

Unit 4, Lesson 1 - Why did the British government tax the colonists? Why did that make the colonists angry? Include evidence from the text to support your answer.

Unit 4, Lesson 2 - Who were the Sons of Liberty, and what form of protest did they lead in Boston Harbor? Why are they significant to U.S. history? Use specific information from the text to support your answer.

Grade 4

Unit 4, Lesson 3 - Identify an American Revolutionary described in the chapter with whom you strongly agree or strongly disagree. Justify your opinion using a metaphor that captures your agreement or disagreement and relevant evidence from the text.

Grade 4

Unit 4, Lesson 4 - Describe the Intolerable Acts that were imposed on Massachusetts by the British. Use evidence from the text to support your answer.

Unit 4, Lesson 5 - Do you think the poem excerpt is historically accurate, meaning all the details in the excerpt you read are exactly how they happened that night in 1775? Include examples from the Reader text and the poem to support your answer.

Unit 4, Lesson 6 - Explain the process the colonists followed to declare their independence from Great Britain. Include the reasons the colonists presented to justify their decision.

Unit 4, Lesson 7 - Describe the most meaningful thing you have learned from this chapter. Use evidence from the text to support your answer.

Unit 4, Lesson 8 - When George Washington wrote to the Continental Congress in December 1777 describing the state of the army, what was the morale like? What evidence from the text leads you to that conclusion?

Unit 4, Lesson 9 - What were some of the tactics the Continental Army used to diminish the British Army's advantage?

Unit 4, Lesson 10 - Why did the French army join forces with the Continental Army? How did this alliance affect the outcome of the American Revolutionary War?

Grade 4

Unit 4, Lesson 11 - How might the war have ended if the French had not joined it? Use information from the text to support your answer.

Grade 4

Unit 4, Lesson 12 - Select two heroes of the American Revolution from the text. In what different ways did they prove to be heroes of the Revolution? Cite examples from the text to support your answer.

Unit 4, Lesson 13 - Summarize the legendary tale of the Headless Horseman from Sleepy Hollow.

Unit 4, Lesson 14 - Authors often use fear or suspense to build excitement. Do you think this story was scary or suspenseful? Why? Support your answer with examples from the story.

Grade 4

Unit 4, Lesson 15 - Using evidence from the text, name some ways that show how daily life changed or remained the same after the Revolutionary War.

Grade 4

Unit 4, Lesson 16 - What was Rip Van Winkle's outlook before the Revolutionary War? What was his outlook beyond the Revolutionary War, after he awoke from his twenty-year slumber?