review characteristics of stories
- Identify moral in a folktale
- Word Work: *advice*
- Use graphic organizer to identify story elements

Formative Assessment: Exit Pass

RL.1.3, RL.1.1, L.1.5, L.1.5c, W.1.8

- _____
- _____
- _____
- _____
- _____

WEEK THREE

	Day 1	Day 2	Day 3	Day 4	Day 5
W3	Skills 1				
	Knowledge 1				
W4	Skills 1				
	K 1	Knowledge 2			
W5	Skills 1				
	Knowledge 2				
W6	Skills 1				
	Knowledge 2				
W7	Skills 1				
	Knowledge 2	Knowledge 3			

Knowledge 1: Fables and Stories

Knowledge 2: The Human Body

Knowledge 3: Different Lands, Similar Stories

1 Skills 1

Lesson 11 Review: Advanced Code and Tricky Words

- Orally blend and segment single-syllable words
- Identify spelling alternative letter-sound correspondences
- Decode and spell CVC words
- Differentiate between voiced and unvoiced phonemes
- Read Tricky Words *is, to*

Formative Assessment: Observation

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, L.1.1d, RF.1.3, RF.1.3g

2 Skills 1

Lesson 12 Review: Basic Code

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and spell CV and CVCC words

Formative Assessment: Observation, AP 12.2

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, L.1.1a, RF.1.3b, L.1.2d

3 Skills 1

Lesson 13 Review: Basic Code and Tricky Words

- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Read Tricky Words *all, some*
- Spell CVC and CCVC words

Formative Assessment: None

RF.1.3a, L.1.1a, RF.1.3g, RF.1.3b, L.1.2d

4 Skills 1

Lesson 14 Review: Basic Code, Nouns, and Tricky Words

- Orally blend and segment single-syllable words
- Decode CVC and CCVC words
- Identify common nouns that name a person
- Read Tricky Words *from, word*

Formative Assessment: Observation, AP 14.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3b, L.1.1b, RF.1.3g

5 Skills 1

Lesson 15 Review: Basic Code and Tricky Words

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and spell CVC and CVCC words
- Read Tricky Words *are, were, have*

Formative Assessment: Observation, AP 15.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, L.1.1a, RF.1.3b, L.1.2d, RF.1.3g

1 Knowledge 1

Lesson 9 The Tale of Peter Rabbit

- Review morals of folktales
- Explain moral of folktale
- Word Work: *mischief*
- Use graphic organizer to retell a folktale

Formative Assessment: AP 9.1

SL.1.1, RL.1.3, L.1.5, L.1.5c, W.1.7

2 Knowledge 1

Lesson 10 All Stories Are Anansi's

- Review characteristics of stories
- Identify characteristics of stories
- Word Work: *satisfied*
- Act out main events of a folktale

Formative Assessment: Exit Pass

RL.1.3, RL.1.1, L.1.5, L.1.5c, RL.1.2

3 Knowledge 1

Domain Review Day 1

4 Knowledge 1

Domain Assessment Day 1

5 Knowledge 1

Culminating Activities Day 1

- _____
- _____
- _____
- _____
- _____

WEEK FOUR

	Day 1	Day 2	Day 3	Day 4	Day 5
W4			Skills 1		
	K 1		Knowledge 2		
W5			Skills 1		
			Knowledge 2		
W6			Skills 1		
			Knowledge 2		
W7			Skills 1		
	Knowledge 2		Knowledge 3		
W8			Skills 2		
			Knowledge 3		

Knowledge 1: Fables and Stories

Knowledge 2: The Human Body

Knowledge 3: Different Lands, Similar Stories

1 Skills 1

Lesson 16 Review: Basic Code and Tricky Words

- Orally blend and segment single-syllable words
- Identify basic code letter-sound correspondences
- Write certain upper- and lowercase letters
- Decode and spell CVC, CCVC, CVCC words
- Read Tricky Words *one, once*

Formative Assessment: Observation, AP 16.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, L.1.1a, RF.1.3b, L.1.2d, RF.1.3g

2 Skills 1

Lesson 17 Review: Basic Code, Nouns, and Tricky Words

- Orally blend and segment single-syllable words
- Identify letter-sound correspondences
- Decode CVC, CCVC, CVCC words
- Identify common nouns that name a thing
- Read Tricky Words *do, two*

Formative Assessment: Observation, AP 17.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3b, L.1.1b, RF.1.3g

3 Skills 1

Lesson 18 Review Basic Code

- Orally blend and segment single-syllable words
- Identify letter-sound correspondences
- Differentiate between voiced and unvoiced phonemes
- Decode CVC, CCVC, CVCC words

Formative Assessment: Observation, AP 18.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3a, RF.1.3, RF.1.3b

4 Skills 1

Lesson 19 Review: Tricky Words

- Read Tricky Words *the, who*
- Identify features of sentences, Tricky Words, nouns; answer questions about text
- Read "Beth," answer questions about text

Formative Assessment: Observation, AP 19.1

RF.1.3g, RF.1.1a, RL.1.1, RL.1.6, RF.1.4a, RL.1.10, L.1.2b

5 Skills 1

Lesson 20 Review: Basic Code and Tricky Words

- Identify letter-sound correspondences
- Decode CVC, CCVC, CVCC words
- Read Tricky Words *said, says*
- Identify features of a sentence, Tricky Words, nouns; answer questions about text
- Read "Nat"

Formative Assessment: AP 20.1, Observation, AP 20.2

RF.1.3a, RF.1.3b, RF.1.3g, RF.1.1a, RL.1.1, L.1.2a, L.1.2b, L.1.2c, RF.1.4a, RL.1.10

1 Knowledge 1

Culminating Activities Day 2

2 Knowledge 2

Lesson 1 Everybody Has a Body

- Review knowledge of bodies, introduce concept of pediatrician
- Explain human body is a network of systems
- Word Work: *systems*
- Demonstrate understanding of word *organs*
- Work together to draft topic sentence

Formative Assessment: AP 1.1

SL.1.1, RI.1.2, L.1.5c, W.1.2

3 Knowledge 2

Lesson 2 The Body's Framework

- Review the human body is a network of systems
- Ask and answer questions about the skeletal system
- Word Work: *support*
- Draw skeletal system, write sentence using *skeleton*

Formative Assessment: AP 2.1

SL.1.2, RI.1.1, L.1.5c, W.1.2

4 Knowledge 2

Lesson 3 Marvelous Moving Muscles

- Review the human body is a network of systems
- Describe connection between muscular and skeletal system
- Word Work: *voluntary*
- Draw muscular system, write sentence using *muscle*

Formative Assessment: AP 2.1

SL.1.2, RI.1.3, L.1.5c, W.1.2

5 Knowledge 2

Lesson 4 Chew, Swallow, Squeeze, and Churn

- Review functions and parts of skeletal and muscular systems
- Ask and answer questions about digestive system
- Word Work: *digestion*
- Draw digestive system, write sentence using *stomach*

Formative Assessment: AP 2.1

SL.1.2, RI.1.1, L.1.5c, W.1.2

WEEK FIVE

	Day 1	Day 2	Day 3	Day 4	Day 5
W5			Skills 1		
			Knowledge 2		
W6			Skills 1		
			Knowledge 2		
W7			Skills 1		
	Knowledge 2		Knowledge 3		
W8			Skills 2		
			Knowledge 3		
W9			Skills 2		
			Knowledge 3		

Knowledge 2: The Human Body

Knowledge 3: Different Lands, Similar Stories

1 Skills 1

Lesson 21 Review: Basic Code

- Orally blend and segment single-syllable words
- Isolate medial short vowel sound in spoken words
- Identify features of a sentence; answer questions about text
- Read "The Trip to the U.K.," answer questions about text

Formative Assessment: Observation, AP 21.2

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.1a, RL.1.1, L.1.2a, L.1.2b, L.1.2c, RF.1.4a, RL.1.10

2 Skills 1

Lesson 22 Review: Basic Code and Nouns

- Orally blend and segment single-syllable words
- Isolate medial short vowel sound in spoken words
- Identify common nouns that name a thing
- Read "Bud the Cat," sequence events, answer questions about texts

Formative Assessment: Observation, AP 22.1, AP 22.2

RF.1.2b, RF.1.2c, RF.1.2d, L.1.1b, RF.1.4a, RL.1.1, RL.1.2, RL.1.10, L.1.2b

3 Skills 1

Lesson 23 Review: Advanced Code

- Read previously taught Tricky Words
- Read short-vowel words with double-letter consonant spellings
- Identify spelling alternative letter-sound correspondence
- Read "The Fish," answer questions about text

Formative Assessment: Observation, AP 23.1

RF.1.3g, RF.1.3, RF.1.4a, RL.1.1, RL.1.10, L.1.2b

4 Skills 1

Lesson 24 Review: Advanced Code and Nouns

- Identify common nouns that name a person or thing
- Read short-vowel words with double-letter consonant spellings
- Identify possible alternative spellings for /k/; decode words

Formative Assessment: AP 24.1

L.1.1b, RF.1.3

5 Skills 1

Lesson 25 Review: Advanced Code and Tricky Words

- Read previously taught Tricky Words
- Differentiate between voiced and unvoiced phonemes in spoken words
- Read Tricky Words *was*, *when*, *why*
- Identify possible alternative spellings for /k/; decode words

Formative Assessment: None

RF.1.3g, RF.1.3

1 Knowledge 2

Lesson 5 The Body's Superhighway

- Identify body systems represented, share facts about each system
- Explain why the heart muscle is important
- Word Work: *heart*
- Draw circulatory system, write sentence using *heart* and/or *blood*

Formative Assessment: AP 2.1

RI.1.1, RI.1.3, L.1.5c, W.1.2

2 Knowledge 2

Lesson 6 Control Center: The Brain

- Review body systems, brainstorm ways to use word *nervous*, review five senses
- Recall information about nervous system, identify brain as body's control center
- Word Work: *nerves*
- Draw nervous system, write sentence using *nerves* and/or *brain*

Formative Assessment: AP 2.1

SL.1.1, RI.1.2, L.1.5c, W.1.2, W.1.7

3 Knowledge 2

Pausing Point Day 1

4 Knowledge 2

Pausing Point Day 2

5 Knowledge 2

Lesson 7 Dr. Welbody's Heroes

- Explain germs can cause disease, explain importance of vaccination
- Demonstrate understanding of *germs*, *vaccines*
- Word Work: *diseases*
- Retell story of Louis Pasteur

Formative Assessment: AP 7.2

RI.1.3, L.1.5c, RI.1.7

WEEK SIX

	Day 1	Day 2	Day 3	Day 4	Day 5
W6			Skills 1		
			Knowledge 2		
W7			Skills 1		
	Knowledge 2		Knowledge 3		
W8			Skills 2		
			Knowledge 3		
W9			Skills 2		
			Knowledge 3		
W10			Skills 2		
	Knowledge 3		Knowledge 4		

Knowledge 2: The Human Body

Knowledge 3: Different Lands, Similar Stories

Knowledge 4: Early World Civilizations

1 Skills 1

Lesson 26 Advanced Code and Nouns

- Orally blend and segment single-syllable words
- Identify common nouns that name a person, place, thing
- Identify features of a sentence; answer questions about text
- Read "The Flag Shop," answer questions about text

Formative Assessment: Observation, AP 26.1

RF.1.2b, RF.1.2c, RF.1.2d, L.1.1b, RF.1.1a, RL.1.1, RL.1.6, RF.1.4a, RL.1.10, L.1.2b

2 Skills 1

Lesson 27 Review Tricky Words

- Orally blend and segment single-syllable words
- Read previously taught Tricky Words

Formative Assessment: Observation

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3g

3 Skills 1

Lesson 28 Review: Tricky Words

- Orally blend and segment single-syllable words
- Read "Which Is the Best?," answer questions about text
- Read previously taught Tricky Words

Formative Assessment: Observation, AP 28.1

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.4a, RL.1.1, RL.1.10, L.1.2b, RF.1.3g

4 Skills 1

Lesson 29 Review: Tricky Words

- Orally blend and segment single-syllable words
- Read Tricky Words *here, there*
- Identify common nouns that name a person, place, thing
- Read "The Bus Stop," sequence events, answer questions about text

Formative Assessment: Observation, AP 29.1, AP 29.2

RF.1.2b, RF.1.2c, RF.1.2d, RF.1.3g, L.1.1b, RF.1.4a, RL.1.1, RL.1.7, RL.1.10, RL.1.2

5 Skills 1

Lesson 30 Review: Dictation

- Orally blend and segment single-syllable words
- Spell one-syllable short-vowel words with double-consonant spellings
- Identify features of a sentence; answer questions about text
- Read "On the Bus," answer questions about text

Formative Assessment: Observation, AP 30.1

RF.1.2b, RF.1.2c, RF.1.2d, L.1.2d, RF.1.1a, RL.1.1, RF.1.4a, RL.1.10, L.1.2b

1 Knowledge 2

Lesson 8 Five Keys to Health

- Brainstorm ways to stay healthy
- Explain importance of bodily health; explain importance of checkups
- Word Work: *healthy*
- Demonstrate understanding of words *brush*, *nutritious*
- Draw representation and write descriptions of one of the five keys to health

Formative Assessment: AP 8.1

SL.1.1, RI.1.3, L.1.5c, W.1.2

2 Knowledge 2

Lesson 9 The Pyramid Pantry

- Review five keys of health; discuss word *pyramid*
- Explain importance of balanced diet, identify food groups
- Word Work: *nutrients*
- Demonstrate understanding of saying "an apple a day keeps the doctor away"
- Identify and label parts of image to show food groups

Formative Assessment: AP 9.1

SL.1.1, RI.1.3, L.1.5c, L.1.4, W.1.2

3 Knowledge 2

Lesson 10 What a Complicated Network!

- Identify and review facts about the five body systems
- Review body systems and five keys to health
- Word Work: *complicated*
- Perform a poem about the human body
- Describe a system of the body

Formative Assessment: Exit Pass

SL.1.1, RI.1.3, L.1.5c, SL.1.4, RI.1.2

4 Knowledge 2

Domain Review Day 1

5 Knowledge 2

Domain Assessment Day 1

WEEK SEVEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W7			Skills 1		
	Knowledge 2		Knowledge 3		
W8			Skills 2		
			Knowledge 3		
W9			Skills 2		
			Knowledge 3		
W10			Skills 2		
	Knowledge 3		Knowledge 4		
W11			Skills 2		
			Knowledge 4		

Knowledge 2: The Human Body

Knowledge 3: Different Lands, Similar Stories

Knowledge 4: Early World Civilizations

1 Skills 1

Lesson 31 Review: Tricky Words

- Orally blend and segment single-syllable words
- Spell previously taught Tricky Words
- Read "The Man in the Black Hat," answer questions about text

Formative Assessment: Observation, AP 31.1, AP 31.2

RF.1.2b, RF.1.2c, RF.1.2d, L.1.2d, RF.1.4a, RL.1.1, RL.1.10, L.1.2b

2 Skills 1

Lesson 32 Review: Tricky Words

- Orally blend and segment single-syllable words
- Spell previously taught Tricky Words
- Read "The Man in the Kilt," answer questions about text

Formative Assessment: Observation, AP 32.1, AP 32.2

RF.1.2b, RF.1.2c, RF.1.2d, L.1.2d, RF.1.4a, RL.1.1, RL.1.10, L.1.2b

3 Skills 1

Pausing Point Day 1

4 Skills 1

Pausing Point Day 2

5 Skills 1

Pausing Point Day 3

1 Knowledge 2

Culminating Activities Day 1

2 Knowledge 2

Culminating Activities Day 2

3 Knowledge 3

Lesson 1 Cinderella

- Discuss elements of stories
- Identify characters, setting, events in fairy tale
- Word Work: *worthy*
- Use graphic organizer to retell fairy tale

Formative Assessment: Exit Pass

SL.1.1, RL.1.3, L.1.5c, W.1.8

4 Knowledge 3

Lesson 2 The Girl with the Red Slippers

- Identify story elements of fairy tale
- Identify similarities and differences of fairy tales
- Word Work: *cautiously*
- Illustrate and describe event from fairy tale

Formative Assessment: Exit Pass

RL.1.3, RL.1.9, L.1.5c, W.1.7

5 Knowledge 3

Lesson 3 Billy Beg

- Identify characters, setting, events of fairy tale
- Identify similarities and differences in fairy tales
- Word Work: *monstrous*
- Use graphic organizer to compare and contrast fairy tales

Formative Assessment: Exit Pass

RL.1.3, RL.1.9, L.1.5c, W.1.8

WEEK EIGHT

	Day 1	Day 2	Day 3	Day 4	Day 5
W8			Skills 2		
			Knowledge 3		
W9			Skills 2		
			Knowledge 3		
W10			Skills 2		
	Knowledge 3		Knowledge 4		
W11			Skills 2		
			Knowledge 4		
W12		Skills 2		Skills 3	
		Knowledge 4			

Knowledge 3: Different Lands, Similar Stories
Knowledge 4: Early World Civilizations

1 Skills 2

Lesson 1 Basic Code: Introduce /ee/ > 'ee'

- Read one-syllable words
- Orally produce /ee/ sound
- Read and write one-syllable words with vowel digraph
- Identify features of a sentence, answer questions about text

Formative Assessment: Observation, AP 1.2

RF.1.3b, RF.1.2c, RF.1.2d, RF.1.3, RF.1.1a, RL.1.1, RL.1.3, L.1.2b

2 Skills 2

Lesson 2 Grammar: Common and Proper Nouns

- Identify common nouns in short phrases
- Decode one-syllable words
- Read Tricky Words
- Identify and distinguish between common and proper nouns
- Identify features of sentences, identify nouns, answer questions about text

Formative Assessment: Observation, AP 2.1

L.1.1b, RF.1.3, RF.1.3b, RF.1.3g, RF.1.1a, RL.1.1, RL.1.7, L.1.2b

3 Skills 2

Lesson 3 Basic Code: Introduce /ae/ > 'a_e'

- Listen to and orally produce the /ae/ sound in words
- Read and write one-syllable words
- Segment and blend phonemes to form and write one-syllable words
- Reread "Gran's Trips" or "The Pet," retell story to partner

Formative Assessment: AP 3.1, Observation

RF.1.2c, RF.1.2d, RF.1.3c, RF.1.4b

4 Skills 2

Lesson 4 Review: Common Nouns and /ae/ > 'a_e'

- Demonstrate knowledge of nouns
- Demonstrate knowledge of 'a_e' vowel pattern
- Read "Wong," answer questions about text

Formative Assessment: Observation, AP 4.1

L.1.1b, RF.1.3b, RL.1.1, RF.1.4a, L.1.2b

5 Skills 2

Lesson 5 Tricky Words: Introduce: *They* and *Their*

- Segment and blend phonemes to form one-syllable words
- Decode words
- Read Tricky Words *they*, *their*
- Read "Where Is Wong?," answer questions about text

Formative Assessment: Observation, AP 5.1

RF.1.2d, RF.1.3b, RF.1.3g, RL.1.1, RL.1.7, RF.1.4a, L.1.2b

1 Knowledge 3

Lesson 4 Tom Thumb

- Review similarities and differences in fairy tales
- Act out main events of a folktale
- Word Work: *commotion*
- Describe experiences of main character in a folktale

Formative Assessment: Exit Pass

RL.1.9, RL.1.3, L.1.5c

2 Knowledge 3

Lesson 5 Thumbelina

- Identify elements of stories and folktales
- Identify similarities and differences in folktales
- Word Work: *scarcely*
- Use graphic organizer to compare and contrast folktales

Formative Assessment: AP 5.1

RL.1.3, RL.1.9, L.1.5c, W.1.8

3 Knowledge 3

Lesson 6 Issun Boshi: One-Inch Boy

- Identify elements of folktales
- Identify similarities and differences in folktales
- Word Work: *deeds*
- Illustrate and describe an event from a folktale

Formative Assessment: Exit Pass

RL.1.3, RL.1.9, L.1.5c, W.1.7

4 Knowledge 3

Pausing Point Day 1

5 Knowledge 3

Pausing Point Day 2

- _____
- _____
- _____
- _____
- _____

WEEK NINE

	Day 1	Day 2	Day 3	Day 4	Day 5
W9			Skills 2		
			Knowledge 3		
W10			Skills 2		
	Knowledge 3		Knowledge 4		
W11			Skills 2		
			Knowledge 4		
W12	Skills 2		Skills 3		
			Knowledge 4		
W13			Skills 3		
			Knowledge 4		

Knowledge 3: Different Lands, Similar Stories

Knowledge 4: Early World Civilizations

1 Skills 2

Lesson 6 Basic Code: Introduce /ie/ > 'i_e'

- Listen to, produce, distinguish words
- Read and write one-syllable words
- Segment and blend phonemes to form and write one-syllable words
- Read "The Swim Meet," answer questions about the text

Formative Assessment: AP 6.1, Observation, AP 6.2

RF.1.2c, RF.1.2d, RF.1.3c, RL.1.1, RL.1.3, RL.1.7, RF.1.4a, L.1.2b

2 Skills 2

Lesson 7 Grammar Review: Common and Proper Nouns and Tricky Words

- Distinguish and identify between proper and common nouns
- Read decodable phrases; read previously taught Tricky Words
- Read "At the Reef," answer questions about text

Formative Assessment: Observation, AP 7.1

L.1.1b, RF.1.3c, RF.1.3g, RL.1.1, RL.1.10, RF.1.4b, L.1.2b

3 Skills 2

Lesson 8 Basic Code: Introduce /oe/ > 'o_e'

- Decode single syllable words
- Listen to and orally produce /oe/ sound
- Read and write words with long vowel sound

Formative Assessment: AP 8.1

RF.1.3b, RF.1.2c, RF.1.2d, RF.1.3c

4 Skills 2

Lesson 9 Review: Long Vowels and Nouns

- Identify certain sound/spellings
- Define what a noun is, generate list of examples
- Decode words with certain sound/spellings
- Reread "Gran"

Formative Assessment: Observation

RF.1.3b, L.1.1b, RF.1.2d, RF.1.4b

5 Skills 2

Lesson 10 Tricky Words: Introduce: *My* and *By*

- Review certain sound/spellings
- Read and write Tricky Words *my*, *by*
- Read "The Bug Glass," answer questions about texts, reread the story

Formative Assessment: Observation, AP 10.1

RF.1.3b, RF.1.3c, RF.1.3g, RL.1.1, RF.1.4a, RF.1.4b, L.1.2b

1 Knowledge 3

Lesson 7 Little Red Riding Hood

- Recall information about stories
- Identify consequences of main character's actions
- Word Work: *cherished*
- Illustrate and describe an event from a folktale

Formative Assessment: Exit Pass

SL.1.2, RL.1.3, L.1.5c, W.1.7, SL.1.5

2 Knowledge 3

Lesson 8 Hu Gu Po

- Identify elements of a folktale
- Identify similarities and differences in folktales
- Word Work: *cunning*
- Use graphic organizer to compare and contrast folktales

Formative Assessment: AP 8.1

RL.1.3, RL.1.9, L.1.5c, SL.1.2

3 Knowledge 3

Lesson 9 Tselane

- Identify elements of a folktale
- Identify similarities and differences among characters in folktales
- Word Work: *fright*
- Demonstrate understanding of demonstratives *this, that, those, these*
- Use graphic organizer to compare and contrast folktales

Formative Assessment: AP 8.1

RL.1.3, RL.1.9, L.1.5c, L.1.1h, W.1.8

4 Knowledge 3

Domain Review Day 1

5 Knowledge 3

Domain Assessment Day 1

WEEK TEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W10			Skills 2		
	Knowledge 3		Knowledge 4		
W11			Skills 2		
			Knowledge 4		
W12	Skills 2		Skills 3		
			Knowledge 4		
W13			Skills 3		
			Knowledge 4		
W14			Skills 3		
			Knowledge 4		

Knowledge 3: Different Lands, Similar Stories
Knowledge 4: Early World Civilizations

1 Skills 2

Lesson 11 Grammar, Review: Nouns and Tricky Words

- Identify nouns that name places
- Identify certain sound/spellings
- Read Tricky Words *so, no, some*
- Decode and sort words
- Read "The Tape," answer questions about text

Formative Assessment: AP 11.1, Observation, AP 11.2

L.1.1b, RF.1.3b, RF.1.3g, RL.1.1, RL.1.7, RF.1.4a, L.1.2b

2 Skills 2

Lesson 12 Basic Code: Introduce /ue/ > 'u_e'

- Identify /ue/ sound in spoken words
- Read and write one-syllable words
- Read "Fuzz and Mel," answer questions about text

Formative Assessment: AP 12.1, AP 12.2, Observation

RF.1.2c, RF.1.2d, RF.1.3c, RL.1.1, RL.1.7, RF.1.4a, L.1.2b

3 Skills 2

Lesson 13 Tricky Word: Introduce: *You*

- Read and write Tricky Word *you*
- Write dedicated words with specific sound/spellings
- Decode words with specific sound/spellings
- Identify and explain noun type in "Fuzz and Mel"
- Read "The Sweet Shop," answer questions about text

Formative Assessment: AP 13.1, Observation, AP 13.2

RF.1.3g, RF.1.3c, L.1.1b, RL.1.1, L.1.2b, RF.1.4a

4 Skills 2

Lesson 14 Tricky Word: Introduce: *Your*

- Read decodable phrases
- Read and write Tricky Word *your*
- Reread stories; review spelling and punctuation marks used

Formative Assessment: Observation

RF.1.4a, RF.1.3g, RF.1.4b

5 Skills 2

Lesson 15 Review: Tricky Words and Long and Short Vowels

- Read previously taught Tricky Words
- Distinguish long vowel words from short vowel words
- Read "King and Queen," answer questions about text

Formative Assessment: Observation

RF.1.3g, RF.1.3c, RL.1.1, RL.1.7, RF.1.4b

1 Knowledge 3

Culminating Activities Day 1

2 Knowledge 3

Culminating Activities Day 2

- # 3 Knowledge 4
- Lesson 1** A Father and His Son in Mesopotamia
- Discuss word *ancient*, describe land in Mesopotamia
 - Explain importance of Euphrates and Tigris Rivers
 - Word Work: *trade*
 - Identify farming practices and importance in Babylon
 - Demonstrate understanding of *banks*

Formative Assessment: AP 1.1

SL.1.4, RI.1.3, L.1.5c, W.1.8, L.1.4

- # 4 Knowledge 4
- Lesson 2** Writing in Mesopotamia
- Review importance of canals and contributions of King Hammurabi
 - Describe importance of writing in Mesopotamia
 - Word Work: *symbols*
 - Identify types of writing and contributions of King Hammurabi
 - Demonstrate understanding of “the Golden Rule”

Formative Assessment: AP 1.1

SL.1.2, RI.1.7, L.1.5c, W.1.8, L.1.4

- # 5 Knowledge 4
- Lesson 3** The Religion of Babylon
- Review features of ancient Mesopotamian civilization
 - Explain religious beliefs and practices of Mesopotamian people
 - Word Work: *religion*
 - Identify, write, and illustrate religion of Mesopotamian people

Formative Assessment: Interactive Illustrations

SL.1.4, RI.1.7, L.1.5a, W.1.7

WEEK ELEVEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W11			Skills 2		
			Knowledge 4		
W12	Skills 2		Skills 3		
			Knowledge 4		
W13			Skills 3		
			Knowledge 4		
W14			Skills 3		
			Knowledge 4		
W15			Skills 3		
			Knowledge 5		

Knowledge 4: Early World Civilizations
Knowledge 5: Early American Civilizations

1 Skills 2

Lesson 16 Review: Tricky Words and Long and Short Vowels

- Read and spell previously taught Tricky Words
- Distinguish long vowel words from short vowel words
- Reread stories; review spelling and punctuation marks used

Formative Assessment: Observation

RF.1.3g, RF.1.3c, RF.1.4b

2 Skills 2

Lesson 17 Review: Nouns and Tricky Words

- Distinguish between and demonstrate understanding of noun types
- Read "The Trip West," answer questions about text
- Distinguish between long vowel words and short vowel words
- Read and spell previously taught Tricky Words

Formative Assessment: Observation, AP 17.1

L.1.1b, RF.1.4a, RL.1.1, RF.1.3c, RF.1.3g

3 Skills 2

Lesson 18 Unit Assessment: Word Recognition and Reading Comprehension

- Decode words
- Read "Saved by the Bells," answer questions about text

Formative Assessment: AP 18.1, AP 18.2

RF.1.3, RF.1.4a, RL.1.1

4 Skills 2

Lesson 19 Unit Assessment: Identifying Nouns

- Identify nouns
- Determine what noun is describing
- Reread "Gran"

Formative Assessment: AP 19.1

L.1.1b, RL.1.1, RF.1.4b

5 Skills 2

Pausing Point Day 1

1 Knowledge 4

Lesson 4 The Hanging Gardens of Babylon

- Review and discuss Mesopotamia
- Identify changes in Babylon over time
- Word Work: *caravan*
- Create timeline

Formative Assessment: Changes in Babylon

SL.1.1, RI.1.2, L.1.5c

2 Knowledge 4

Pausing Point 1 Day 1

3 Knowledge 4

Lesson 5 People of the Nile

- Review what a desert is and importance of rivers
- Explain importance of Nile River to Egyptians
- Word Work: *flooding*
- Describe setting and illustrate story

Formative Assessment: Exit Pass

SL.1.1, RI.1.7, L.1.5b, W.1.3

4 Knowledge 4

Lesson 6 Writing in Ancient Egypt

- Review importance of writing in a civilization
- Describe importance of writing in ancient Egypt
- Word Work: *accurately*
- Write word using hieroglyphs

Formative Assessment: Exit Pass

SL.1.1, RI.1.9, L.1.5c, RI.1.5

5 Knowledge 4

Lesson 7 Amon-Ra and the Gods of Ancient Egypt

- Review features of ancient Egyptian civilization
- Explain religious beliefs of ancient Egyptians
- Word Work: *depicted*; demonstrate understanding of words *specific*, *completely*
- Use graphic organizer to identify religious beliefs of ancient Egyptians

Formative Assessment: Exit Pass

SL.1.4, RI.1.9, L.1.5c, W.1.8

WEEK TWELVE

	Day 1	Day 2	Day 3	Day 4	Day 5
W12	Skills 2		Skills 3		
		Knowledge 4			
W13		Skills 3			
		Knowledge 4			
W14		Skills 3			
		Knowledge 4			
W15		Skills 3			
		Knowledge 5			
W16		Skills 3		S 4	
		Knowledge 5			

Knowledge 4: Early World Civilizations
Knowledge 5: Early American Civilizations

1 Skills 2 Pausing Point Day 2

2 Skills 2 Pausing Point Day 3

3 Skills 3

Lesson 1 Basic Code: Introduce /oo/ > 'oo'

- Distinguish words with /oo/ and /ue/ vowel sounds
- Read and write one-syllable words
- Read "King Log and King Crane," answer questions about text
- Read and spell Tricky Word *they* and one-syllable words

Formative Assessment: AP 1.1, Observation, AP 1.2

RF.1.2d, RF.1.2c, RF.1.3b, RF.1.4a, RF.1.4b, RF.1.4c, L.1.2b, L.1.2d

4 Skills 3

Lesson 2 Tricky Word and Writing: Introduce: *Because*; Plan a Fictional Narrative

- Provide sounds for vowel spellings, including 'o' and 'oo'
- Read Tricky Word *because*
- Segment and blend phonemes to form one-syllable words
- Learn about three step writing process, fill out story map, begin writing draft

Formative Assessment: Written Response, AP 2.1

RF.1.3, RF.1.3g, L.1.2e, RL.1.3, W.1.3

5 Skills 3

Lesson 3 Writing: Draft a Fictional Narrative

- Listen to and identify one-syllable words
- Read "The Two Dogs," answer questions about text
- Using story map, write a draft retelling "King Log and King Crane"

Formative Assessment: Observation

RF.1.2c, RL.1.1, RL.1.3, RF.1.4a, RF.1.4b, RF.1.4c, L.1.1j, W.1.3

1 Knowledge 4

Lesson 8 Approaching the Great Pyramid

- Review features of ancient Egyptian civilization
- Explain significance of pyramids
- Word Work: *treasure*
- Demonstrate understanding of word *steps*

Formative Assessment: Exit Pass

SL.1.1, RI.1.7, L.1.5c, L.1.4

2 Knowledge 4

Lesson 9 The Sphinx

- Review information about pyramids
- Describe how pyramids were built, explain significance of the Great Sphinx
- Word Work: *visible*
- Identify and use subject pronouns

Formative Assessment: Exit Pass

SL.1.1, RI.1.3, L.1.5c, L.1.1d

3 Knowledge 4

Lesson 10 The Story of Hatshepsut

- Review components of ancient Egyptian civilization
- Make predictions about pharaoh Hatshepsut
- Word Work: *tradition*
- Use graphic organizer to analyze actions of Hatshepsut

Formative Assessment: Exit Pass

SL.1.4, RI.1.3, L.1.5c, W.1.8

4 Knowledge 4

Lesson 11 Tutankhamun, The Golden Pharaoh, Part I

- Review significance of pharaoh Hatshepsut
- Identify key details about ancient Egyptian pharaohs
- Word Work: *archaeologist*
- Create class timeline to depict ancient Egyptian pharaohs

Formative Assessment: Exit Pass

SL.1.1, RI.1.2, L.1.5a, RI.1.2

5 Knowledge 4

Lesson 12 Tutankhamun, The Golden Pharaoh, Part II

- Identify key details about Tutankhamun and the search for his tomb
- Identify key details about ancient Egyptian pharaohs
- Word Work: *triumph*
- Explain key components of a civilization

Formative Assessment: AP 1.1

SL.1.1, RI.1.2, L.1.5a, SL.1.4

WEEK THIRTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W13			Skills 3		
			Knowledge 4		
W14			Skills 3		
			Knowledge 4		
W15			Skills 3		
			Knowledge 5		
W16			Skills 3		S 4
			Knowledge 5		
W17			Skills 4		
			Knowledge 5		

Knowledge 4: Early World Civilizations
Knowledge 5: Early American Civilizations

1 Skills 3

Lesson 4 Writing: Edit a Fictional Narrative

- Review short vowel sounds
- Reread “The Two Dogs,” answer questions about text
- Edit draft retelling fable “King Log and King Crane”

Formative Assessment: Observation, AP 4.1

RF.1.2, RL.1.1, RF.1.4a, RF.1.4b, RF.1.4c, W.1.3

2 Skills 3

Lesson 5 Assessment and Basic Code: Spelling Assessment and Introduce /oo/ > ‘oo’

- Spell and write one-syllable words and Tricky Word *they*
- Review previously taught Tricky Words
- Read and write one-syllable words

Formative Assessment: AP 5.1, AP 5.2

RF.1.3c, RF.1.3g, L.1.2d, RF.1.3b

3 Skills 3

Lesson 6 Writing: Plan and Draft a Book Report

- Read “The Hares and the Frogs,” answer questions about text
- Draft book report about “The Two Dogs”
- Spell and write one-syllable words and Tricky Word *why*

Formative Assessment: Observation, AP 6.1, AP 6.3

RL.1.1, RL.1.3, RF.1.4a, RF.1.4b, RF.1.4c, L.1.1j, W.1.1, RF.1.3c, RF.1.3g, L.1.2d

4 Skills 3

Lesson 7 Tricky Spelling and Writing: Introduce ‘oo’ > /oo/ or /oo/ and Edit a Book Report

- Read words with tricky spelling ‘oo,’ sort words into categories
- Read and write Tricky Words *should, would, could*
- Draft a book report about “The Two Dogs”
- Review one-syllable words

Formative Assessment: AP 6.3

RF.1.3b, RF.1.3g, W.1.3, W.1.5, L.1.2d

5 Skills 3

Lesson 8 Grammar and Writing: Identify Verbs and Publish a Book Report

- Learn a verb is an action word, identify verbs in sentences
- Read “The Two Mules,” answer questions about text
- Use edited draft to write final copy of book report

Formative Assessment: Observation, AP 8.1, Exit Pass

L.1.1e, RL.1.1, RL.1.2, RF.1.4a, RF.1.4c, W.1.1, W.1.3

1 Knowledge 4

Pausing Point 2 Day 1

2 Knowledge 4

Pausing Point 2 Day 2

3 Knowledge 4

Lesson 13 Three World Religions

- Review religion in Mesopotamia and ancient Egypt
- Identify names of three world religions
- Word Work: *faithful*
- Create graphic organizer to outline three world religions

Formative Assessment: AP 13.1

SL.1.1, RI.1.7, L.1.5c, W.1.7

4 Knowledge 4

Lesson 14 Judaism

- Review facts about Abraham
- Identify information about Judaism
- Word Work: *synagogue*
- Use graphic organizer to record key facts about Judaism

Formative Assessment: AP 13.1

SL.1.1, RI.1.7, L.1.5c, W.1.7

5 Knowledge 4

Lesson 15 Christianity

- Review key information about Judaism
- Identify key information about Christianity
- Word Work: *miracle*
- Use graphic organizer to record key facts about Christianity

Formative Assessment: AP 13.1

SL.1.1, RI.1.7, L.1.5c, W.1.7

WEEK FOURTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W14	Skills 3				
	Knowledge 4				
W15	Skills 3				
	Knowledge 5				
W16	Skills 3				S 4
	Knowledge 5				
W17	Skills 4				
	Knowledge 5				
W18	Skills 4				
	Knowledge 5		Knowledge 6		

Knowledge 4: Early World Civilizations
Knowledge 5: Early American Civilizations
Knowledge 6: Astronomy

1 Skills 3

Lesson 9 Basic Code: Introduce /ou/ > 'ou'

- Identify certain sound/spellings
- Hear and identify /ou/ vowel sound
- Read and write one-syllable words
- Reread "The Two Mules"

Formative Assessment: Observation

RF.1.3c, RF.1.2c, RF.1.2d, RF.1.3b, RL.1.10, RF.1.4b

2 Skills 3

Lesson 10 Assessment, Grammar, and Tricky Word Spelling Assessment, Identify Verbs, and Introduce: *Down*

- Spell and write one-syllable words and Tricky Word *why*
- Identify, underline, copy verbs in written phrases
- Read and spell chain of one-syllable words
- Read Tricky Word *down*; review previously taught Tricky Words
- Read "The Dog and the Mule," describe events in order

Formative Assessment: AP 10.1, AP 10.3

RF.1.3c, RF.1.3g, L.1.2d, L.1.1e, RF.1.3b, RF.1.4a, RL.1.1, RL.1.3, RL.1.7

3 Skills 3

Lesson 11 Review: Spelling and Tricky Words

- Read and spell one-syllable words
- Read phrases
- Answer yes/no questions; fill in the blanks in written sentences
- Read previously taught Tricky Words
- Read and spell one-syllable words and Tricky Word *down*

Formative Assessment: AP 11.1, AP 11.2

RF.1.2d, RF.1.3b, RF.1.3g, RF.1.3c, L.1.2d

4 Skills 3

Lesson 12 Basic Code: Introduce /oi/ > 'oi'

- Review previously learned sound/spellings
- Hear and say the /oi/ vowel sound
- Read and write one-syllable words
- Read "The Bag of Coins," answer questions about text

Formative Assessment: Observation, AP 12.2

RF.1.3c, RF.1.2c, RF.1.3b, RL.1.1, RF.1.4a, RL.1.3

5 Skills 3

Lesson 13 Grammar: Identify Present- and Past-Tense Verbs

- Orally produce single-syllable words with /oi/ sound
- Read and spell single-syllable words
- Identify and distinguish verbs
- Reread story from *Fables*, summarize story

Formative Assessment: Observation, Exit Pass

RF.1.2b, RF.1.3b, L.1.1e, RF.1.4b, RL.1.10, RL.1.3, SL.1.5

1 Knowledge 4

Lesson 16 Islam

- Review key information about Judaism and Christianity
- Identify key information about Islam
- Word Work: *fast*
- Use graphic organizer to record key facts about Islam

Formative Assessment: AP 13.1

SL.1.1, RI.1.7, L.1.4, W.1.7

2 Knowledge 4

Domain Review Day 1

3 Knowledge 4

Domain Review Day 2

4 Knowledge 4

Domain Assessment Day 1

5 Knowledge 4

Culminating Activities Day 1

- _____
- _____
- _____
- _____
- _____

WEEK FIFTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W15			Skills 3		
			Knowledge 5		
W16			Skills 3		S 4
			Knowledge 5		
W17			Skills 4		
			Knowledge 5		
W18			Skills 4		
	Knowledge 5		Knowledge 6		
W19			Skills 4		
			Knowledge 6		

Knowledge 5: Early American Civilizations

Knowledge 6: Astronomy

1 Skills 3

Lesson 14 Review: Digraphs

- Read phrases and Tricky Word *your*
- Read and spell one-syllable words
- Segment phonemes and count sounds in one-syllable words
- Reread story from Fables, summarize story

Formative Assessment: Observation, Exit Pass

RF.1.3b, RF.1.3c, RF.1.2d, RF.1.4b, RL.1.10, RL.1.3, SL.1.5

2 Skills 3

Lesson 15 Basic Code: Introduce /aw/ > 'aw'

- Spell and write one-syllable words and Tricky Word *down*
- Listen to and distinguish words with /o/ and /aw/ vowel sounds
- Read and write one-syllable words
- Review previously taught sound/spelling correspondences

Formative Assessment: AP 15.1

RF.1.3b, RF.1.3g, L.1.2d, RF.1.2d, RF.1.3b, RF.1.2, RF.1.2b

3 Skills 3

Lesson 16 Review: Nouns and Verbs

- Identify common and proper nouns
- Identify regular present- and past-tense verbs
- Read previously taught Tricky Words
- Read "The Dog and the Ox," answer questions about text

Formative Assessment: Observation, AP 16.1

L.1.1e, RF.1.3g, RL.1.1, RL.1.3, RF.1.4a, RF.1.4b, RF.1.4c

4 Skills 3

Lesson 17 Review: Vowel Digraphs

- Orally produce single-syllable words
- Read and spell one-syllable words
- Read words with certain digraphs; segment phonemes, count sounds in words
- Read "The Fox and the Grapes," answer information about text

Formative Assessment: AP 17.1, Observation

RF.1.2b, RF.1.3b, RF.1.2d, RL.1.1, RL.1.3, RF.1.4a, RF.1.4b, RF.1.4c

5 Skills 3

Lesson 18 Review: Vowel Digraphs

- Identify sound spellings
- Read and write previously taught Tricky Words
- Read and spell one-syllable words
- Reread "The Fox and the Grapes," answer questions about text

Formative Assessment: Observation, AP 18.2

RF.1.3c, RF.1.3g, RF.1.3b, RL.1.1, RF.1.4b

1 Knowledge 5

Lesson 1 The Maya: A Harvest and a Hurricane

- Identify where and how the ancient Maya lived
- Explain importance of farming to ancient Maya
- Word Work: *harvest*; demonstrate understanding of phrase *the more the merrier*
- Write about importance of farming to the ancient Maya

Formative Assessment: Exit Pass

SL.1.2, RI.1.2, L.1.4, W.1.2

2 Knowledge 5

Lesson 2 The Maya: Journey to Baakal

- Explain importance of farming to ancient Maya
- Identify and explain important aspects of religion of ancient Maya
- Word Work: *thrilled*
- Write about importance of religion of ancient Maya

Formative Assessment: Exit Pass

SL.1.4, RI.1.2, L.1.5, L.1.5c, W.1.2

3 Knowledge 5

Lesson 3 The Maya: King Pakal's Tomb

- Identify and explain importance of religion of ancient Maya
- Identify and explain importance of cities and leaders of ancient Maya
- Word Work: *constructing*
- Write about importance of cities and leaders of ancient Maya

Formative Assessment: Exit Pass

SL.1.2, RI.1.2, L.1.5, L.1.5c, RI.1.7, W.1.2

4 Knowledge 5

Lesson 4 The Maya: The Festival of the First Star

- Identify and explain importance of cities and leaders of ancient Maya
- Identify and explain importance of celebrations of ancient Maya
- Word Work: *accurate*
- Write about ancient Maya

Formative Assessment: Exit Pass

SL.1.2, RI.1.2, L.1.5, L.1.5a, W.1.2

5 Knowledge 5

Pausing Point 1 Day 1

WEEK SIXTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W16		Skills 3			S 4
		Knowledge 5			
W17		Skills 4			
		Knowledge 5			
W18		Skills 4			
	Knowledge 5		Knowledge 6		
W19		Skills 4			
		Knowledge 6			
W20		Skills 4			
		Knowledge 6			

Knowledge 5: Early American Civilizations

Knowledge 6: Astronomy

1 Skills 3

Lesson 19 Unit Assessment: Word Recognition and Story Comprehension

- Read and choose one-syllable words
- Read phrases
- Read "The Fox and the Crane," answer questions about text

Formative Assessment: AP 19.1, AP 19.2

RF.1.3b, RF.1.3c, RF.1.4a, RL.1.1, RL.1.10

2 Skills 3

Pausing Point Day 1

3 Skills 3

Pausing Point Day 2

4 Skills 3

Pausing Point Day 3

5 Skills 4

Lesson 1 Basic Code: Introduce /er/ > 'er'

- Orally produce sound /er/ in words, use /er/ sound to answer riddles
- Read one-syllable words spelled with /er/ > 'er'; write letter under corresponding picture
- Read, spell, write certain Tricky Words

Formative Assessment: AP 1.1

RF.1.2c, L.1.2a, L.1.2c, RF.1.3b, RF.1.3g, L.1.2d

1 Knowledge 5

Lesson 5 The Aztec: The Legend of the Eagle and the Serpent

- Identify characteristics of folktale
- Explain importance of religion to the Aztec
- Word Work: *awe*
- Sequence events of Aztec legend
- Explain importance of religion to the Aztec

Formative Assessment: Exit Pass

SL.1.2, RL.1.3, L.1.5, L.1.5c, RL.1.2, W.1.2

2 Knowledge 5

Lesson 6 The Aztec: The Floating Gardens of Xochimilco

- Describe plot of a legend
- Explain importance of farming to the Aztec
- Word Work: *stationary*
- Identify and use object pronouns
- Write about importance of farming

Formative Assessment: Exit Pass

RL.1.3, RL.1.7, L.1.5, L.1.5c, L.1.1, L.1.1d, W.1.2

3 Knowledge 5

Lesson 7 The Aztec: In the Palace of the Emperor

- Compare the Maya and Aztec civilizations
- Describe actions and characteristics of an Aztec ruler
- Word Work: *emperor*; demonstrate understanding of words *empress*, *empire*
- Illustrate key information about the Aztec
- Identify important aspects of Aztec cities and leaders

Formative Assessment: Exit Pass

SL.1.4, RI.1.3, L.1.5, L.1.5b, W.1.2

4 Knowledge 5

Lesson 8 The Aztec: Cortés's Letter

- Identify parts of a letter
- Identify key details about Aztec empire
- Word Work: *enormous*
- Write about the Aztec

Formative Assessment: Exit Pass

W.1.8, RI.1.1, L.1.5, L.1.5d, W.1.2

5 Knowledge 5

Pausing Point 2 Day 1

WEEK SEVENTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W17			Skills 4		
			Knowledge 5		
W18			Skills 4		
	Knowledge 5		Knowledge 6		
W19			Skills 4		
			Knowledge 6		
W20			Skills 4		
			Knowledge 6		
W21			Skills 4		
	Knowledge 6		Knowledge 7		

Knowledge 5: Early American Civilizations

Knowledge 6: Astronomy

Knowledge 7: The History of the Earth

1 Skills 4

Lesson 2 Grammar: Introduce Contractions

- Review previously taught sound/spellings; provide target sounds
- Produce /er/ sound
- Sort words with /r/ and /er/ sound into separate columns
- Use apostrophe for possessives; provide examples of words to make contractions
- Compare *Fables* and *The Green Fern Zoo*; read "Meet Vern," answer questions about text

Formative Assessment: AP 2.1, Observation

RF.1.3c, RF.1.2c, RF.1.3b, L.1.2, RF.1.4a, RL.1.5

2 Skills 4

Lesson 3 Basic Code: Review Vowel Digraphs

- Isolate sound/spellings for vowels
- Read one-syllable words, write word in fill in the blank sentence
- Form contractions, identify which letters apostrophe replaces
- Read "Meet Vern," ask and answer questions about text

Formative Assessment: AP 3.1, Observation, AP 3.2

RF.1.2c, RF.1.3b, L.1.2a, L.1.2c, L.1.2, RF.1.4b, RI.1.1

3 Skills 4

Lesson 4 Basic Code: Introduce /ar/ > 'ar'

- Orally produce /ar/ sound, distinguish between words
- Read one-syllable words spelled with /ar/ > 'ar'; write letter under corresponding picture
- Read "Things that Swim," answer questions about text

Formative Assessment: AP 4.1, Observation

RF.1.2b, RF.1.2c, RF.1.3b, RF.1.4a, RI.1.1

4 Skills 4

Lesson 5 Assessment: Spelling Assessment

- Spell previously taught Tricky Words
- Distinguish sounds in words
- Identify number of sounds in oral words
- Read "Things that Swim," answer questions about text

Formative Assessment: AP 5.1, Written Response, AP 5.2

RF.1.3g, L.1.2d, RF.1.2c, RF.1.2d, RF.1.4a, RI.1.1

5 Skills 4

Lesson 6 Review: Basic Code and Grammar

- Produce previously taught vowel sounds
- Write single-syllable words in fill-in-the-blank sentences
- Decode words and Tricky Word *your*
- Match non-contracted phrases with contractions; use them correctly in sentences
- Spell and write one-syllable words and Tricky Word *because*

Formative Assessment: AP 6.1, AP 6.2

RF.1.3c, RF.1.3b, L.1.2, L.1.2d

1 Knowledge 5

Lesson 9 The Inca: Who Were the Inca?

- Identify and discuss location of early American civilizations
- Identify and explain important aspects of leaders and religion of the Inca
- Word Work: *possessions*
- Describe important aspects of the Incan religion
- Identify and explain important aspects of leaders and religion of the Inca

Formative Assessment: Exit Pass

SL.1.4, RI.1.2, L.1.5, L.1.5c, W.1.2

2 Knowledge 5

Lesson 10 The Inca: The Runner

- Discuss importance of Incan roads
- Describe role of Inca runners
- Word Work: *forbidden*
- Use text and images to describe Incan farming
- Explain importance of farming to the Inca

Formative Assessment: Exit Pass

SL.1.4, RI.1.3, L.1.5, L.1.5c, RI.1.9, W.1.2

3 Knowledge 5

Lesson 11 The Inca: Machu Picchu—A Lucky Discovery

- Identify how Machu Picchu was discovered
- Describe Hiram Bingham's journey and discovery
- Word Work: *trek*
- Write paragraph about the Inca

Formative Assessment: Exit Pass

SL.1.1, RI.1.2, L.1.5, L.1.5c, W.1.2

4 Knowledge 5

Domain Review Day 1

5 Knowledge 5

Domain Assessment Day 1

WEEK EIGHTEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W18			Skills 4		
	Knowledge 5		Knowledge 6		
W19			Skills 4		
			Knowledge 6		
W20			Skills 4		
			Knowledge 6		
W21			Skills 4		
	Knowledge 6		Knowledge 7		
W22			Skills 4		
			Knowledge 7		

Knowledge 5: Early American Civilizations

Knowledge 6: Astronomy

Knowledge 7: The History of the Earth

1 Skills 4

Lesson 7 Basic Code: Introduce Two-Syllable Words and /or/ > 'or'

- Identify vowels in single-syllable words, count vowel sounds, distinguish between words
- Identify between sounds in oral word pairs
- Decode words and Tricky Word *your*
- Learn sound/spelling /or/ > 'or', orally produce words
- Read one-syllable words with /or/ > 'or', write each word under corresponding picture

Formative Assessment: AP 7.1

RF.1.3d, RF.1.2d, RF.1.3b

2 Skills 4

Lesson 8 Tricky Words: Introduce: *Today*, *Yesterday*, and *Tomorrow*

- Decode single-syllable root words and affixes, orally combine words
- Read and write certain Tricky Words
- Read and write Tricky Words *today*, *tomorrow*, *yesterday*
- Read "Chimps," answer questions about text

Formative Assessment: AP 8.1, Observation

RF.1.3d, L.1.4c, RF.1.3g, RF.1.4a, RI.1.1

3 Skills 4

Lesson 9 Practice: Two-Syllable Words

- Read compound words; correctly identify number of syllables in each word
- Identify sound/spellings in dictated words
- Identify nouns and verbs in decodable sentences; distinguish between nouns
- Reread "Chimps," answer questions about text

Formative Assessment: Written Response, Observation, AP 9.1

RF.1.3e, L.1.4c, RF.1.3b, L.1.1b, RF.1.4b, RI.1.1

4 Skills 4

Lesson 10 Assessment: Spelling Assessment

- Spell and write one-syllable words and Tricky Word *because*
- Read and spell compound words and other two-syllable words
- Read "Mandrills," answer questions about text, identify parts of speech

Formative Assessment: AP 10.1, AP 10.2

L.1.2d, RF.1.3b, RF.1.3e, RF.1.4a, RI.1.1

5 Skills 4

Lesson 11 Spelling: Two-Syllable Words

- Read and spell compound words and other two-syllable words
- Recognize and write two-syllable words
- Read decodable phrases with two-syllable words
- Spell and write one- and two-syllable words and Tricky Word *today*
- Identify past- and present-tense verbs

Formative Assessment: AP 11.1

RF.1.3b, RF.1.3e, L.1.4c, L.1.2d, L.1.1e

1 Knowledge 5

Culminating Activities Day 1

2 Knowledge 5

Culminating Activities Day 2

3 Knowledge 6

Lesson 1 Introduction to the Sun and Space

- Discuss Earth's atmosphere and outer space
- Distinguish between Earth's atmosphere and outer space
- Word Work: *gas*
- Record observations about the sky

Formative Assessment: Exit Pass

SL.1.1, RI.1.3, L.1.5, L.1.5a, L.1.5b, W.1.2

4 Knowledge 6

Lesson 2 The Earth and the Sun

- Distinguish between Earth's atmosphere and outer space
- Identify what causes day and night
- Word Work: *rotates*
- Explain why sun appears to be moving across the sky

Formative Assessment: Exit Pass

SL.1.2, RI.1.3, L.1.5, L.1.5a, L.1.5d, SL.1.2

5 Knowledge 6

Lesson 3 Stars

- Explain why the sun appears to move across the sky
- Describe appearance of stars
- Word Work: *dusk, dawn*
- Compare and contrast factual and fictional texts about stars

Formative Assessment: Exit Pass

RI.1.8, SL.1.2, RI.1.1, L.1.5, L.1.5c, RI.1.9

WEEK NINETEEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W19			Skills 4		
			Knowledge 6		
W20			Skills 4		
			Knowledge 6		
W21			Skills 4		
	Knowledge 6		Knowledge 7		
W22			Skills 4		
			Knowledge 7		
W23			Skills 5		
			Knowledge 7		

Knowledge 6: Astronomy

Knowledge 7: The History of the Earth

1 Skills 4

Lesson 12 Review: Vowel Digraphs, Nouns, and Verbs

- Identify sound/spellings for short vowels, long vowels, r-controlled vowels
- Read decodable phrases with two syllable words
- Identify and correctly use nouns and verbs
- Read “Things with Wings,” answer questions about text

Formative Assessment: AP 12.1, Observation, AP 12.2

RF.1.3c, RF.1.3b, L.1.1b, L.1.1e, RF.1.4a, RI.1.1

2 Skills 4

Lesson 13 Grammar: Past-, Present-, and Future-Tense Verbs

- Switch between regular past-, present-, and future-tense verbs
- Read words with inflectional endings, write words with ending *-ed*
- Read “Big Cats,” answer questions about text

Formative Assessment: AP 13.1, Observation

L.1.1e, RF.1.3f, RF.1.4a, RI.1.1

3 Skills 4

Lesson 14 Review: Two-Syllable Words

- Identify number of syllables in oral words, read two-syllable words
- Identify total number of sounds and syllables in written words
- Read decodable phrases with two-syllable words
- Reread “Big Cats,” answer questions about text

Formative Assessment: AP 14.1, AP 14.2, Observation, AP 14.3

RF.1.3d, RF.1.3e, L.1.4c, RF.1.3b, RF.1.4b

4 Skills 4

Lesson 15 Assessment: Spelling Assessment

- Spell and write two-syllable words and Tricky Word *today*
- Read and spell words
- Read “Groundhogs,” answer questions about text

Formative Assessment: AP 15.1, Observation, AP 15.2

RF.1.3b, RF.1.3g, L.1.2d, RF.1.3a, RF.1.4a, RI.1.10

5 Skills 4

Lesson 16 Review: Past-, Present-, and Future-Tense Verbs

- Read “The Reptile Room,” answer questions about the text
- Use regular present- and future- tense verbs, sort verbs into categories
- Read, spell, write words and Tricky Word *have*

Formative Assessment: Observation, AP 16.1

RF.1.4a, RI.1.1, L.1.1e, L.1.2d, RF.1.3f

1 Knowledge 6

Lesson 4 Stargazing and Constellations

- Describe appearance of stars
- Identify major constellations and important discoveries by astronomers
- Word Work: *ancient*; demonstrate understanding of saying *hit the nail on the head*
- Create model of constellation

Formative Assessment: Exit Pass

SL.1.4, RI.1.2, L.1.4

2 Knowledge 6

Lesson 5 The Moon

- Identify major constellations and important discoveries made by astronomers
- Explain appearance and phases of moon
- Word Work: *clockwise, counterclockwise*
- Use conjunction *because*
- Identify four phases of moon

Formative Assessment: AP 5.2

SL.1.4, RI.1.7, L.1.5, L.1.5c, L.1.1, L.1.1g, RI.1.2

3 Knowledge 6

Pausing Point Day 1

4 Knowledge 6

Pausing Point Day 2

5 Knowledge 6

Lesson 6 History of Space Exploration and Astronauts

- Identify four phases of moon
- Describe experiences of first astronauts
- Word Work: *launch*
- Identify and write opinion statements

Formative Assessment: Exit Pass

SL.1.2, RI.1.2, L.1.5, L.1.5c, W.1.1

WEEK TWENTY

	Day 1	Day 2	Day 3	Day 4	Day 5
W20			Skills 4		
			Knowledge 6		
W21			Skills 4		
	Knowledge 6		Knowledge 7		
W22			Skills 4		
			Knowledge 7		
W23			Skills 5		
			Knowledge 7		
W24			Skills 5		
	K 7		Knowledge 8		

Knowledge 6: Astronomy

Knowledge 7: The History of the Earth

Knowledge 8: Animals and Habitats

1 Skills 4

Lesson 17 Grammar: Review and Practice

- Understand adjectives are used to describe nouns
- Identify nouns and verbs in sentences, orally produce adjectives
- Reread “The Reptile Room,” record adjectives

Formative Assessment: AP 17.1

L.1.1f, L.1.1b, RF.1.4b, RI.1.10

2 Skills 4

Lesson 18 Grammar: Adjectives and Past-, Present-, and Future-Tense Verbs

- Read and spell two-syllable words with suffixes -er, -ness, -less
- Read and write single-syllable words
- Identify verbs in oral sentences, distinguishing verb tenses
- Evaluate use of adjectives, work as a class to produce adjectives

Formative Assessment: Observation

RF.1.3e, L.1.1e, L.1.1f

3 Skills 4

Lesson 19 Grammar: Past-Tense Verbs

- Orally produce words with inflectional endings
- Write words in spelling categories
- Read “Termites,” answer questions about text

Formative Assessment: AP 19.1, Observation, AP 19.2

L.1.1e, RF.1.2c, RF.1.3f, RF.1.4a, RI.1.1

4 Skills 4

Lesson 20 Assessment and Writing: Spelling Assessment and Plan a Descriptive Paragraph

- Spell and write one- and two-syllable words and Tricky Word *have*
- Identify sound/spellings
- Read two-syllable words, match words with appropriate pictures
- Plan descriptive paragraph

Formative Assessment: AP 20.1, AP 20.2

RF.1.3b, L.1.2d, RF.1.2d, RF.1.3e, W.1.2

5 Skills 4

Lesson 21 Writing: Draft a Descriptive Paragraph

- Sort words with past-tense marker *-ed* based on certain sound/spellings
- Read “River Otters,” answer questions about text
- Write draft of descriptive paragraph

Formative Assessment: Observation, AP 21.1

RF.1.3f, L.1.1e, RF.1.4a, RI.1.1, W.1.2

1 Knowledge 6

Lesson 7 Exploration of the Moon

- Describe experiences of first astronauts
- Describe first landing on the moon
- Word Work: *determined*
- Identify and use possessive pronouns
- Write opinion statement about landing on the moon

Formative Assessment: Exit Pass

SL.1.1, RI.1.3, L.1.5, L.1.5c, L.1.1, L.1.1b, W.1.1

2 Knowledge 6

Lesson 8 The Solar System, Part I

- Review how planets differ from stars
- Identify inner planets of our solar system
- Word Work: *abundant*
- Use chart to organize information about planets, write about observations

Formative Assessment: Exit Pass

SL.1.1, RI.1.2, L.1.5, L.1.5c, W.1.1, W.1.8

3 Knowledge 6

Lesson 9 The Solar System, Part II

- Review inner planets of our solar system
- Identify outer planets of our solar system
- Word Work: *categorize*; demonstrate understanding of words *inner*, *outer*
- Use chart to organize information about planets, write about observations

Formative Assessment: Exit Pass

SL.1.1, RI.1.2, L.1.5, L.1.5c, W.1.1, W.1.8

4 Knowledge 6

Domain Review Day 1

5 Knowledge 6

Domain Assessment Day 1

WEEK TWENTY-ONE

	Day 1	Day 2	Day 3	Day 4	Day 5
W21			Skills 4		
	Knowledge 6		Knowledge 7		
W22			Skills 4		
			Knowledge 7		
W23			Skills 5		
			Knowledge 7		
W24			Skills 5		
	K 7		Knowledge 8		
W25			Skills 5		
			Knowledge 8		

Knowledge 6: Astronomy

Knowledge 7: The History of the Earth

Knowledge 8: Animals and Habitats

1 Skills 4

Lesson 22 Writing: Plan Informational Text

- Orally produce nouns, using adjectives
- Read and write words and write present- and past-tense verbs
- Gather information about one animal from *The Green Fern Zoo*

Formative Assessment: AP 22.1, AP 22.2, AP 22.3, AP 22.4, AP 22.5, AP 22.6, AP 22.7

RF.1.2, L.1.1f, L.1.1e, RF.1.3f, W.1.2

2 Skills 4

Lesson 23 Writing: Draft Informational Text

- Identify animals from *The Green Fern Zoo*, use adjectives
- Read "Cranes and Spoonbills," answer questions about text
- Complete a draft of informational text

Formative Assessment: Observation, AP 23.1

L.1.1f, RF.1.4a, RI.1.1, W.1.2

3 Skills 4

Lesson 24 Writing: Edit and Publish Informational Text

- Read two-syllable compound words and one- and two-syllable words
- Identify past-, present-, or future-tense verbs in oral sentences
- Edit peer's draft from previous lesson
- Write final copy of informational text

Formative Assessment: Exit Pass

RF.1.3b, RF.1.3e, RF.1.3f, L.1.1e, W.1.2, W.1.5

4 Skills 4

Lesson 25 Unit Assessment: Dictation and Grammar

- Spell dictated words with /ar/, /er/, /or/ sounds, divide written words
- Identify nouns and verbs
- Match words with contractions
- Read present-tense verbs, write past- and future-tense verbs
- Reread stories from *The Green Fern Zoo*
- Write informational paragraph about an animal

Formative Assessment: Exit Pass, AP 25.1

RF.1.3d, RF.1.3e, L.1.1b, L.1.2, L.1.1e, RF.1.4b, W.1.2

5 Skills 4

Lesson 26 Mid-Year Assessment: Reading Comprehension and Word Reading in Isolation

- Read "Amber the Bat," answer questions about text
- Decode one- and two-syllable words with spelling features

Formative Assessment: AP 26.1, Assessment

RI.1.1, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.3g

1 Knowledge 6

Culminating Activities Day 1

2 Knowledge 6

Culminating Activities Day 2

3 Knowledge 7

Lesson 1 Our Home, Earth

- Review where students live as it relates to planet Earth
- Identify features of the earth
- Word Work: *surface*
- Draw and write about features of the earth

Formative Assessment: Drawing the Read-Aloud

SL.1.1, RI.1.7, L.1.5c, W.1.2

4 Knowledge 7

Lesson 2 The Earth Inside-Out, Part I

- Review features of the earth
- Identify layers of the earth
- Word Work: *layer*
- Write a letter about the earth's crust

Formative Assessment: Exit Pass

SL.1.2, RI.1.3, L.1.5c, W.1.2

5 Knowledge 7

Lesson 3 The Earth Inside-Out, Part II

- Identify differences between solid, liquid, gas
- Describe mantle and core of earth
- Word Work: *solid*
- Differentiate between layers of the earth

Formative Assessment: AP 3.1

SL.1.1, RI.1.3, L.1.5a, RI.1.5

- _____
- _____
- _____
- _____
- _____

WEEK TWENTY-TWO

	Day 1	Day 2	Day 3	Day 4	Day 5
W22			Skills 4		
			Knowledge 7		
W23			Skills 5		
			Knowledge 7		
W24			Skills 5		
	K 7		Knowledge 8		
W25			Skills 5		
			Knowledge 8		
W26			Skills 5		
			Knowledge 8		

Knowledge 7: The History of the Earth
Knowledge 8: Animals and Habitats

1 Skills 4

Lesson 27 Mid-Year Assessment: Reading Comprehension and Word Reading in Isolation

- Read “Amber the Bat,” answer questions about text
- Decode one- and two-syllable words with spelling features

Formative Assessment: AP 26.1, Assessment

RI.1.1, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.3g

2 Skills 4

Lesson 28 Mid-Year Assessment: Reading Comprehension and Word Reading in Isolation

- Read “Amber the Bat,” answer questions about text
- Decode one- and two-syllable words with spelling features

Formative Assessment: AP 26.1, Assessment

RI.1.1, RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e, RF.1.3f, RF.1.3g

3 Skills 4

Pausing Point Day 1

4 Skills 4

Pausing Point Day 2

5 Skills 4

Pausing Point Day 3

1 Knowledge 7

Lesson 4 The Earth Inside-Out, Part III

- Distinguish between magma and lava
- Describe volcanoes and geysers
- Word Work: *destructive*
- Identify similarities and differences between volcanoes and geysers

Formative Assessment: AP 4.1

SL.1.1, RI.1.3, L.1.5c

2 Knowledge 7

Pausing Point Day 1

3 Knowledge 7

Pausing Point Day 2

4 Knowledge 7

Lesson 5 Minerals

- Explain importance of rocks in geology
- Describe minerals in the earth
- Word Work: *characteristics*
- Use graphic organizer to record information about minerals

Formative Assessment: AP 5.1

SL.1.1, RI.1.2, L.1.5c, W.1.2

5 Knowledge 7

Lesson 6 The Three Types of Rocks

- Review how heat, pressure, time affect earth
- Identify the three types of rocks
- Word Work: *sediments*
- Use graphic organizer to describe rocks

Formative Assessment: AP 6.1

SL.1.2, RI.1.3, L.1.5a, RI.1.7

- _____
- _____
- _____
- _____
- _____

WEEK TWENTY-THREE

	Day 1	Day 2	Day 3	Day 4	Day 5
W23			Skills 5		
			Knowledge 7		
W24			Skills 5		
	K 7		Knowledge 8		
W25			Skills 5		
			Knowledge 8		
W26			Skills 5		
			Knowledge 8		
W27			Skills 5		
	K 8		Knowledge 9		

Knowledge 7: The History of the Earth

Knowledge 8: Animals and Habitats

Knowledge 9: Fairy Tales

1 Skills 5

Lesson 1 Spelling Alternative: Review /p/ > 'p' and 'pp'

- Isolate and pronounce sounds in spoken words
- Recognize alternative spellings for /p/
- Recognize and write common root words, present- and past-tense verbs
- Add /s/ > 's' to make nouns plural; write singular and plural versions of nouns
- Spell and write one-syllable words and Tricky Word *said*

Formative Assessment: AP 1.1, AP 1.2

RF.1.2c, RF.1.3b, RF.1.3f, L.1.1c, L.1.2d

2 Skills 5

Lesson 2 Tricky Words: Introduce: *How*

- Segment two-syllable words
- Read and write Tricky Word *how*
- Read and write plural nouns
- Read "A Letter from Kate," answer questions about text

Formative Assessment: AP 2.1, Observation, AP 2.2

RF.1.2d, RL.1.3e, RF.1.3g, RF.1.3f, L.1.1c, RF.1.3e, RF.1.4a, RF.1.4c, RL.1.1, RL.1.10

3 Skills 5

Lesson 3 Spelling Alternatives: Review /b/ > 'b' and 'bb'

- Write spellings for consonant spellings include /b/ sound
- Isolate and pronounce sister sounds /b/ and /p/
- Add inflectional endings to root words, double final consonants
- Distinguish between questions and statements by identifying punctuation

Formative Assessment: Written Response, AP 3.1, AP 3.2

RF.1.3, RF.1.2c, RF.1.3f, L.1.4c, RF.1.1a, L.1.2b

4 Skills 5

Lesson 4 Spelling Alternatives: Review /k/ > 'c', 'k', 'ck', and 'cc'

- Orally produce single-syllable words with /k/ sound
- Produce words with /k/ sound, sort words based on certain sound/spellings
- Read "In the Cave," answer questions about text

Formative Assessment: Observation, AP 4.1

RF.1.2b, RF.1.3b, RF.1.3e, RF.1.4a, RL.1.1

5 Skills 5

Lesson 5 Spelling Alternatives: Review /k/ > 'c', 'k', 'ck', and 'cc'

- Spell dictated one-syllable words and Tricky Word *said*
- Read words with /k/ > 'c', 'k', 'ck', 'cc'
- Add inflectional endings to root words, double final consonants
- Place punctuation at end of sentences

Formative Assessment: AP 5.1, Observation, AP 5.3

L.1.2d, RF.1.3b, RF.1.3f, L.1.4c, RF.1.1a, L.1.2b

1 Knowledge 7

Lesson 7 Fossils

- Review characteristics of some of Earth's features
- Explain how fossils provide information about history of Earth
- Word Work: *preserved*
- Write letter about fossils

Formative Assessment: Friendly Letter

SL.1.1, RI.1.3, L.1.5c, W.1.2

2 Knowledge 7

Lesson 8 Dinosaurs

- Review how paleontologists and fossils are related
- Explain how we know about dinosaurs
- Word Work: *extinct*
- Write a letter about dinosaurs

Formative Assessment: Friendly Letter

SL.1.4, RI.1.2, L.1.5c, W.1.2

3 Knowledge 7

Domain Review Day 1

4 Knowledge 7

Domain Assessment Day 1

5 Knowledge 7

Culminating Activities Day 1

- _____
- _____
- _____
- _____
- _____

WEEK TWENTY-FOUR

	Day 1	Day 2	Day 3	Day 4	Day 5
W24			Skills 5		
	K 7		Knowledge 8		
W25			Skills 5		
			Knowledge 8		
W26			Skills 5		
			Knowledge 8		
W27			Skills 5		
	K 8		Knowledge 9		
W28			Skills 6		
			Knowledge 9		

Knowledge 7: The History of the Earth

Knowledge 8: Animals and Habitats

Knowledge 9: Fairy Tales

1 Skills 5

Lesson 6 Spelling Alternatives:
Introduce /ch/ > 'ch' and 'tch'

- Orally produce words with /ch/ sound
- Read words spelled with /ch/ > 'ch' and 'tch'; fill in the blanks
- Read "The Coin Shop," answer questions about text
- Spell and write one-syllable words and Tricky Word *how*

Formative Assessment: AP 6.1, Observation

RF.1.2c, RF.1.3b, RF.1.3e, RF.1.4a, RL.1.1, RF.1.3g, L.1.2d

2 Skills 5

Lesson 7 Spelling Alternatives:
Review /g/ > 'g' and 'gg'

- Segment two-syllable words
- Read words spelled with /g/ > 'g' and 'gg'
- Distinguish between statements/questions; identify punctuation and parts of a sentence
- Reread "The Coin Shop," answer questions about text

Formative Assessment: AP 7.1, Observation

RF.1.2d, RF.1.3e, RF.1.3b, RF.1.1a, L.1.1j, L.1.2b, RF.1.4a, RF.1.4b, RL.1.1

3 Skills 5

Lesson 8 Spelling Alternatives:
Introduce /j/ > 'j', 'g', and 'ge'

- Read Tricky Words
- Read words spelled with /j/ > 'g' and 'ge'
- Read "You Never Can Tell," answer questions about text

Formative Assessment: Observation, AP 8.1

RF.1.3g, RF.1.3b, RF.1.3e, RF.1.4a, RL.1.1

4 Skills 5

Lesson 9 Tricky Spelling:
Introduce 'g' > /g/ and /j/

- Read and write words with tricky spelling 'g' > /g/ and /j/
- Read words with tricky spelling; use context to determine punctuation
- Identify and read plural nouns with inflectional endings
- Read "The Offer," answer questions about text

Formative Assessment: AP 9.1, Observation, AP 9.2

RF.1.3b, RF.1.4c, RF.1.3f, L.1.1c, RF.1.3e, RF.1.4a, RL.1.1

5 Skills 5

Lesson 10 Review:
Spelling Alternatives for /k/ and /j/

- Write dictated one-syllable words and Tricky Word *how*
- Review spellings for sounds /k/ and /j/
- Read words with previously taught sound/spellings and Tricky Words
- Read "The Campsite," answer questions about text

Formative Assessment: AP 10.1, Observation, AP 10.2

L.1.2d, RF.1.3a, RF.1.3g, RF.1.3e, RF.1.4a, RL.1.1, RL.1.10

1 Knowledge 7

Culminating Activities Day 2

- # 2 Knowledge 8
- Lesson 1** What Is a Habitat?
- Distinguish between living and nonliving things
 - Explain what a habitat is
 - Word Work: *shelter*
 - Identify characteristics of particular habitat

Formative Assessment: AP 1.1

SL.1.2, RI.1.7, L.1.5a, L.1.5c, SL.1.4

- # 3 Knowledge 8
- Lesson 2** Animals of the Arctic Habitat
- Review what a habitat is
 - Identify characteristics of Arctic habitats
 - Word Work: *adapted*
 - Write about characteristics of Arctic habitats

Formative Assessment: Habitat Journal

RI.1.8, SL.1.4, RI.1.3, L.1.5c, W.1.2

- # 4 Knowledge 8
- Lesson 3** Animals of the Sonoran Desert Habitat
- Review characteristics of Arctic habitats
 - Identify characteristics of desert habitat
 - Word Work: *camouflage*
 - Write about characteristics of desert habitat

Formative Assessment: Habitat Journal

SL.1.2, RI.1.3, L.1.5c, W.1.2

- # 5 Knowledge 8
- Lesson 4** Animals of the East African Savanna Habitat
- Identify similarities and differences between Arctic and desert habitats
 - Identify characteristics of grassland habitat
 - Word Work: *hardy*
 - Write about characteristics of grassland habitat

Formative Assessment: Habitat Journal

SL.1.1, RI.1.2, L.1.5c, W.1.2

WEEK TWENTY-FIVE

	Day 1	Day 2	Day 3	Day 4	Day 5
W25			Skills 5		
			Knowledge 8		
W26			Skills 5		
			Knowledge 8		
W27			Skills 5		
	K 8		Knowledge 9		
W28			Skills 6		
			Knowledge 9		
W29			Skills 6		
			Knowledge 9		

Knowledge 8: Animals and Habitats

Knowledge 9: Fairy Tales

1 Skills 5

Lesson 11 Spelling Alternatives:
Review /t/ > 't', 'tt', and 'ed'

- Isolate the /t/ sound in words
- Read and write words with /t/ > 'ed', 't', and 'tt'
- Sort words by spelling of /t/, double final consonants as needed
- Distinguish between statements, questions, exclamations; correctly identify punctuation
- Spell and write one- and two-syllable words and Tricky Word *your*

Formative Assessment: AP 11.1, AP 11.2

RF.1.2c, RF.1.3b, RF.1.3f, RF.1.1a, L.1.1j, L.1.2b, RF.1.3b, RF.1.3e, RF.1.3g, L.1.2d

2 Skills 5

Lesson 12 Spelling Alternatives and Tricky Word: Review /d/ > 'd', 'dd', and 'ed';
Introduce: *Stagecoach*

- Recognize past tense marker at end of verbs
- Read words spelled with /d/ > 'd', 'dd', 'ed'
- Read "Jack's Tale," answer questions about text

Formative Assessment: AP 12.1, Observation, AP 10.2

RF.1.2c, RF.1.3b, RF.1.3e, RF.1.4a, RL.1.1

3 Skills 5

Lesson 13 Spelling Alternatives:
Review /f/ > 'f' and 'ff'

- Identify /f/ sound at beginning of words
- Read words spelled with /f/ > 'f' and 'ff'
- Read words with /f/ > 'f' and 'ff', /ch/ > 'tch', and /j/ > 'g', fill in the blanks
- Add proper end punctuation; write a statement, question, exclamation
- Read "The Visit," and answer questions about text

Formative Assessment: AP 13.1, AP 13.2, Observation, AP 13.3

RF.1.2c, RF.1.3b, RF.1.1a, L.1.1j, L.1.2b, RF.1.3e, RF.1.4a, RL.1.1

4 Skills 5

Lesson 14 Spelling Alternatives and Tricky Word: Introduce /v/ > 'v' and 've';
Introduce: *Picture*

- Distinguish between /f/ and /v/ sounds
- Read and write words with /v/ > 'v', 've'
- Read and write Tricky Word *picture*
- Find two examples of statements, questions, exclamations
- Read "The Hike," answer questions about text

Formative Assessment: AP 14.1, Observation, AP 14.2

RF.1.2c, RF.1.3b, RF.1.3g, L.1.1j, RF.1.3e, RF.1.4a, RL.1.1

5 Skills 5

Lesson 15 Writing: Introduce Opinion Writing

- Spell dictated one- and two-syllable words and Tricky Word *your*
- Reread "The Hike" in pairs
- Distinguish between facts and opinions; identify author's opinion

Formative Assessment: AP 15.1, Observation, AP 15.2

L.1.2d, RF.1.4b, RF.1.4a, W.1.1

1 Knowledge 8

Pausing Point Day 1

2 Knowledge 8

Pausing Point Day 2

3 Knowledge 8

Lesson 5 Animals of the Temperate Deciduous Forest Habitat

- Explain what a forest is
- Identify characteristics of deciduous forest habitat
- Word Work: *store*; demonstrate understanding of word *bark*
- Write characteristics of deciduous forest habitat

Formative Assessment: Habitat Journal

SL.1.1, RI.1.2, L.1.4a, L.1.5d, W.1.2

4 Knowledge 8

Lesson 6 Animals of the Tropical Rainforest Habitat

- Review characteristics of deciduous forest habitat
- Compare tropical rainforest and deciduous forest habitats
- Word Work: *canopy*
- Identify and use conjunction *but*
- Write about characteristics of tropical rainforest habitat

Formative Assessment: Habitat Journal

SL.1.2, RI.1.9, L.1.5c, L.1.1g, W.1.2

5 Knowledge 8

Lesson 7 Animals of the Freshwater Habitat

- Identify different habitats
- Identify characteristics of freshwater habitat
- Word Work: *float*
- Demonstrate understanding of phrase *a fish out of water*
- Write about characteristics of freshwater habitats

Formative Assessment: Habitat Journal

SL.1.2, RI.1.2, RI.1.8, L.1.5c, L.1.4, W.1.2

WEEK TWENTY-SIX

	Day 1	Day 2	Day 3	Day 4	Day 5
W26			Skills 5		
			Knowledge 8		
W27			Skills 5		
	K 8		Knowledge 9		
W28			Skills 6		
			Knowledge 9		
W29			Skills 6		
			Knowledge 9		
W30			Skills 6		
	K 9		Knowledge 10		

Knowledge 8: Animals and Habitats

Knowledge 9: Fairy Tales

Knowledge 10: A New Nation: American Independence

1 Skills 5

Lesson 16 Writing: Plan and Draft an Opinion Paragraph as a Class

- Identify words with initial /r/ sound
- Read words with /r/ > 'r', 'wr'
- Brainstorm ideas about favorite event, plan and draft opinion paragraph
- Spell and write one- and two-syllable words and Tricky Word was

Formative Assessment: AP 16.1

RF.1.2c, RF.1.3b, W.1.1, W.1.7, L.1.2d

2 Skills 5

Lesson 17 Writing: Plan and Draft an Opinion Paragraph Independently

- Review spellings for /j/, /g/, /k/
- Read "The Bone Man," answer questions about text
- Draft an opinion paragraph

Formative Assessment: Observation, AP 17.1, AP 17.2, AP 17.3

RF.1.3, RF.1.3e, RF.1.4a, RL.1.1, W.1.1

3 Skills 5

Lesson 18 Writing: Edit an Opinion Paragraph

- Write spellings for certain sounds
- Build simple, declarative sentences, using adjectives, prepositions
- Edit classmate's opinion paragraph

Formative Assessment: Written Response

RF.1.3a, L.1.1f, L.1.1i, L.1.1j, W.1.1, W.1.5, W.1.6

4 Skills 5

Lesson 19 Spelling Alternatives: Review /l/ > 'l' and 'll'

- Read words spelled with /l/ > 'l' and /l/ > 'll'
- Expand short sentences using prepositions
- Read "Two Good Things and One Bad Thing," answer questions about text

Formative Assessment: AP 19.1, Observation

RF.1.3b, L.1.1i, L.1.1j, RF.1.4a, RL.1.1

5 Skills 5

Lesson 20 Review and Practice: Spelling Assessment; Tricky Words

- Spell one- and two- syllable words and Tricky Word was
- Review and read previously taught Tricky Words
- Generate adjectives for nouns
- Reread "Two Good Things and One Bad Thing," answer questions about text

Formative Assessment: AP 20.1, Observation, AP 20.2

L.1.2d, RF.1.3g, L.1.1f, RF.1.4b, RL.1.1, RL.1.10

1 Knowledge 8

Lesson 8 Animals of the Saltwater Habitat

- Distinguish between fresh and salt water
- Identify characteristics of saltwater habitat
- Word Work: *shallow*
- Write about characteristics of saltwater habitat

Formative Assessment: Habitat Journal

SL.1.2, RI.1.2, L.1.5c, W.1.2

2 Knowledge 8

Lesson 9 Habitat Destruction and Endangered Species

- Describe animal adaptations
- Explain why and how habitat destruction can cause extinction
- Word Work: *destroy*
- Create graphic organizer to record information about endangered species

Formative Assessment: AP 9.1

SL.1.1, RI.1.3, L.1.5c, RI.1.2, W.1.1

3 Knowledge 8

Domain Review Day 1

4 Knowledge 8

Domain Assessment Day 1

5 Knowledge 8

Culminating Activities Day 1

- _____
- _____
- _____
- _____
- _____

WEEK TWENTY-SEVEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W27			Skills 5		
	K 8		Knowledge 9		
W28			Skills 6		
			Knowledge 9		
W29			Skills 6		
			Knowledge 9		
W30			Skills 6		
	K 9		Knowledge 10		
W31			Skills 6		
			Knowledge 10		

Knowledge 8: Animals and Habitats

Knowledge 9: Fairy Tales

Knowledge 10: A New Nation: American Independence

1 Skills 5

Lesson 21 Review: Review and Practice

- Write spellings for certain sounds
- Segment and blend two-syllable words
- Read and write two-syllable words with *-ing, ed* ending and r-controlled vowels
- Read "The Big Dig," answer questions about text

Formative Assessment: Written Response, AP 21.1, Observation, AP 21.2

RF.1.3a, RF.1.2c, RF.1.3e, RF.1.3f, RF.1.4a, RL.1.1

2 Skills 5

Lesson 22 Unit Assessment: Word Recognition; Grammar

- Hear previously taught words and choose corresponding written word
- Identify and correctly use nouns, end punctuation, prepositional phrases, inflectional endings
- Read "The Scoop," answer questions about text

Formative Assessment: AP 22.1, AP 22.2, Observation, AP 22.3

RF.1.3b, RF.1.3e, L.1.1b, L.1.1f, L.1.1i, L.1.1j, L.1.2b, L.1.4c, RF.1.4a, RL.1.1

3 Skills 5

Pausing Point Day 1

4 Skills 5

Pausing Point Day 2

5 Skills 5

Pausing Point Day 3

1 Knowledge 8

Culminating Activities Day 2

2 Knowledge 9

Lesson 1 Sleeping Beauty

- Discuss elements of stories
- Identify characters, settings, events in a fairy tale
- Word Work: *wisdom*
- Demonstrate understanding of phrase *the land of Nod*
- Use graphic organizer to identify character, settings, events of fairy tale

Formative Assessment: Exit Pass

SL.1.4, RL.1.3, L.1.5, L.1.5c, W.1.3

3 Knowledge 9

Lesson 2 Rumpelstiltskin

- Review elements of fairy tales
- Describe problem and solution in plot of fairy tale
- Word Work: *succeed*
- Act out scenes from a fairy tale
- Use graphic organizers to identify and compare elements of fairy tales

Formative Assessment: Exit Pass

SL.1.1, RL.1.3, L.1.5, L.1.5c, SL.1.4, RL.1.9

4 Knowledge 9

Lesson 3 Rapunzel

- Review elements of fairy tales
- Identify characters, settings, events in fairy tale
- Word Work: *delight*
- Use graphic organizers to compare elements of fairy tales

Formative Assessment: AP 3.2

SL.1.4, RL.1.3, L.1.5, L.1.5c, RL.1.9

5 Knowledge 9

Lesson 4 The Frog Prince, Part I

- Review elements of fairy tales
- Identify characters, settings, events in a fairy tale
- Word Work: *retrieved*
- Practice using conjunction so
- Use graphic organizer to retell and identify elements of fairy tale

Formative Assessment: AP 4.1

SL.1.4, RL.1.3, L.1.5, L.1.5c, L.1.1g, W.1.7

- _____
- _____
- _____
- _____
- _____

WEEK TWENTY-EIGHT

	Day 1	Day 2	Day 3	Day 4	Day 5
W28			Skills 6		
			Knowledge 9		
W29			Skills 6		
			Knowledge 9		
W30			Skills 6		
	K 9		Knowledge 10		
W31			Skills 6		
			Knowledge 10		
W32			Skills 6		
			Knowledge 10		

Knowledge 9: Fairy Tales

Knowledge 10: A New Nation: American Independence

1 Skills 6

Lesson 1 Spelling Alternatives:
Introduce /s/ > 'c'

- Review /s/ > 's', 'ss' spellings, learn sound/spelling /s/ > 'c'
- Read words with /s/ > 's', 'ss', and 'c'
- Read "In the Cave," describe elements of story
- Spell two-syllable words and Tricky Word *their*

Formative Assessment: Observation, AP 1.2

RF.1.2, RF.1.3b, RL.1.3, W.1.3, L.1.2d

2 Skills 6

Lesson 2 Tricky Spelling:
Introduce 'c' > /k/ and /s/

- Read words with 'c' > /k/, /s/, sort words based on 'c' sound
- Answer questions about an event

Formative Assessment: AP 2.1

RF.1.2, RF.1.3b, W.1.3, SL.1.4, L.1.2e

3 Skills 6

Lesson 3 Writing: Draft a Personal Narrative

- Identify r-controlled vowel spellings
- Sort words with 'c' > /k/, /s/, produce sentences
- Create drafts of personal narrative

Formative Assessment: Exit Pass

RF.1.3c, RF.1.2, RF.1.3b, W.1.3, SL.1.4, L.1.2e

4 Skills 6

Lesson 4 Writing: Plan and Draft a Personal Narrative

- Read words with /s/ > 'ce', 'se', 'c', 'ss'
- Sort words with /s/ > 'ce', 'se'
- Plan and draft personal narrative

Formative Assessment: Observation, AP 4.1, AP 4.2

RF.1.3b, W.1.3, SL.1.4, L.1.2e

5 Skills 6

Lesson 5 Review and Practice:
Spelling Assessment

- Spell and write two-syllable words and Tricky Word *their*
- Peer-edit personal narrative drafts, publish personal narratives

Formative Assessment: AP 5.1, Exit Pass

RF.1.3b, L.1.2d, W.1.3, W.1.5, W.1.6

1 Knowledge 9

Lesson 5 The Frog Prince, Part II

- Review elements of fairy tales
- Identify elements in fairy tale to determine if predictions were correct
- Word Work: *contented*
- Demonstrate understanding of word *bowl*
- Use graphic organizer to retell and identify elements of fairy tale

Formative Assessment: AP 4.1

SL.1.4, RL.1.3, RL.1.10, L.1.5, L.1.5c, L.1.4, RL.1.2

2 Knowledge 9

Pausing Point Day 1

3 Knowledge 9

Pausing Point Day 2

4 Knowledge 9

Lesson 6 Hansel and Gretel, Part I

- Review elements of fairy tales
- Retell and identify elements of a fairy tale
- Word Work: *comforted*
- Use graphic organizer to compare fairy tale characters

Formative Assessment: Exit Pass

SL.1.4, RL.1.3, L.1.5, L.1.5c, W.1.1, W.1.8

5 Knowledge 9

Lesson 7 Hansel and Gretel, Part II

- Review elements of fairy tales
- Identify elements in fairy tale to determine if predictions were correct
- Word Work: *creep*
- Sequence events of fairy tale
- Use graphic organizer to retell fairy tale

Formative Assessment: AP 7.1

SL.1.4, RL.1.3, RL.1.10, L.1.5, L.1.5d, RL.1.2, W.1.3

WEEK TWENTY-NINE

	Day 1	Day 2	Day 3	Day 4	Day 5
W29			Skills 6		
			Knowledge 9		
W30			Skills 6		
	K 9		Knowledge 10		
W31			Skills 6		
			Knowledge 10		
W32			Skills 6		
			Knowledge 10		
W33			Skills 6		
			Knowledge 10		

Knowledge 9: Fairy Tales

Knowledge 10: A New Nation: American Independence

1 Skills 6

Lesson 6 Tricky Spelling:
Review 'c' > /k/ and /s/

- Read and sort tricky spelling 'c' > /k/, /s/
- Read and sort words with /s/ > 'c', 'ce', 'se'
- Read "Mister Spencer and the Rabbits," answer questions about text
- Read and spell one-syllable words and Tricky Word *here*

Formative Assessment: AP 6.1, Observation

RF.1.3, RF.1.4a, RL.1.1, RL.1.3, RF.1.3b, L.1.2d

2 Skills 6

Lesson 7 Grammar: Introduce Pronouns

- Segment and blend two-syllable words
- Read sentences where pronouns are substituted for nouns, identify replaced noun
- Read "The Picnic by the River," answer questions about text

Formative Assessment: AP 17.1, Observation

RF.1.2d, L.1.1d, RF.1.4a, RL.1.1, RL.1.3

3 Skills 6

Lesson 8 Tricky Spelling:
Review 'g' > /g/ and /j/

- Use prepositions and adjectives to expand sentences
- Read words with tricky spelling, review spelling alternatives
- Reread "The Picnic by the River," answer questions about text

Formative Assessment: Observation, AP 8.1

L.1.1f, L.1.1i, L.1.1j, RF.1.3, RL.1.1, RL.1.3, RF.1.4b

4 Skills 6

Lesson 9 Grammar: Use Adjectives and Prepositions

- Use adjectives and prepositions to expand sentences
- Use pronouns *he, she, it, I, you* to complete sentences
- Read "Ants," answer questions about text

Formative Assessment: AP 9.1, Observation, AP 9.2

L.1.1f, L.1.1i, L.1.1j, L.1.1d, RL.1.1, RL.1.3, RF.1.4a

5 Skills 6

Lesson 10 Spelling Alternatives:
Introduce /n/ > 'kn'

- Spell and write one-syllable words and Tricky Word *here*
- Read and sort words spelled with /n/ > 'kn', 'nn', 'n'
- Read "The Band," answer questions about text

Formative Assessment: AP 10.1, Observation, AP 10.3

RF.1.3b, RF.1.3g, L.1.2d, RL.1.1, RL.1.3, RF.1.4a

1 Knowledge 9

Lesson 8 Jack and the Beanstalk, Part I

- Review elements of fairy tales
- Retell and identify elements of a fairy tale
- Word Work: *precious*
- Draft narrative retelling fairy tale

Formative Assessment: AP 8.2

SL.1.4, RL.1.3, L.1.5, L.1.5c, W.1.3

2 Knowledge 9

Lesson 9 Jack and the Beanstalk, Part II

- Review elements of fairy tales
- Identify elements in fairy tale to determine if predictions were correct
- Word Work: *rudely, politely*
- Edit draft of narrative

Formative Assessment: AP 9.1

SL.1.4, RL.1.3, RL.1.10, L.1.5, L.1.5c, W.1.3, W.1.5

3 Knowledge 9

Domain Review Day 1

4 Knowledge 9

Domain Assessment Day 1

5 Knowledge 9

Culminating Activities Day 1

- _____
- _____
- _____
- _____
- _____

WEEK THIRTY

	Day 1	Day 2	Day 3	Day 4	Day 5
W30			Skills 6		
	K 9		Knowledge 10		
W31			Skills 6		
			Knowledge 10		
W32			Skills 6		
			Knowledge 10		
W33			Skills 6		
			Knowledge 10		
W34			Skills 7		
			Knowledge 11		

Knowledge 9: Fairy Tales

Knowledge 10: A New Nation: American Independence

Knowledge 11: Frontier Explorers

1 Skills 6

Lesson 11 Spelling Alternatives:
Review /n/ > 'kn', 'n', 'nn' and /s/ > 'c', 'ce', 'se'

- Read and write words with certain spelling alternatives
- Read "The Yard Sale," answer questions about text
- Read and spell words containing /m/ > 'm', 'mm', consonant clusters, Tricky Word *could*

Formative Assessment: AP 11.1, AP 11.2, Observation, AP 11.3

RF.1.3b, RL.1.1, RL.1.3, RF.1.4a, RF.1.3b, RF.1.3g, L.1.2d

2 Skills 6

Lesson 12 Grammar:
Review Nouns and Pronouns

- Use pronouns to replace nouns
- Use previously taught Tricky Words to create story
- Read "The Storm," answer written short-answer questions

Formative Assessment: Observation, AP 12.1

L.1.1d, RF.1.3g, RL.1.1, RF.1.4a

3 Skills 6

Lesson 13 Grammar:
Practice Using Nouns and Pronouns

- Segment and blend two-syllable words
- Make sentences with pronouns *he, she, it, I, you*, match pronouns with nouns
- Read "Dark Clouds and Wind," answer questions about text

Formative Assessment: Observation, AP 13.2

RF.1.2d, L.1.1b, L.1.1d, RL.1.1, RF.1.4a

4 Skills 6

Lesson 14 Grammar:
Review Adjectives and Prepositions

- Segment and blend two-syllable words
- Use adjectives and prepositions to expand sentences
- Read "In the Storm Shelter," answer questions about text

Formative Assessment: Observation, AP 14.1

RF.1.2d, RF.1.3d, L.1.1f, L.1.1i, RL.1.1, RF.1.4a

5 Skills 6

Lesson 15 Review and Practice:
Spelling Assessment and Plural Nouns

- Spell and write words with /m/ > 'm', 'mm', consonant clusters, Tricky Word *could*
- Read plural nouns ending in -s, -es, sort words according to pronunciation
- Read "The Visit," answer questions about text

Formative Assessment: AP 15.1, AP 15.2, Observation, AP 15.3

RF.1.3b, RF.1.3g, L.1.2d, RF.1.3f, L.1.1c, RL.1.1, RF.1.4a

1 Knowledge 9

Culminating Activities Day 2

2 Knowledge 10

Lesson 1 The New World

- Identify where and how the thirteen colonies were formed
- Identify first English settlements in America
- Word Work: *settlements*
- Identify and sequence first English settlements in America

Formative Assessment: AP 1.1

SL.1.1, RI.1.10, RI.1.2, L.1.5, L.1.5c, SL.1.2

3 Knowledge 10

Lesson 2 A Taxing Time: The Boston Tea Party

- Identify first English settlements in America
- Describe Boston Tea Party
- Word Work: *goods*
- Describe Boston Tea Party

Formative Assessment: Exit Pass

SL.1.4, RI.1.2, L.1.5, L.1.5c, RI.1.6, SL.1.2

4 Knowledge 10

Lesson 3 The Shot Heard Round the World

- Describe Boston Tea Party
- Identify and describe events leading to Revolutionary War
- Word Work: *volunteers*
- Demonstrate understanding of phrase *let the cat out of the bag*
- Use graphic organizer to summarize Read-Aloud

Formative Assessment: AP 3.1

SL.1.4, RI.1.3, L.1.5, L.1.5c, L.1.4, RI.1.2

5 Knowledge 10

Lesson 4 Declaring Independence

- Identify and describe events leading to Revolutionary War
- Explain significance of Declaration of Independence
- Word Work: *independent*
- Explain significance of Declaration of Independence

Formative Assessment: Exit Pass

SL.1.2, RI.1.2, L.1.5, L.1.5c, RI.1.6

WEEK THIRTY-ONE

	Day 1	Day 2	Day 3	Day 4	Day 5
W31			Skills 6		
			Knowledge 10		
W32			Skills 6		
			Knowledge 10		
W33			Skills 6		
			Knowledge 10		
W34			Skills 7		
			Knowledge 11		
W35			Skills 7		
			Knowledge 11		

Knowledge 10: A New Nation: American Independence

Knowledge 11: Frontier Explorers

1 Skills 6

Lesson 16 Spelling Alternatives:
Introduce /w/ > 'w' and 'wh'

- Read and sort words spelled with /w/ > 'w', 'wh'
- Read "The Soccer Game," answer questions about text
- Read and spell words with /n/ > 'n', 'nn', 'kn' and Tricky Word *why*

Formative Assessment: Observation, AP 16.1

RF.1.3b, RL.1.1, RF.1.4a, L.1.4a, RF.1.3b, RF.1.3g, L.1.2d

2 Skills 6

Lesson 17 Review and Practice: Tricky Words and Spelling Alternatives

- Read and use previously taught Tricky Words
- Write sound/spellings for consonant sounds
- Read "Supper," answer questions about text

Formative Assessment: Exit Pass, Observation, AP 17.1

RF.1.3g, RF.1.3a, RL.1.1, RF.1.4a, W.1.1

3 Skills 6

Lesson 18 Spelling Alternatives:
Introduce /ng/ > 'ng' and 'n'

- Identify vowel spellings including r-controlled vowel spellings
- Decode words with /ng/ > 'ng', 'n'
- Read "Grace the Performer," answer questions about text

Formative Assessment: Observation

RF.1.3c, RF.1.3b, RL.1.1, RF.1.4a, RL.1.9

4 Skills 6

Lesson 19 Tricky Spelling:
Introduce 'n' > /n/ and /ng/

- Expand short phrases into sentences using adjectives and prepositions
- Decode words with tricky spelling 'n' > /n/, /ng/
- Reread "Grace the Performer," answer questions about text, write opinion piece

Formative Assessment: AP 19.1, Observation, AP 19.2

L.1.1f, L.1.1i, L.1.1j, RF.1.3a, RF.1.3b, RL.1.1, RF.1.4a, W.1.1

5 Skills 6

Lesson 20 Review and Practice: Spelling Assessment and Pronouns

- Spell words with /n/ > 'kn', 'nn', 'n' and Tricky Word *why*
- Use personal pronouns in written sentences
- Read "The Frog Jumping Contest," answer questions about text

Formative Assessment: AP 20.1, Observation, AP 20.2

RF.1.3, L.1.2d, L.1.1d, RF.1.4a, RL.1.1, RL.1.3, SL.1.4

1 Knowledge 10

Lesson 5 The Legend of Betsy Ross

- Identify and describe events leading to Revolutionary War
- Identify legend of Betsy Ross
- Word Work: *alternating*
- Sequence events of early United States history

Formative Assessment: AP 5.1

SL.1.2, RL.1.2, L.1.5, L.1.5c, SL.1.2

2 Knowledge 10

Pausing Point 1 Day 1

3 Knowledge 10

Lesson 6 George Washington, Commander in Chief

- Identify key events in founding of United States
- Describe contributions of George Washington
- Word Work: *struggled*
- Describe contributions of George Washington

Formative Assessment: Exit Pass

SL.1.2, RI.1.1, L.1.5, L.1.5c, RI.1.6

4 Knowledge 10

Lesson 7 Will This War Never End?

- Describe contributions of George Washington
- Listen to contributions of George Washington
- Word Work: *confident*
- Practice using action words

Formative Assessment: Exit Pass

SL.1.1, RI.1.1, L.1.5, L.1.5c, L.1.1, L.1.1e

5 Knowledge 10

Lesson 8 A Young Nation Is Born

- Describe contributions of George Washington
- Listen to contributions of George Washington
- Word Work: *president*
- Practice using action verbs
- Sequence events of early United States history

Formative Assessment: Exit Pass

SL.1.2, RI.1.1, L.1.5, L.1.5c, L.1.1, L.1.1e

WEEK THIRTY-TWO

	Day 1	Day 2	Day 3	Day 4	Day 5
W32			Skills 6		
			Knowledge 10		
W33			Skills 6		
			Knowledge 10		
W34			Skills 7		
			Knowledge 11		
W35			Skills 7		
			Knowledge 11		
W36			Skills 7		
			Knowledge 11		

Knowledge 10: A New Nation: American Independence

Knowledge 11: Frontier Explorers

1 Skills 6

Lesson 21 Grammar: Verb Tense and Root Words

- State when an action took place based on verb tense
- Write inflectional ending on root words, double final consonant when necessary
- Read "The Spinning Wheel," answer questions about text

Formative Assessment: AP 21.1, Observation, AP 21.2

L.1.1e, RF.1.3f, L.1.4c, RL.1.1, RF.1.4a

2 Skills 6

Lesson 22 Review and Practice: Pronouns and Vowel Digraphs

- Pair pronouns with appropriate nouns
- Spell dictated words
- Read "Buster the Pig," answer questions about text

Formative Assessment: Exit Pass, Observation, AP 22.1

L.1.1d, RF.1.3c, RF.1.4a, RL.1.1

3 Skills 6

Lesson 23 Review and Practice: End-of-Unit Review

- Segment and blend two-syllable words
- Read "Whisper," answer questions about text

Formative Assessment: Observation, AP 23.3

RF.1.2d, RL.1.1, RF.1.4a, W.1.1

4 Skills 6

Lesson 24 Unit Assessment: Word Recognition

- Read and identify dictated words
- Read "The Harvest," answer questions about text

Formative Assessment: AP 24.1, Observation, AP 24.2

RF.1.3b, RF.1.4a, RL.1.1

5 Skills 6

Lesson 25 Unit Assessment: Reading Comprehension

- Read "The Prince Gets a Pet," answer questions about text
- Read "The Harvest Marvel," answer questions about text

Formative Assessment: AP 25.2, Observation, AP 25.3

RL.1.1, RF.1.4a

1 Knowledge 10

Lesson 9 Never Leave Until Tomorrow What You Can Do Today

- Describe contributions of George Washington
- Describe contributions of Benjamin Franklin
- Word Work: *almanac*
- Demonstrate understanding of saying *never leave until tomorrow...*
- Describe contributions of Benjamin Franklin

Formative Assessment: Exit Pass

SL.1.1, RI.1.1, L.1.5, L.1.5c, L.1.4, RI.1.6

2 Knowledge 10

Lesson 10 Building a Nation with Words and Ideas

- Describe contributions of Benjamin Franklin
- Describe contributions of Thomas Jefferson
- Word Work: *anniversary*
- Examine a picture to describe contributions of Thomas Jefferson

Formative Assessment: Exit Pass

SL.1.1, RI.1.1, L.1.5, L.1.5c, RI.1.6

3 Knowledge 10

Pausing Point 2 Day 1

4 Knowledge 10

Pausing Point 2 Day 2

5 Knowledge 10

Lesson 11 Liberty and Justice for ALL?

- Describe contributions of Founding Fathers
- Describe roles of enslaved Africans, Native Americans, women during evolution from colonies to independence
- Word Work: *equally*
- Use graphic organizer to plan informational paragraph

Formative Assessment: AP 11.1

SL.1.4, RI.1.3, L.1.5, L.1.5c, W.1.2

WEEK THIRTY-THREE

	Day 1	Day 2	Day 3	Day 4	Day 5
W33			Skills 6		
			Knowledge 10		
W34			Skills 7		
			Knowledge 11		
W35			Skills 7		
			Knowledge 11		
W36			Skills 7		
			Knowledge 11		
W37			Skills 7		
	K 11				

Knowledge 10: A New Nation: American Independence

Knowledge 11: Frontier Explorers

1 Skills 6
Pausing Point Day 1

2 Skills 6
Pausing Point Day 2

3 Skills 6
Pausing Point Day 3

4 Skills 6
Pausing Point Day 4

5 Skills 6
Pausing Point Day 5

1 Knowledge 10

Lesson 12 What Do a Flag, a Bell, and an Eagle Have in Common?

- Describe contributions of Founding Fathers
- Explain significance of several U.S. symbols
- Word Work: *symbols*
- Draft informational paragraph

Formative Assessment: AP 12.1

SL.1.1, RI.1.3, L.1.5, L.1.5a, W.1.2

2 Knowledge 10

Domain Review Day 1

3 Knowledge 10

Domain Assessment Day 1

4 Knowledge 10

Culminating Activities Day 1

5 Knowledge 10

Culminating Activities Day 2

- _____
- _____
- _____
- _____
- _____

WEEK THIRTY-FOUR

	Day 1	Day 2	Day 3	Day 4	Day 5
W34			Skills 7		
			Knowledge 11		
W35			Skills 7		
			Knowledge 11		
W36			Skills 7		
			Knowledge 11		
W37			Skills 7		
		K 11			
W38			Skills 7		

Knowledge 11: Frontier Explorers

1 Skills 7

Lesson 1 Spelling Alternatives:
Introduce /ae/ > 'ai' and 'ay'

- Decode words with /ae/ > 'ai', 'ay'
- Read and write Tricky Word *by* and other words

Formative Assessment: Observation, AP 1.1

RF.1.3b, RF.1.3f, RF.1.3g, L.1.2d

2 Skills 7

Lesson 2 Spelling Alternatives:
Practice /ae/ > 'ai' and 'ay'

- Decode words with /ae/ > 'ai', 'ay'
- Read "Martez, Martez, Martez," answer questions about text

Formative Assessment: Observation, AP 2.1

RF.1.3b, RF.1.4a, RI.1.5, RL.1.1

3 Skills 7

Lesson 3 Grammar: Plural Nouns and Noun-Verb Agreement

- Distinguish between common and proper nouns
- Form plural nouns; match plural nouns and verbs in sentences
- Read "Martez, Martez, Martez," answer questions about text

Formative Assessment: Exit Pass, Observation, AP 3.1

L.1.1b, RF.1.3f, L.1.1c, RF.1.4a, RL.1.1

4 Skills 7

Lesson 4 Grammar: Conjunctions and Noun-Verb Agreement

- Revise and expand sentences using conjunctions *and, but, so, or*
- Distinguish between singular and plural nouns, match correct verb form with noun
- Read "Dinner with Kay," answer questions about text

Formative Assessment: Exit Pass, Observation, AP 4.1

L.1.1g, RF.1.3f, L.1.1c, RF.1.4a, RI.1.5, RL.1.1

5 Skills 7

Lesson 5 Review and Practice:
Spelling Assessment

- Write Tricky Word *by*
- Decode words with /ae/ > 'ai', 'ay' and r-controlled vowel sounds
- Read "The Red Dish," answer questions about text

Formative Assessment: AP 5.1, AP 5.2, AP 5.3, Observation

RF.1.3f, RF.1.3g, L.1.2d, RF.1.3b, RF.1.4a, RI.1.5, RL.1.1

1 Knowledge 11

Lesson 1 Daniel Boone and the Opening of the West

- Sequence historical topics about North America
- Describe Daniel Boone and Appalachian Mountains
- Word Work: *barrier*
- Describe why Appalachian Mountains were a barrier for settlers

Formative Assessment: AP 1.1

SL.1.1, RI.1.1, L.1.5a, L.1.5c, RI.1.3

2 Knowledge 11

Lesson 2 Crossing the Appalachian Mountains

- Describe challenges of crossing Appalachian Mountains
- Describe Daniel Boone's adventures
- Word Work: *pioneers*
- Use graphic organizer to analyze actions of Daniel Boone

Formative Assessment: AP 2.1

RI.1.8, SL.1.2, RI.1.3, L.1.5c, W.1.8

3 Knowledge 11

Lesson 3 Jefferson and Monroe

- Identify geographic features of United States
- Explain why Thomas Jefferson wanted to buy New Orleans
- Word Work: *mouth*
- Identify and use different types of sentences

Formative Assessment: AP 3.1

SL.1.1, RI.1.3, L.1.5c, L.1.1j

4 Knowledge 11

Lesson 4 The Louisiana Purchase

- Review importance of Mississippi River
- Explain significance of Louisiana Territory and Louisiana Purchase
- Word Work: *purchase*
- Write sentences about Louisiana Purchase

Formative Assessment: AP 4.1

SL.1.2, RI.1.3, L.1.5c, W.1.2

5 Knowledge 11

Pausing Point Day 1

WEEK THIRTY-FIVE

	Day 1	Day 2	Day 3	Day 4	Day 5
W35	Skills 7				
	Knowledge 11				
W36	Skills 7				
	Knowledge 11				
W37	Skills 7				
	K 11				
W38	Skills 7				

Knowledge 11: Frontier Explorers

1 Skills 7

Lesson 6 Grammar: Noun-Verb Agreement

- Distinguish between verb tenses, match correct verb form with nouns in sentences
- Read "The Red Dish," answer questions about text
- Correctly spell Trick Word *your*

Formative Assessment: Observation, AP 6.1

RF.1.3f, L.1.1c, RF.1.4a, RL.1.1, W.1.1, W.1.2, RF.1.3g, L.1.2d

2 Skills 7

Lesson 7 Grammar: Commas in a Series

- Segment and blend two-syllable words into syllables and sounds
- Use commas to separate words in a series, insert commas between words
- Read "In the Mail," answer questions about text

Formative Assessment: AP 7.1, Observation, AP 7.2

RF.1.2d, L.1.2c, RF.1.4a, RL.1.1

3 Skills 7

Lesson 8 Grammar: Root Words with Inflectional Endings

- Revise, expand sentences using conjunctions *and, but, or, so*
- Add inflectional endings to root words, learn to double final consonant
- Read "The Holiday," answer questions about text, summarize story

Formative Assessment: AP 8.1, Observation, AP 8.2

L.1.1g, L.1.4c, RF.1.4a, RI.1.5, RL.1.1

4 Skills 7

Lesson 9 Review and Practice: Tricky Words and Punctuation

- Read previously taught Tricky Words; construct story; replace misused words
- Determine correct end punctuation; capitalize words
- Read sentences containing series of words, separate words with commas
- Read "Better than the Best," answer questions about text

Formative Assessment: Observation

RF.1.3g, RF.1.1a, L.1.2b, L.1.2c, RF.1.4a, RI.1.5, RL.1.1

5 Skills 7

Lesson 10 Review and Practice: Spelling Assessment

- Correctly spell Tricky Word *your*
- Fix sentences with missing punctuation
- Read "The Long Cab Ride," answer questions about text

Formative Assessment: AP 10.1, AP 10.2, Observation

L.1.2d, RF.1.1a, L.1.2b, RF.1.4a, RI.1.5, RL.1.1

1 Knowledge 11

Pausing Point Day 2

2 Knowledge 11

Lesson 5 Lewis and Clark

- Review events leading up to Louisiana Purchase
- Explain reasons Lewis and Clark went on their expedition
- Word Work: *brave*
- Demonstrate understanding of word *route*

Formative Assessment: Map with Route

SL.1.2, RI.1.2, L.1.5c

3 Knowledge 11

Lesson 6 Lewis and Clark:
The Journey Begins

- Identify Lewis and Clark's three tasks
- Describe beginning of Lewis and Clark's expedition
- Word Work: *expedition*
- Act out Lewis and Clark's final preparations

Formative Assessment: Exit Pass

SL.1.2, RI.1.7, L.1.5c, RI.1.2

4 Knowledge 11

Lesson 7 Discovery and Danger on the Prairie

- Explain how Lewis and Clark prepared for their expedition
- Describe Lewis and Clark's encounters with Native Americans
- Word Work: *honored*
- Record information about tasks Lewis and Clark accomplished

Formative Assessment: AP 7.1

SL.1.2, RI.1.3, L.1.5c, RI.1.2

5 Knowledge 11

Lesson 8 Sacagawea

- Review tasks Lewis and Clark have accomplished so far
- Describe how Sacagawea came to be part of Lewis and Clark's expedition
- Word Work: *protection*
- Record information about tasks Lewis and Clark accomplished

Formative Assessment: AP 7.1

SL.1.2, RI.1.3, L.1.5a, L.1.5c, RI.1.2

WEEK THIRTY-SIX

	Day 1	Day 2	Day 3	Day 4	Day 5
W36	Skills 7				
	Knowledge 11				
W37	Skills 7				
	K 11				
W38	Skills 7				

Knowledge 11: Frontier Explorers

1 Skills 7

Lesson 11 Spelling Alternatives:
Introduce /oe/ > 'o_e', 'oa'

- Decode words with /oe/ > 'o_e', 'oa', sort words based on spelling features
- Read "The Long Cab Ride," answer questions about text, write short opinion
- Read and write Tricky Word *who*

Formative Assessment: Observation, Exit Pass

RF.1.3b, RF.1.4a, RL.1.1, W.1.1, RF.1.3g, L.1.2d

2 Skills 7

Lesson 12 Review and Practice:
Conjunctions and Long Vowel Spellings

- Revise and expand sentences using conjunctions *and, but, so, or*
- Decode words with /ae/ > 'ai', /ae/ > 'ay', /oe/ > 'oa', use words to complete sentence
- Read "The Vote," answer questions, write short opinion, compare/contrast behavior

Formative Assessment: AP 12.1, AP 12.2

L.1.1g, RF.1.3b, RF.1.4a, RI.1.5, RL.1.1, RL.1.9, W.1.1

3 Skills 7

Lesson 13 Writing:
Introduce Instructional Writing

- Read "Mister Gomez," answer questions about text
- Listening to instructions, draw two pictures

Formative Assessment: AP 13.1

RF.1.4a, RL.1.1, W.1.2

4 Skills 7

Lesson 14 Instructional Writing:
Sequencing Steps

- Read "A House in the Clouds," answer questions, compare and contrast experiences
- Examine examples of poor sequencing, revise instructions into logical order

Formative Assessment: Observation, AP 14.1

RF.1.4a, RI.1.5, RL.1.1, RL.1.9, W.1.2

5 Skills 7

Lesson 15 Review and Practice:
Spelling Assessment

- Spell Tricky Word *who*
- Read "A House in the Clouds," answer questions about text, write opinion
- Work together to plan instructions

Formative Assessment: AP 15.1, Observation, AP 15.2

RF.1.3c, RF.1.3g, L.1.2d, RF.1.4a, RL.1.1, W.1.1, W.1.2

1 Knowledge 11

Lesson 9 Red Cedars and Grizzly Bears

- Review the tasks Lewis and Clark have accomplished so far
- Describe additional things Lewis and Clark encountered
- Word Work: *record*
- Record information about tasks Lewis and Clark accomplished

Formative Assessment: AP 7.1

SL.1.2, RI.1.2, L.1.5c

2 Knowledge 11

Lesson 10 Rivers and Mountains

- Review the tasks Lewis and Clark have accomplished so far
- Explain why Lewis and Clark were unable to accomplish last task
- Word Work: *dull*
- Record information about tasks Lewis and Clark accomplished

Formative Assessment: AP 7.1

SL.1.2, RI.1.3, L.1.5c, RI.1.2

3 Knowledge 11

Lesson 11 To the Pacific and Back

- Review tasks Lewis and Clark accomplished
- Describe end of Lewis and Clark's expedition
- Word Work: *contentment*
- Summarize Lewis and Clark's expedition

Formative Assessment: Lewis and Clark Paragraph

SL.1.2, RI.1.2, L.1.5c, W.1.2

4 Knowledge 11

Domain Review Day 1

5 Knowledge 11

Domain Assessment Day 1

WEEK THIRTY-SEVEN

	Day 1	Day 2	Day 3	Day 4	Day 5
W37	Skills 7				
	K 11				
W38	Skills 7				

Knowledge 11: Frontier Explorers

1 Skills 7

Lesson 16 Instructional Writing: Planning and Drafting

- Read “The Market,” answer questions about text, write opinion
- Review steps for writing instruction in logical order

Formative Assessment: Observation, AP 16.1, AP 16.2, AP 16.3

RF.1.4a, RL.1.1, W.1.1, W.1.2

2 Skills 7

Lesson 17 Instructional Writing: Editing and Publishing

- Decode multisyllable words
- Read “A Rainforest Ride,” answer questions about text
- Edit a partner’s planning and drafting templates from previous lesson
- Write final copies of instructional drafts

Formative Assessment: Observation, Instructional Writing

RF.1.3e, RF.1.4a, RI.1.5, RL.1.1, W.1.1, W.1.5, RF.1.1a, W.1.2

3 Skills 7

Lesson 18 Grammar Review: Conjunctions and Punctuation

- Revise and expand sentences using conjunctions *and, but, so, or*
- Add appropriate punctuation
- Decode words with /ae/ > ‘ai’, ‘ay’
- Read “A Rainforest Ride,” answer questions about text

Formative Assessment: AP 18.1, Observation, AP 18.2

L.1.1g, RF.1.1a, L.1.2b, L.1.2c, RF.1.3e, RF.1.4a, RF.1.4b, RL.1.1, W.1.1

4 Skills 7

Lesson 19 Silent Reading Comprehension: End-of-Year Assessment

- Read and comprehend text
- Read “Shark and Wee Fish,” answer questions about text
- Read “The Dive,” answer questions about text

Formative Assessment: None

RL.1.1, RF.1.4a, RI.1.5, W.1.1

5 Skills 7

Lesson 20 Fluency: End-of-Year Assessment

- Read “Shark and Wee Fish,” answer questions about text
- Read “At the Airport,” answer questions about text

Formative Assessment: None

RF.1.4a, RL.1.1, RI.1.5, W.1.2

1 Knowledge 11
Culminating Activities Day 1

2 Knowledge 11
Culminating Activities Day 2

	Day 1	Day 2	Day 3	Day 4	Day 5
W38	Skills 7				

1 Skills 7

Lesson 21 Word Reading in Isolation:
End-of-Year Assessment

- Read individual words in isolation featuring various syllables

Formative Assessment: None

RF.1.3a, RF.1.3b, RF.1.3c, RF.1.3d, RF.1.3e

2 Skills 7

Pausing Point Day 1

3 Skills 7

Pausing Point Day 2

4 Skills 7

Pausing Point Day 3

- _____
- _____
- _____
- _____
- _____

Additional Resources

In this section

- Spelling Lists
- Master Supply List
- Standards Alignment
- Standards Checklist
- 4-year Calendar
- Contacts
- Notes

Grade 1 Spelling Lists

Lesson numbers show the lesson in which the words are assessed.

Skills 3

Lesson 5

seed
make
hide
stone
green
same
line

Tricky Word: they

Lesson 10

tooth
frog
quote
wood
moth
spoon
took

Tricky Word: why

Lesson 15

proud
room
brook
shout
booth
south
stood

Tricky Word: down

Skills 4

Lesson 5

Wednesday
Sunday
Friday
Monday
Thursday
Tuesday
Saturday

Tricky Word: would

Lesson 10

sharp
spoil
crawl
verb
start
shark
fern

Tricky Word: because

Lesson 15

forest
zipper
perfume
barking
morning
carpet
border

Tricky Word: today

Lesson 20

parked
sounded
lifted
pointed
tripped
grinned
waved

Tricky Word: have

Skills 5

Lesson 5

horn
park
verb
barns
short
porch
herd

Tricky Word: said

Lesson 10

chips
fetch
shine
flash
marsh
catch
much

Tricky Word: how

Lesson 15

gem
magic
fringe
charged
jumping
germ
jars

Tricky Word: your

Lesson 20

trucker
planned
add
kitten
duck
parked
offer

Tricky Word: was

Skills 6

Lesson 5

hidden
popping
batter
swimming
shredded
nodded
rotten

Tricky Word: their

Lesson 10

cent
zip
kiss
prince
pigs
jazz
sun

Tricky Word: here

Lesson 15

hammer
maps
mice
trimmed
skipped
scrub
space

Tricky Word: could

Lesson 20

nose
winner
kneel
running
nugget
center
knit

Tricky Word: why

Skills 7

Lesson 5

hands
pitch
knocked
wrapper
knitting
fade
drinking

Tricky Word: by

Lesson 10

stay
escape
rain
explain
hair
stray
display

Tricky Word: your

Lesson 15

gain
layer
airplane
classmate
railway
brainstorm
playground

Tricky Word: who

CKLA Supply List

Grade 1 Materials

The general items list provides a list of items that are used throughout domains and units. Some of these items may already be in your classroom; others may need to be purchased or gathered.

Please refer to your Teacher Guides for more details.

- blank white paper
- cardstock or large plain index cards
- chart paper
- clipboard
- drawing tools for each student
(pencils, crayons, colored pencils, etc.)
- glue or glue sticks (one per student)
- index cards – white, yellow, and green
- masking tape
- monthly calendar
- primary ruled writing paper for students
- ruler
- scissors (one pair per student)
- standard pocket chart
- thin-tipped green, red, and blue markers (one per student)
- transparent tape
- U.S. map
- world map
- yardstick

CKLA Supply List

Grade 1 Materials

Below is a list of specific materials beyond common classroom materials that can be used in each unit and domain. Some materials are listed as optional because they are a part of Universal Access, a Pausing Point, or a Culminating Activity. **Please refer to your Teacher Guide for details.**

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> alphabet chart												O						
<input type="checkbox"/> assorted snacks and candy for decoration									O									
<input type="checkbox"/> bean seeds									O									
<input type="checkbox"/> binoculars, flashlight, and balloon						O												
<input type="checkbox"/> bins with labels for sorting rocks							O											
<input type="checkbox"/> book to explain big numbers to children							O											
<input type="checkbox"/> box or container and small ball							✓											
<input type="checkbox"/> brads (round-headed paper fasteners) – 1 box						O												
<input type="checkbox"/> branch, net, and box	✓																	
<input type="checkbox"/> brimmed hat			O															
<input type="checkbox"/> calendar										O					O			
<input type="checkbox"/> card stock						O												
<input type="checkbox"/> cardstock or large blank index cards												✓	O	✓	✓			
<input type="checkbox"/> chips in different colors (chocolate or peanut butter; alternately, you can use crayon shavings instead), stove or hot plate (optional), aluminum foil, pan of hot water, plastic bags, clear jar							O											
<input type="checkbox"/> classroom objects (various – pencils, crayons, erasers, etc.)	✓																	
<input type="checkbox"/> clear container, water from a pond or other fresh environment, salt, drinking water, two small drinking cups per student									O									
<input type="checkbox"/> clear glass of water							✓											
<input type="checkbox"/> 1 cup used coffee grounds, ½ cup cold coffee, ½ cup salt, 1 ⅓ cups flour, medium mixing bowl (for making fossils)							O											
<input type="checkbox"/> clear plastic drinking cup, ¼ cup vegetable oil, 1 teaspoon of salt, food coloring (for making lava)							O											

O = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills												
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7						
<input type="checkbox"/> colored pencil or pen for each student															○	✓								
<input type="checkbox"/> compass, image of Yorktown										○														
<input type="checkbox"/> complete anthology of the Brothers Grimm									○															
<input type="checkbox"/> cookies with at least two visible ingredients							✓																	
<input type="checkbox"/> copy of the Old Farmer's Almanac, fins, rocking chair, bifocals, a key, and a kite										○														
<input type="checkbox"/> diagram of a house									○															
<input type="checkbox"/> dirt							✓																	
<input type="checkbox"/> dolls or action figures, toilet paper				○																				
<input type="checkbox"/> domain-related trade book	○	○	○	○	○	○	○		○	✓	○													
<input type="checkbox"/> effervescent tablets							○																	
<input type="checkbox"/> envelope, plastic bag, or binder ring (one per student)															✓									
<input type="checkbox"/> examples of solids and liquids						✓																		
<input type="checkbox"/> fast growing seeds, two small containers, sand, soil, water				○																				
<input type="checkbox"/> four different kinds of small/medium-sized rocks for each student							○																	
<input type="checkbox"/> four to ten small objects in a box																				✓				
<input type="checkbox"/> glass jar, potting soil, red clay, and rock							✓																	
<input type="checkbox"/> globe							✓																	
<input type="checkbox"/> globe, clock, flashlight, flag or pin to mark globe						✓																		
<input type="checkbox"/> graham crackers and white frosting									○															
<input type="checkbox"/> grape (one per student)																				✓				
<input type="checkbox"/> green and red markers															✓									
<input type="checkbox"/> green, blue, purple markers or crayons for each student																				✓				
<input type="checkbox"/> handheld mirrors														○	○									
<input type="checkbox"/> hardboiled egg							○																	

○ = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> image of a rainforest					○													
<input type="checkbox"/> image of contemporary royal family									○									
<input type="checkbox"/> image of hurricane and sapodilla tree					○													
<input type="checkbox"/> image of real beanstalk									○									
<input type="checkbox"/> image of the Boston Tea Party										○								
<input type="checkbox"/> image of the Brothers Grimm									○									
<input type="checkbox"/> image of tree shading a person						✓												
<input type="checkbox"/> image showing Uranus on its axis						○												
<input type="checkbox"/> image/sample of a gingerbread house									○									
<input type="checkbox"/> images of a car, telephone, and a washing machine		○																
<input type="checkbox"/> images of a dairy cow, ducks, geese	✓																	
<input type="checkbox"/> images of a multistory building, pyramid, and market					○													
<input type="checkbox"/> images of a reef, fish that live in a reef, and scuba divers													○					
<input type="checkbox"/> images of a scorpion and a bull						○												
<input type="checkbox"/> images of a shovel, hoe, and plow					○													
<input type="checkbox"/> images of a silkworm and cocoon			○															
<input type="checkbox"/> images of a valley, island, Lake Texcoco, and the Mexican flag					○													
<input type="checkbox"/> images of a variety of written languages, including ancient cuneiform				○														
<input type="checkbox"/> images of a violin and free throw shot										○								
<input type="checkbox"/> images of ancient Egyptians and the geographic region				✓														
<input type="checkbox"/> images of animal hooves, earmuffs, and snowshoes									○									
<input type="checkbox"/> images of animals who hibernate underground			○															
<input type="checkbox"/> images of body parts related to the five senses		○																
<input type="checkbox"/> images of bones, x-ray images of bones		○																

○ = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> images of canyons											○							
<input type="checkbox"/> images of dinosaurs							✓											
<input type="checkbox"/> images of egrets, dragonflies, and hippopotamuses			○															
<input type="checkbox"/> images of Egyptian gods and goddesses				✓														
<input type="checkbox"/> images of flags of the home countries of students' parents												○						
<input type="checkbox"/> images of fossils and fossil dig sites							✓											
<input type="checkbox"/> images of freshwater and saltwater habitats									○									
<input type="checkbox"/> images of hammer/nails and constellations						✓												
<input type="checkbox"/> images of hieroglyphs/hieroglyphics and papyrus				○														
<input type="checkbox"/> images of items or realia to illustrate sounds and spellings																	✓	✓
<input type="checkbox"/> images of items to demonstrate depictable words, action words (verbs), nouns, and prepositions												○						
<input type="checkbox"/> images of Jeffersonian buildings										✓								
<input type="checkbox"/> images of leopards, scorpions, snakes, and a savanna			○															
<input type="checkbox"/> images of liquids and solids		○																
<input type="checkbox"/> images of living and nonliving things								✓										
<input type="checkbox"/> images of mangers	✓																	
<input type="checkbox"/> images of minerals, such as gemstones, quartz, and crystals							✓											
<input type="checkbox"/> images of modern chinampas					○													
<input type="checkbox"/> images of nutritious and non-nutritious foods		✓																
<input type="checkbox"/> images of objects in bunches	○																	
<input type="checkbox"/> images of people on starting blocks and swimming in lanes														○				
<input type="checkbox"/> images of people skiing, mountain climbing, biking, shopping, swimming, etc.														○				
<input type="checkbox"/> images of plants and animals that live in the rainforest								✓										
<input type="checkbox"/> images of prairies, plants, and animals that live on a prairie												○						

○ = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> images of rabbit habitats	O																	
<input type="checkbox"/> images of red cedar trees, grizzly bears, and black bears											O							
<input type="checkbox"/> images of roasted chicken, green bean salad, whole grain white rice, frozen yogurt, and strawberries		O																
<input type="checkbox"/> images of Sacagawea, black-billed magpies, and bison											O							
<input type="checkbox"/> images of savannas, grasslands, and animals that coexist								O										
<input type="checkbox"/> images of shutters										O								
<input type="checkbox"/> images of singular and plural nouns																O		
<input type="checkbox"/> images of stars, planets, telescope, observatory, and tortoise					O													
<input type="checkbox"/> images of the Arctic tundra, Arctic Ocean, and animals that live in these habitats								O										
<input type="checkbox"/> images of the desert and mountaintops					O													
<input type="checkbox"/> images of the Great Pyramid, the Sphinx, and pharaohs				✓														
<input type="checkbox"/> images of the Mississippi River, New Orleans											O							
<input type="checkbox"/> images of the Sonoran desert and animals that live there								O										
<input type="checkbox"/> images of the wilderness and mountains											O							
<input type="checkbox"/> images of things showing layers								✓										
<input type="checkbox"/> images of tools used by Daniel Boone and the animals he hunted											O							
<input type="checkbox"/> images of trumpets and trombones																	O	
<input type="checkbox"/> images of two-syllable words in the unit																	O	
<input type="checkbox"/> images of vegetables	O																	
<input type="checkbox"/> images of volcanoes and geysers								✓										
<input type="checkbox"/> images or realia related to Read-Alouds			O															
<input type="checkbox"/> images or realia to illustrate sounds, spelling, and dictation words														O	O	O		
<input type="checkbox"/> images or videos of Mesopotamia and its geographic features, images of ancient Babylon				✓														
<input type="checkbox"/> images that absorb and reflect light						O												

O = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> images to illustrate multiple-meaning words in the unit															○	○		
<input type="checkbox"/> images, videos, or recordings of key words and actions for Word Work activities	○																	
<input type="checkbox"/> images/samples of floating objects, dredging equipment, swampy land, cacao beans, beans, squash, tomatoes, and chili peppers					○													
<input type="checkbox"/> images/samples of items that can or cannot be owned					○													
<input type="checkbox"/> images/samples of items that may or may not be harvested					○													
<input type="checkbox"/> index cards	✓		✓	✓			✓			✓	✓							
<input type="checkbox"/> index cards – white and yellow												✓	✓	✓	✓	✓		
<input type="checkbox"/> instrumental recording of “Oh My Darling, Clementine”						○												
<input type="checkbox"/> jump rope or water hose, or images of them folded up		○																
<input type="checkbox"/> kitchen timer												✓						
<input type="checkbox"/> knapsack with a flying disc, flip-flops, and sunscreen																	○	
<input type="checkbox"/> large sheet of yellow paper (bulletin board or butcher paper)						○												
<input type="checkbox"/> large tub or sink							○											
<input type="checkbox"/> learning clock						✓												
<input type="checkbox"/> liquid soap							○											
<input type="checkbox"/> long piece of blue paper								○										
<input type="checkbox"/> loose tea, postage stamps, and rubber stamps									○									
<input type="checkbox"/> magnetic letters or alphabet blocks													○					
<input type="checkbox"/> magnifying glass																○		
<input type="checkbox"/> magnifying glass and small objects													○					
<input type="checkbox"/> materials to make simple puppets									○									
<input type="checkbox"/> model skeleton		○																
<input type="checkbox"/> molasses or syrup and a spoon							○											
<input type="checkbox"/> musical recordings of Tchaikovsky’s <i>The Sleeping Beauty</i>									○									

○ = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> needle, thread, scissors, cloth										O								
<input type="checkbox"/> nickels										O								
<input type="checkbox"/> objects for balancing	✓																	
<input type="checkbox"/> objects in bunches	✓																	
<input type="checkbox"/> objects with distinct shapes to press into the clay							O											
<input type="checkbox"/> ocean pictures								O										
<input type="checkbox"/> one dollar coin with image of Sacagawea										O								
<input type="checkbox"/> one each green, blue, and black marker (for teacher)								✓										
<input type="checkbox"/> one pink and one blue sticky note per student																	✓	
<input type="checkbox"/> one-dollar bills and quarters										O								
<input type="checkbox"/> paper bags	✓																	
<input type="checkbox"/> paper cups									O									
<input type="checkbox"/> paper plates							O											
<input type="checkbox"/> paper towel									O									
<input type="checkbox"/> peach							O											
<input type="checkbox"/> petroleum jelly, soap, water, glitter		O																
<input type="checkbox"/> pieces of thread and/or yarn									✓									
<input type="checkbox"/> plastic hoop						✓												
<input type="checkbox"/> plastic knives and paper plates									O									
<input type="checkbox"/> potatoes					O													
<input type="checkbox"/> puppet or stuffed animal																		✓
<input type="checkbox"/> puppet, stuffed animal, or small figurine											O							
<input type="checkbox"/> quill pen and ink										O								
<input type="checkbox"/> rendering of earth in space						O												

O = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> ruler or yardstick							✓											
<input type="checkbox"/> ruler, rice bowl, chopsticks, sewing needle, and image of black geta shoes			O															
<input type="checkbox"/> salt							✓											
<input type="checkbox"/> salt, all-purpose wheat flour, water					O													
<input type="checkbox"/> sample images of pictures with captions										O								
<input type="checkbox"/> samples of written instructions, recipes, booklets, appliance directions, etc.																		O
<input type="checkbox"/> school lunch-sized milk cartons									O									
<input type="checkbox"/> school or classroom-type musical instruments										✓								
<input type="checkbox"/> simple pictures of objects to draw																		✓
<input type="checkbox"/> small plastic bottle with a narrow neck							O											
<input type="checkbox"/> small rocks							✓											
<input type="checkbox"/> soccer ball																		O
<input type="checkbox"/> soil									O									
<input type="checkbox"/> star sticker, circle sticker, piece of red string or yarn to fit around globe							✓											
<input type="checkbox"/> star stickers						O												
<input type="checkbox"/> state and/or country flags										O								
<input type="checkbox"/> stickers or other common classroom items					✓													
<input type="checkbox"/> stuffed animal																		O
<input type="checkbox"/> tablecloth, large stick, and leather belt			O															
<input type="checkbox"/> thin-tipped blue, green, and red markers for students															✓	✓	✓	✓
<input type="checkbox"/> timer															✓	✓		
<input type="checkbox"/> two clear containers with different shapes, water							✓											
<input type="checkbox"/> two different-colored sticky notes (for each student)																		✓
<input type="checkbox"/> U.S. map							✓	✓				✓						O

O = optional ✓ = needed for unit/domain

Materials	Knowledge											Skills						
	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7
<input type="checkbox"/> unlined white index cards																	✓	✓
<input type="checkbox"/> video clip showing the phases of the moon						○												
<input type="checkbox"/> video clips of Earth's rotation						○												
<input type="checkbox"/> video of a rocket launch, Apollo 11						○												
<input type="checkbox"/> warm water							○											
<input type="checkbox"/> wooden incline block or wedge								○										
<input type="checkbox"/> world map or globe	✓		✓	✓				✓	✓	✓			○					
<input type="checkbox"/> yellow, green, and brown paper for Spelling Trees																✓	✓	✓
<input type="checkbox"/> yellow, orange, red, and brown modeling dough/clay							○											

○ = optional ✓ = needed for unit/domain

Common Core Alignment

READING STANDARDS FOR LITERATURE (RL)

Key Ideas and Details													
Ask and answer questions about key details in a text. [RL.1.1]													
Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		
Retell stories, including key details, and demonstrate understanding of their central message or lesson. [RL.1.2]													
Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		
Describe characters, settings, and major events in a story, using key details. [RL.1.3]													
Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Craft and Structure													
Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. [RL.1.4]													
Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		
Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. [RL.1.5]													
Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Identify who is telling the story at various points in a text. [RL.1.6]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Integration of Knowledge and Ideas

Use illustrations and details in a story to describe its characters, setting, or events. [RL.1.7]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

(Not applicable to literature) [RL.1.8]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Compare and contrast the adventures and experiences of characters in stories. [RL.1.9]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Range of Reading and Level of Text Complexity

With prompting and support, read prose and poetry of appropriate complexity for grade 1. [RL.1.10]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

READING STANDARDS FOR INFORMATIONAL TEXT (RI)

Key Ideas and Details

Ask and answer questions about key details in a text. [RI.1.1]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Identify the main topic and retell key details of a text. [RI.1.2]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Describe the connection between two individuals, events, ideas, or pieces of information in a text. [RI.1.3]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Craft and Structure

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. [RI.1.4]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. [RI.1.5]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. [RI.1.6]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Integration of Knowledge and Ideas

Use the illustrations and details in a text to describe its key ideas. [RI.1.7]

Skills	1	2	3	4	5	6	7				
Knowledge	1	2	3	4	5	6	7	8	9	10	11

Identify the reasons an author gives to support points in a text. [RI.1.8]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). [RI.1.9]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Range of Reading and Level of Text Complexity

With prompting and support, read informational texts appropriately complex for grade 1. [RI.1.10]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)

Print Concepts

Demonstrate understanding of the organization and basic features of print. [RF.1.1]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). [RF.1.1a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds (phonemes). [RF.1.2]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Distinguish long from short vowel sounds in spoken single-syllable words. [RF.1.2a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. [RF.1.2b]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. [RF.1.2c]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). [RF.1.2d]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Phonics and Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Know the spelling-sound correspondences for common consonant digraphs. [RF.1.3a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Decode regularly spelled one-syllable words. [RF.1.3b]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Know final –e and common vowel team conventions for representing long vowel sounds. [RF.1.3c]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. [RF.1.3d]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Decode two-syllable words following basic patterns by breaking the words into syllables. [RF.1.3e]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Read words with inflectional endings. [RF.1.3f]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Fluency

Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Read grade-level text with purpose and understanding. [RF.1.4a]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. **[RF.1.4b]**

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **[RF.1.4c]**

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

WRITING STANDARDS (W)

Text Types and Purposes

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. **[W.1.1]**

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. **[W.1.2]**

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. **[W.1.3]**

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Production and Distribution of Writing

(Begins in grade 3) [W.1.4]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. [W.1.5]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.1.6]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Research to Build and Present Knowledge

Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). [W.1.7]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. [W.1.8]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

(Begins in grade 4) [W.1.9]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Range of Writing

(Begins in grade 3) [W.1.10]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

SPEAKING AND LISTENING STANDARDS (SL)

Comprehension and Collaboration

Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups. [SL.1.1]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). [SL.1.1a]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Build on others' talk in conversations by responding to the comments of others through multiple exchanges. [SL.1.1b]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Ask questions to clear up any confusion about the topics and texts under discussion. [SL.1.1c]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Ask and answer questions about key details in a text read aloud or information presented orally or through other media. [SL.1.2]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. [SL.1.3]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Presentation of Knowledge and Ideas

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. [SL.1.4]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. [SL.1.5]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 here for specific expectations.) [SL.1.6]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

LANGUAGE STANDARDS (L)

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [L.1.1]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Print all upper- and lowercase letters. [L.1.1a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Use common, proper, and possessive nouns. [L.1.1b]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). [L.1.1d]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). [L.1.1e]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use frequently occurring adjectives. [L.1.1f]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use frequently occurring conjunctions (e.g., *and*, *but*, *or*, *so*, *because*). [L.1.1g]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use determiners (e.g., articles, demonstratives). [L.1.1h]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use frequently occurring prepositions (e.g., *during*, *beyond*, *toward*). [L.1.1i]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. [L.1.1j]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. [L.1.2]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Capitalize dates and names of people. [L.1.2a]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use end punctuation for sentences. [L.1.2b]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use commas in dates and to separate single words in a series. [L.1.2c]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]

Skills	1	2	3	4	5	6	7						
Knowledge	1	2	3	4	5	6	7	8	9	10	11		

Knowledge of Language

(Begins in grade 2) [L.1.3]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Vocabulary Acquisition and Use

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 1 reading and content*, choosing flexibly from an array of strategies. [L.1.4]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Use sentence-level context as a clue to the meaning of a word or phrase. [L.1.4a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Use frequently occurring affixes as a clue to the meaning of a word. [L.1.4b]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks*, *looked*, *looking*). [L.1.4c]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. [L.1.5a]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Define words by category and by one or more key attributes (e.g., a *duck* is a bird that swims; a *tiger* is a large cat with stripes). [L.1.5b]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Distinguish shades of meaning among verbs differing in manner (e.g., *look*, *peek*, *glance*, *stare*, *glare*, *scowl*) and adjectives differing in intensity (e.g., *large*, *gigantic*) by defining or choosing them or by acting out the meanings. [L.1.5d]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*). [L.1.6]

Skills	1	2	3	4	5	6	7					
Knowledge	1	2	3	4	5	6	7	8	9	10	11	

Common Core State Standards

Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
Reading Standards for Literature				
Key Ideas and Details				
RL.1.1	Ask and answer questions about key details in a text.			
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.			
RL.1.3	Describe characters, settings, and major events in a story, using key details.			
Craft and Structure				
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.			
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.			
RL.1.6	Identify who is telling the story at various points in a text.			
Integration of Knowledge and Ideas				
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.			
RL.1.8	(Not applicable to literature)			
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.			
Range of Reading and Level of Text Complexity				
RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.			
Reading Standards for Informational Text				
Key Ideas and Details				
RI.1.1	Ask and answer questions about key details in a text.			
RI.1.2	Identify the main topic and retell key details of a text.			
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.			
Craft and Structure				
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.			
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.			
Integration of Knowledge and Ideas				
RI.1.7	Use the illustrations and details in a text to describe its key ideas			

Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
RI.1.8 Identify the reasons an author gives to support points in a text.				
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).				
Range of Reading and Level of Text Complexity				
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.				
Reading Standards for Foundational Skills				
Print Concepts				
RF.1.1 Demonstrate understanding of the organization and basic features of print.				
RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).				
Phonological Awareness				
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).				
RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.				
RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.				
RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.				
RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).				
Phonics and Word Recognition				
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.				
RF.1.3a Know the spelling-sound correspondences for common consonant digraphs.				
RF.1.3b Decode regularly spelled one-syllable words.				
RF.1.3c Know final –e and common vowel team conventions for representing long vowel sounds.				
RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.				
RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.				
RF.1.3f Read words with inflectional endings.				
RF.1.3g Recognize and read grade-appropriate irregularly spelled words				
Fluency				
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.				
RF.1.4a Read grade-level text with purpose and understanding.				
RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.				

Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.				
Writing Standards				
Text Types and Purposes				
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.				
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.				
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.				
Production and Distribution of Writing				
W.1.4 (Begins in grade 3)				
W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.				
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.				
Research to Build and Present Knowledge				
W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).				
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				
W.1.9 (Begins in grade 4)				
Range of Writing				
W.1.10 (Begins in grade 3)				
Speaking and Listening Standards				
Comprehension and Collaboration				
SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.				
SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).				
SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.				
SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.				
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.				
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.				

Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
Presentation of Knowledge and Ideas				
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.				
SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.				
SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 here for specific expectations.)				
Language Standards				
Conventions of Standard English				
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
L.1.1a Print all upper- and lowercase letters.				
L.1.1b Use common, proper, and possessive nouns.				
L.1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).				
L.1.1d Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).				
L.1.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).				
L.1.1f Use frequently occurring adjectives.				
L.1.1g Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).				
L.1.1h Use determiners (e.g., articles, demonstratives).				
L.1.1i Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).				
L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.				
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
L.1.2a Capitalize dates and names of people.				
L.1.2b Use end punctuation for sentences.				
L.1.2c Use commas in dates and to separate single words in a series.				
L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.				
L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.				
Knowledge of Language				
L.1.3 (Begins in grade 2)				
Vocabulary Acquisition and Use				
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.				

Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.				
L.1.4b Use frequently occurring affixes as a clue to the meaning of a word.				
L.1.4c Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).				
L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.				
L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.				
L.1.5b Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).				
L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).				
L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.				
L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).				

2019

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