

K-5 Supporting All Learners with Complex Text



Agenda	Objectives
<p>Welcome</p> <hr/> <p>Introduction</p> <ul style="list-style-type: none">• Framing the day• Complex texts in Amplify Science <hr/> <p>Complex text: what and why</p> <ul style="list-style-type: none">• What makes a text complex?• Disciplinary literacy <hr/> <p>Engaging with complex text in Amplify Science</p> <ul style="list-style-type: none">• Example instructional sequence: Grade 4 Earth's Features• Reflection <hr/> <p>Supporting students with complex text</p> <ul style="list-style-type: none">• Embedded instructional supports• Scenarios• Work time in your unit <hr/> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• describe how professional scientists meaningfully engage with complex text• identify embedded supports (and implement additional supports) that ensure all students are engaging with grade level complex text