

Grade 7: Reading Benchmark
Structure

Welcome to Reading with the B.E.S.T.
Amplify ELA Modules for Florida

The Florida Reading Benchmark Modules are projectable instructional resources that provide an introduction to each grade level B.E.S.T. Reading benchmark. They provide students with a foundational understanding of each benchmark and how it supports text analysis through targeted interactive instruction and practice.

Modules are based on a gradual release model and can be used in a variety of ways, including:

- Whole class lessons to introduce and apply benchmark skills and concepts
- Whole class or small group review of benchmark definitions in any lesson where a refresher is needed
- Small group instruction to reinforce and practice skills for struggling students

Within each module, students apply the targeted benchmark to an analysis of passages from texts from the Florida booklists housed in the Amplify Library. Students are given directions on how to access the texts and use the Amplify eReader to highlight and annotate the passages for whole class discussion. The sections in the modules are designed to build upon each other–starting with an introduction to benchmark definitions and culminating with independent practice. This design works best if the modules are approached as a whole, rather than using the sections out of order or skipping parts.

The modules are divided into five sections:

Benchmark Introduction: 5 min.

- Key benchmark definitions, terms, and examples

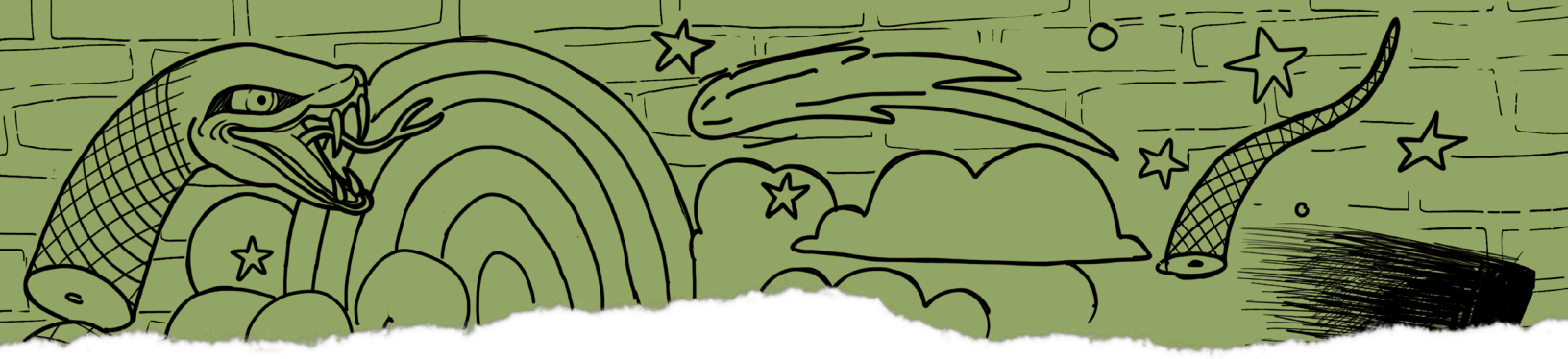
Benchmark Skill Routine: 10 min.

- Teacher-led introduction to a skill routine for applying the benchmark to text analysis

Benchmark in Action: 10–15 min.

- Teacher-led walkthrough, using a passage from a relevant Florida text to demonstrate how to use the skill routine to analyze a text

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Independent Practice: 10–15 min.

- Directions for student practice, applying the benchmark and skill routine to a second passage from a relevant text

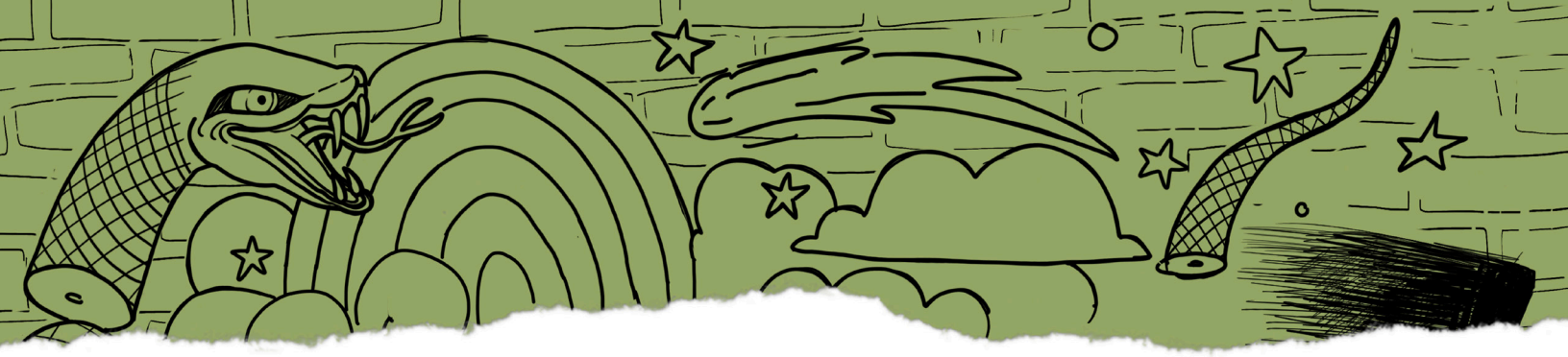
Check for Understanding: 5 min.

- 2-4 key questions students use during whole class discussion to explain their findings and to wrap up the work on each benchmark

In addition, teacher resources in this PDF include:

- **Benchmark Lessons in Amplify ELA:** List of selected lessons where students will encounter and practice the benchmark
- **Benchmark Stack:** List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text
- **Possible Responses:** Sample answers for the Check for Understanding section of the module

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Benchmark Lessons in Amplify ELA

List of selected Amplify ELA lessons where students will encounter and practice the benchmark

ELA.7.R.2.1

Structure: Explain how individual text sections and/or features convey a purpose in texts.

Benchmark Lessons in Amplify ELA:

7A: *Red Scarf Girl* & Narrative, Sub-unit 3, Lesson 1

7C: Brain Science, Sub-unit 2, Lesson 1

7F: The Gold Rush Collection, Sub-unit 3, Lesson 2

Benchmark Stack

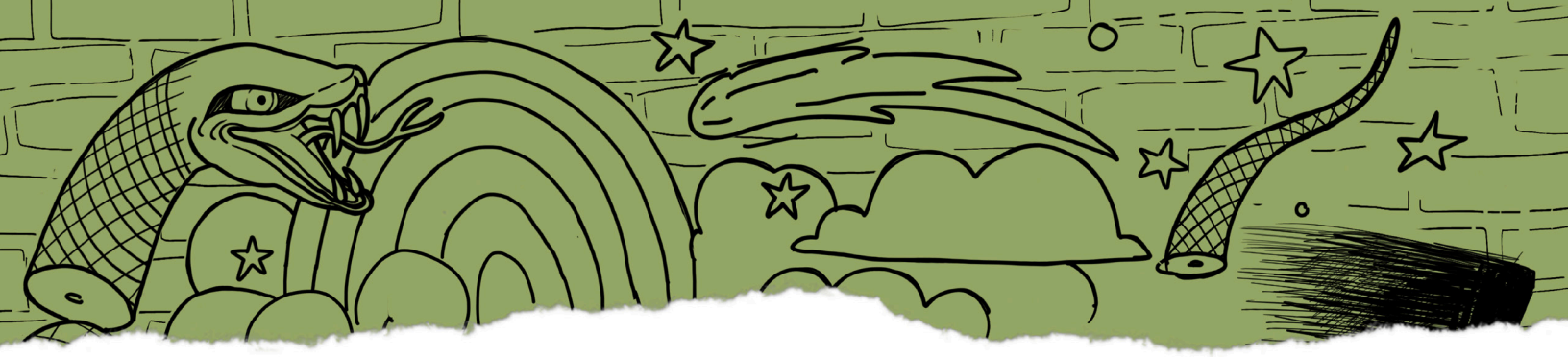
List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text

ELA.7.R.2.1

Structure: Explain how individual text sections and/or features convey a purpose in texts.

- **ELA.K12.EE.3.1**
  ELA Expectation: Make inferences to support comprehension.
- **ELA.7.R.2.2**
  Central Idea: Compare two or more central ideas and their development throughout a text.
- **ELA.7.R.2.3**
  Author's Purpose and Perspective: Explain how an author establishes and achieves purpose(s) through diction and syntax.
- **ELA.7.R.2.4**
  Argument: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

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Possible Responses

1. What is the topic and how is the text organized? What is the central idea in each text section?

    - The topic is the British and American societies before the American Revolution. The text sections are divided by paragraphs within chapters.
    - People in London, England, focused on enjoying culture and social activities. London was a great city, but it also had health, environmental, and social problems. The English thought the Americans were uncivilized.
    - People in America focused on the economy, especially farming and trade. The colonists were proud British citizens, but disagreed with and ignored laws made by the government in London.

2. What are the key text structures used to organize and present information? What text features do you notice?

    - The author uses comparison and contrast and description text structures.
    - The text features include illustrations, maps, and captions.

3. How do the text sections and features help you understand the purpose of the text and the information and ideas in the text?

    - The illustrations enhance the descriptions in the text by showing more detail about how people in London appeared, and what the countryside and port cities looked like in the American colonies. The illustrations show how the societies were very different, supporting the comparison purpose of the text. The maps help the reader understand the geography of the British Empire and the American colonies.

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