

Math Fingers



Students use their fingers to represent quantities and explore the relationships between numbers.

GRADE K

Show and Say

Fewer or More

Add 2 Hands

Make 10



	Materials	Differentiation
Show and Say (GRADE K)	<ul style="list-style-type: none">Directions, Math Fingers Cards (Centers Resources)	<p>Support</p> <p>Have students work with the numbers 1–5.</p> <p>Stretch</p> <p>Have students show the same number using counters and a 5-frame.</p>
Fewer or More (GRADE K)	<ul style="list-style-type: none">Directions, Math Fingers Cards (Centers Resources)	<p>Support</p> <p>Have students work with the numbers 1–5.</p> <p>Stretch</p> <p>Have students show and say multiple numbers that are fewer or more than the number that is represented on the card.</p>
Add 2 Hands (GRADE K)	<ul style="list-style-type: none">Directions, Recording Sheet A or B (Centers Resources)	<p>Support</p> <ul style="list-style-type: none">Omit the Recording Sheet and instead have students say the total aloud.Provide students with access to 10-frames and either counters or cubes. <p>Stretch</p> <p>Prompt students to count on to determine the total.</p>



	Materials	Differentiation
Make 10 (GRADE K)	<ul style="list-style-type: none">Directions, Recording Sheet, Number Cards, 0–10 (Centers Resources)	<p>Support</p> <ul style="list-style-type: none">Omit the Recording Sheet.Provide students with access to 10-frames and either counters or cubes. <p>Stretch</p> <p>Have students start with 10 fingers, draw a Number Card, and determine the difference when that quantity is subtracted from 10. Then have students write a subtraction equation to match.</p>