

# Addressing prerequisite skills

## Agenda and objectives



Agenda	Objectives
<b>Welcome</b>	<b>By the end of this session, participants will be able to:</b>
<b>Who and what</b> <ul style="list-style-type: none"><li>• Info gap routine</li><li>• Amplify Math resources</li><li>• When to use the resources</li></ul>	<ul style="list-style-type: none"><li>• Determine who needs support and on what skills</li><li>• Make decisions at the unit-level</li><li>• Make decisions at the lesson-level</li></ul>
<b>Unit level</b> <ul style="list-style-type: none"><li>• Unit-level supports</li><li>• Work time</li><li>• Sharing and reflection</li></ul>	<ul style="list-style-type: none"><li>• Investigate how to apply the suggested next steps</li></ul>
<b>Lesson level</b> <ul style="list-style-type: none"><li>• Lesson-level supports</li><li>• Experience an activity as a student</li><li>• Plan for your next lesson</li></ul>	
<b>Suggested next steps</b> <ul style="list-style-type: none"><li>• Assign and review</li><li>• Scenarios activity</li></ul>	
<b>Closing</b> <ul style="list-style-type: none"><li>• Summary</li><li>• Reflection</li><li>• Questions and answers</li><li>• Survey</li></ul>	