Maximizing impact: Data-informed remediation with the ARG for K–2 teachers

Amplify CKLA **FLORIDA**

Note: To get the most benefit from this session, educators should bring class data from a recent benchmark/unit assessment, or class data from a Universal Screener/diagnostic assessment.

Agenda	Objectives
Welcome	**By the end of this session, participants will be able to:**
Remediation in Amplify CKLA ● What does it look like? ● Science of reading ● Using data to inform instruction	● Explain when and how remediation takes place in Amplify CKLA. ● Identify the components of the *Assessment and Remediation Guide* (ARG) and navigate the resource with ease. ● Develop instructional plans for remediation in small groups using the *Assessment and Remediation Guide* (ARG)

The ARG
● Components of the ARG
  ○ Introduction to components
  ○ Time to explore and locate components
  ○ Determining student need
● Navigating the ARG
  ○ Navigation scavenger hunt	

Plan data-informed instruction
● Walk through of creating a plan
● Work session 1: Participants plan a lesson using the ARG
● Work session 2: Participant choice
  ○ Plan another lesson
  ○ Practice a component
  ○ Explore the ARG further	

Closing	