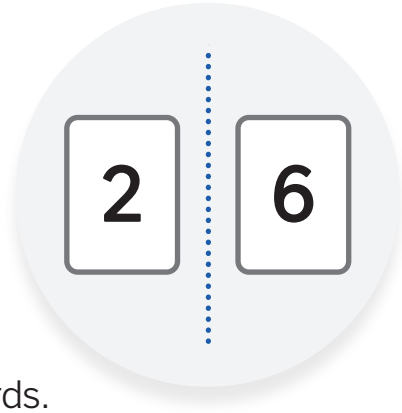
Compare



Both partners flip over a card, and the partner whose card has the greater value takes both cards. The game is over when each partner runs out of cards to flip over. The partner with more cards wins.

GRADE 1	**Stage 1**	Add and Subtract Within 10
	Stage 2	Add and Subtract Within 20
GRADE 3	**Stage 3**	Area of Rectangles
	Stage 4	Multiply Within 100
	Stage 5	Divide by One-Digit Numbers
GRADE 4	**Stage 6**	Divide Within 100
	Stage 7	Fractions
	Stage 8	Add and Subtract Fractions
	Stage 9	Multi-Digit Operations
GRADE 5	**Stage 10**	Divide Unit Fractions and Whole Numbers

Compare

Stage	Materials	Differentiation
Stage 1 Add and Subtract Within 10 **(GRADE 1)**	• Directions, Addition Expression Cards (up to 10), Subtraction Expression Cards (up to 10) (Centers Resources)	**Support** • Have students play with either the Addition Expression Cards or the Subtraction Expression Cards. • Have students use either the Addition or Subtraction Expression Cards within 5. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.
Stage 2 Add and Subtract Within 20 **(GRADE 1)**	• Directions, Addition Cards, Subtraction Cards (Centers Resources)	**Support** Have students play with either the Addition Cards or the Subtraction Cards. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.
Stage 3 Area of Rectangles **(GRADE 3)**	• Directions, Areas of Rectangles Cards (Centers Resources)	**Support** • Have students play with cards with a total area of 10 square units or less, omitting the other cards. • Encourage students to find the area of the rectangles in different ways, such as counting the squares, using repeated multiplication, or multiplying the side lengths. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.

Stage	Materials	Differentiation
Stage 4 Multiply Within 100 **(GRADE 3)**	• Directions, Multiplication Cards (Centers Resources)	**Support** Have students play with common multiplication facts (up to 12 × 12) before moving on to the cards for this stage. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.
Stage 5 Divide by One-Digit Numbers **(GRADE 3)**	• Directions, One-Digit Divisor Cards (Centers Resources)	**Support** Have students play with division facts with dividends up to 10 before moving on to the cards for this stage. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.
Stage 6 Divide Within 100 **(GRADE 4)**	• Directions, One- and Two-Digit Divisor Cards (Centers Resources)	**Support** Have students play with division facts with dividends up to 50 before moving on to the cards for this stage. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.

Compare (continued)

Stage	Materials	Differentiation
Stage 7 Fractions **(GRADE 4)**	• Directions, Fraction Cards, Denominators of 2, 3, 4, and 6, Fraction Cards, Denominators of 5, 8, 10, 12, and 100 (Centers Resources)	**Support** Have students play with the Fraction Cards, Denominators of 2, 3, 4, and 6 before adding the Fraction Cards, Denominators of 5, 8, 10, 12, and 100 to the draw pile. **Stretch** Encourage students to continue playing with their pile of cards until one player wins all the cards.
Stage 8 Add and Subtract Fractions **(GRADE 4)**	• Directions, Fraction Addition and Subtraction Cards (Centers Resources)	**Support** Have students play with either the Fraction Addition Cards or the Fraction Subtraction Cards. **Stretch** • Encourage students to continue playing with their pile of cards until one player wins all the cards. • Have students make their own fraction cards to use for this stage.
Stage 9 Multi-Digit Operations **(GRADE 4)**	• Directions, Expression Cards (Centers Resources)	**Support** • Have students play with cards within the same operation (+, −, ×, or ÷). • Have students play with either the Addition and Subtraction Cards or the Multiplication and Division Cards. **Stretch** • Encourage students to continue playing with their pile of cards until one player wins all the cards. • Have students make their own expression cards to use for this stage.

Stage	Materials	Differentiation
Stage 10 Divide Unit Fractions and Whole Numbers **(GRADE 5)**	• Directions, Expression Cards (Centers Resources)	**Support** Have students play with cards within the same operation (× or ÷). **Stretch** • Encourage students to continue playing with their pile of cards until one player wins all the cards. • Have students make their own expression cards to use for this stage.