

Coach session topics - Teacher-focused

PLCs or grade-level planning meeting options
(up to two different topics from the menu may be chosen)

Topic	Description	Materials needed
Open question forum Grades K-5	The Amplify Coach answers pre-submitted questions from teachers and/or school leaders.	Coach will communicate with the school contact if there are materials the teachers need to bring once questions have been reviewed.
Academic routine guidance Grades K-5	The Amplify coach will provide general guidance on an academic routine requested by the school that is not included in the routines specifically listed below.	Coach will communicate the materials the teachers need to bring once routine is chosen.
K-2 Skills routine: Chaining Grades K-2 only	This PLC meeting focuses on Chaining within the Skills Strand. It is designed to support teachers in implementing the various Chaining routines as outlined in the Teacher Guide. It can also be used to build understanding of various chaining activities so that teachers can use Chaining to support struggling readers in any grade.	

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K-2 Skills routine: Tricky Words Grades K-2 only	<p>This PLC meeting focuses on Tricky Words. It will:</p> <ul style="list-style-type: none"> • Provide clarification on the distinction between Tricky Words and sight words/high frequency words. • Highlight the importance of the routine outlined in TG for when/how they are introduced and highlighted in the K-1 Readers • Provide participants an opportunity to review and practice the first Tricky Word lesson with a partner • Explore/brainstorm good ways to practice tricky words and how to display them in the classroom 	<p>Current and/or next Skills Teacher Guide</p>
Using Primary Focus Objectives to support pacing Grades K-5	<p>This PLC meeting focuses on unpacking and tracing the Primary Focus Objectives in a lesson to help prioritize instruction and improve pacing. It is designed for schools that use K-2 Knowledge and/or for grades 3-5.</p>	<p>K-2 teachers: Current and/or next Knowledge Teacher Guide</p> <p>3-5 teachers: Current and/or next Teacher Guide</p>
Student work analysis Grades K-5	<p>This PLC meeting focuses on student work analysis. Designed to be responsive to needs identified by an Amplify coach or district, it includes support around analyzing formative assessments in order to identify criteria for success, applying the criteria to student work samples, and thinking about next steps for students who do not meet the criteria.</p>	<p>A class set of work they want to analyze. Ideally all teachers at a grade level bring the same assignment that has been completed by students but not scored/graded.</p> <p>The Teacher Guide for the associated lesson (print or digital)</p>

Topic	Description	Materials needed
Engagement Grades K-5	This PLC meeting focuses on engagement strategies that can be leveraged across lesson segments. The goal is to discuss how Amplify CKLA lessons can be customized to help students stay engaged without affecting pacing of the lessons. It is designed for schools that use K-2 Knowledge and/or for grades 3-5.	Grades K-2: Teacher Guide for an upcoming Knowledge lesson or, if before school begins, Knowledge 1, Lesson 1 of their grade level (digital or print). Grades 3-5: Teacher Guide for an upcoming lesson or, if before school begins, Unit 1, Lesson 1 of their grade level (digital or print).
Vocabulary Grades K-5	This PLC meeting focuses on effective vocabulary instruction. The goal is to enhance participants' knowledge of the Amplify CKLA approach to vocabulary. Participants will explore a suggested procedure and routine for strategically previewing vocabulary with time to practice implementing them in an upcoming lesson.	Grades K-2: Teacher Guide for current/upcoming Knowledge domain. Grades 3-5: Teacher Guide for current/upcoming unit.