

Digital Assessment Guide

Assessment Design

In Grades K-2, each domain* includes a digital End of Domain Assessment, and in Grades 3-5, each unit includes an End of Unit Assessment for each student to complete digitally. The assessments are autoscored to provide real-time reports on each student's performance. Each assessment contains 25-30 items in Grades K-2** and 30-35 items in Grades 3-5. They should be administered to all students at the end of each domain or unit as a culminating task to ensure students are learning the specific content taught within that unit or domain. These assessments evaluate students in the areas of vocabulary, comprehension, content knowledge, and grammar (for Grades 3-5). In Grades K and 1, the emphasis is on listening comprehension. In Grade 2, the assessments transition from listening comprehension to reading comprehension over the course of the year. Grades 3-5 assessments focus on reading comprehension. The assessments have been developed to assess those concepts and skills that research has identified as important for reading success. Each item is also aligned to Common Core State Standards.

*Culminating Research Units do not have assessments; they end in student presentations or written assignments.

**Kindergarten Knowledge digital assessments begin in Knowledge 5.

These assessments address the needs of all learners, including those students who need additional support. The accommodations built into the digital assessments are designed not to alter the assessment's functionality. Scores can be reported and interpreted as official when approved accommodations are used. However, these accommodations should only be used when necessary to provide an accurate assessment of student skills. The following are approved accommodations:

- **Audio support or text-to-speech** reads text instructions to students.
- **Color contrast** helps ensure that text stands out and is easy to read.
- **Keyboard navigation** ensures all content can be accessed using only a keyboard.
- **Enlarged font** increases the size of all text on screen.

Assessment Administration

End of Domain/End of Unit Assessments are administered within the Amplify Classroom platform. The Teacher Dashboard provides powerful facilitation tools (pausing, syncing, and screen sharing) to support you in administering the assessments to an entire class in Grades K-2. There is embedded guidance within the teacher view of the assessments, providing teachers with the necessary facilitation supports for each assessment item. For Grades 3-5, teachers can use these administration tools or students can complete the assessment independently.

Assessment Reporting

The Assessment Report shows performance on a single assessment. This report helps you to understand which content, concepts, and skills may need revisiting and which groups of students may need support in particular areas. You can see a comprehensive view of performance by item at a class level, illustrating which concepts may need reteaching and of which concepts students show a strong understanding. The Assessment Report additionally provides information about performance at the individual student level.

The report is organized into two parts: a summary view displaying the highest and lowest scoring items with associated skills/concepts, and a table view that shows student scores organized by skills/concepts and items. In both the summary and table view, you can click on the report to view more information. For example:

- In the summary view, you can
 - click on a performance band to see a list of students that fall in that band and
 - expand the chart to see all of the items assessed.
- In the table view, you can
 - click on the “i” icon next to a standard to see its description,
 - organize the table to see student scores organized by standards or items, and
 - customize how the overall percentage score is calculated.

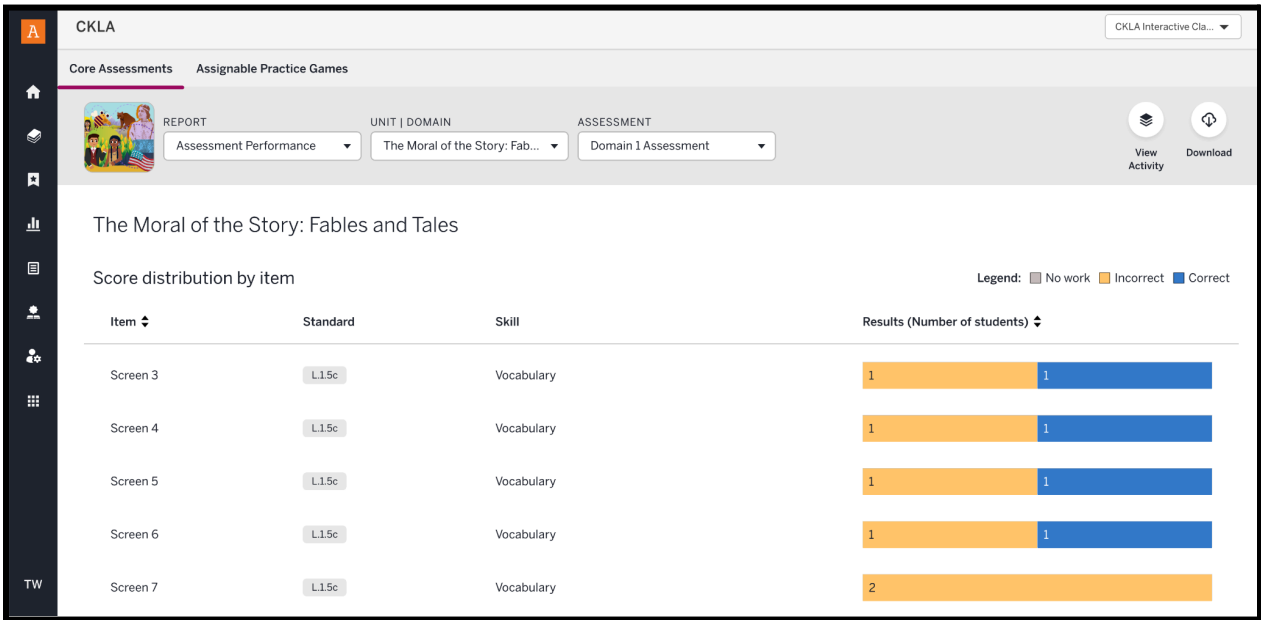
The Standards Report lets you view students’ performance and progress on a single standard across time on assessments.

When you click on a standard, you see a description of the standard, where the standard appears in the program, and student performance on assessment items related to the standard.

In this report, you can also

- filter standards by domain,

- view when a standard was last assessed, and
- view how many items relate to that standard.



CKLA

CKLA Interactive Class ▼

Screen 4

L.1.5c

Vocabulary

1

1

Screen 5

L.1.5c

Vocabulary

1

1

See all ▼

View by

Standard

Item

How to interpret this table ⓘ

Highlight:

☐ None

☒ Correct

☐ Incorrect

Show:

☐ Boost

☐ mCLASS

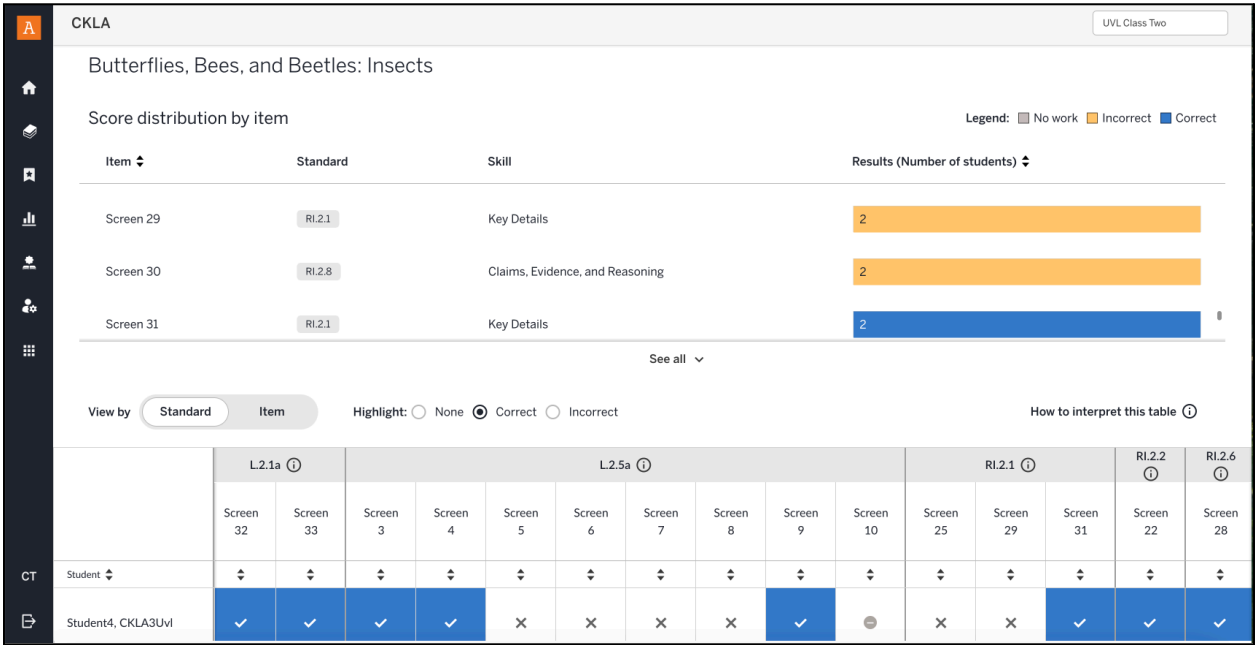
L.1.5c ⓘ

Identify real-life connections between words and their use (e.g., note places at home that are cozy).

RL.1.1 ⓘ

RL.1.3 ⓘ

	Screen 3	Screen 4	Screen 5	Screen 6	Screen 7	Screen 8	Screen 9	Screen 23	Screen 26	Screen 28	Screen 31	Screen 32	Screen 33	Screen 27	Screen 29
Student ⓘ	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️	⬆️⬆️
Student1, KWalt	✖	✔	✔	✖	✖	✔	✔	✔	✖	✔	✔	✖	✔	✖	✖
Student2, KWalt	✔	✖	✖	✔	✖	✖	✖	✔	✔	✔	✔	✖	✔	✖	✔



CKLA

Core Assessments Assignable Practice Games

REPORT Assessment Performance UNIT | DOMAIN Butterflies, Bees, and Beetl... ASSESSMENT Domain 5 Assessment

Butterflies, Bees, and Beetles:

Score distribution by item

Item	Standard	Skill
Screen 29	RI.2.1	Key Details
Screen 30	RI.2.8	Claims, Evidence, and Reasoning
Screen 31	RI.2.1	Key Details

- Butterflies, Bees, and Beetles: Insects
- Charting the World: Geography
- Common Threads: Different Lands, Similar Stories
- Fortunes and Feats: Fairy Tales and Tall Tales
- From Nose to Toes: How Your Body Works
- Fur, Fins, and Feathers: Animal Classification
- Novel Study: From the Mixed-Up Files of Mrs. Basil E. Frankweiler
- Regions and Cultures: Native