Assess and Respond

Support, strengthen, and stretch learning by assigning these digital resources that adjust to each student's current level of skill and understanding: • Boost Personalized Learning • Fluency Practice • Math Adventures

Pre-Unit Check

👗 Independent | 😃 20 min

Facilitation: Assign the Pre-Unit Check to learn more about your students' understanding of foundational concepts and skills that will support them in Sub-Unit 1. Read aloud the problems to students as needed.

Classroom materials: Provide access to 10-frames, connecting cubes, and two-color counters.

Item Analysis					
Problems	Concept or skill	Preparation for	DOK	⊕ TEKS	
1, 3, 5, 6	Adding doubles within 10	Lesson 1	1	1.3.C, 1.5.F 1.1.C	
2, 4, 7	Adding pairs that make 10	Lesson 1	1	1.3.D 1.1.C	





D Differentiation (Pre-Unit Check)

To **Strengthen** and **Stretch** students' learning, refer to the differentiation resources suggested throughout this Sub-Unit.

Sub-Unit Goal	Problems	Respond to Student Thinking	
Preparation for Sub-Unit 1:	1, 3, 5, 6	 Mini-Lesson: Drawing Objects to Represent a Written Number (Kindergarten ML 2.15) Center: Cover Up, Doubles Teacher Move: Allow students to explore addition using cubes or counters. 	
Develop fluency with addition and subtraction within 10.	2, 4, 7	 Support Mini-Lesson: Writing Addition Expressions With a Sum of 10 (ML 1.06) Centers: Shake and Spill, Cover (Up to 10) Cover Up, Make 10 	