



Amplify.

TEXAS

ELEMENTARY LITERACY PROGRAM



Kindergarten

SKILLS

Picture Reader

READER

Kindergarten

Skills

Picture Reader

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

ISBN 978-1-64383-904-2

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

© 2020 Amplify Education, Inc.
amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Printed in Mexico
01 Pilot 2020

Table of Contents

Picture Reader

Skills 3	1
Skills 4	17
Skills 5	31
Skills 6	53
Skills 7	79
Skills 8	109

Skills 3

one

two

three

● one



one



one



one



one



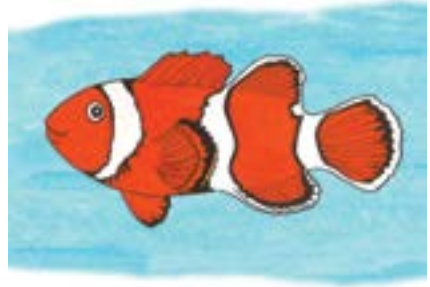
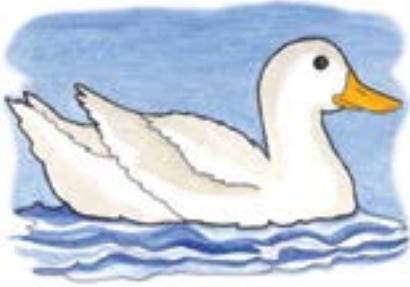
one



one



● ● two



two



two



two



two



one



two



two



one



● ● ● three

three



three



three



three



three



one



two



one



three



two



one



three



three



one



two



one



three



Skills 4

the

a

and

the



the



the



the



the



one



one



the



the



the



a



a



a



a



a



a



the



a



three



the



a



two



one



and



and



and



and



and



a



and a



the



and the



a



and the



one



and two



three



and two



one



and the



a



and a



two



and the



Skills 5

red

blue

yellow

look

● red



a red



the red



a red and



two red



three red



and

one red



two red



and

the red



three red



and

one red



● blue



a blue



a blue



two blue



and one

blue



three blue  and a

blue 

the blue  and the

blue 

a blue  and a

blue 


one blue  and

two red 

a blue  and

a blue 

the red  and

the blue 

two blue  and

three red 

● yellow



the yellow



a yellow



the yellow



one yellow



and

three yellow



a blue and



the yellow



one red and



two blue



two yellow and



the blue



three red



and

a yellow



a yellow



and

a blue



look

Look



Look at the



.

Look at the



.

Look at the



.

Look at the



.

Look at the red .



Look at the yellow .



Look at the yellow .



Look at the blue .



Look at the blue .



Look at the two



Look at the blue



and the three



Look at the red



and one yellow



Skills 6

I

is

are

big

little

I



I can



.

I can



.

I can



.

I can



.

I can



and



.

I can



and



.

I can



and



.

I can look at two



I can look at three



I can look at one



I can look at a



I can look at the



.

I can look at a



.

I can look at the



.

I can look at two blue



.

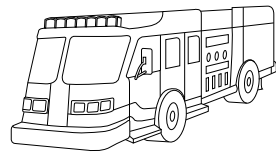
I can look at a yellow



I can look at the blue



I can look at the red



and the yellow



I can



and look

at the



.

is the The

The



is red.

The



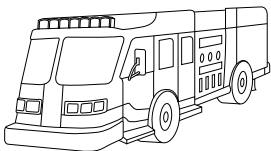
is blue.

The



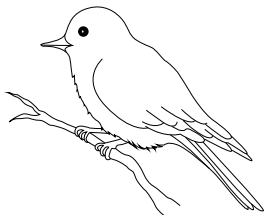
is yellow.

The



is red.

The



is blue.

The



is yellow.

The

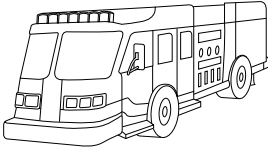


is red, yellow,

and blue.

are

The



and

the



are red.

The



and

the



are yellow.

The



and

the



are blue.

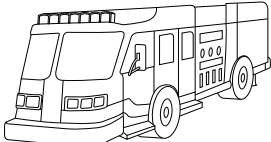
The  is red, but

the two  are yellow.

The three  and

the  are blue.

The two  are yellow,

but the  is red.

big

The  is big.

The  is big.

The  and the 
are big.

The



is big.

The



is big.

The



and the



are big.

little

The



is little.

The



is little.

The



and the



are little.

The



is little.

The



is little.

I look at the big



and the little



.

I look at the big



and the little



The two



are big, but

the blue



is little.

The



and the



are little, but the



is big.

I look at the little blue



.

I look at the big yellow



.

Skills 7

up

down

in

out

of

↑ up



The



is up.

The



is up.

The big



is up.

I look up at the big



I look up at the little



I look up at the big



I look up at the little



↓ down

I can



down the



.

I can



down the big



.

I can



up and down.

I can



up and down

the



.

I can look up at the



and down the



.

in



The



is in the



.



The



is in the



.



The



is in the



.



The



are in the



.



The



is in the



.



The



is in the



.



out

I got out the



.

I got out the



.

I got out the



and a



.

of



The  are out

of the



.

The  is out

of the



.

The  is out

of the



.

The



is out

of the



.

The



is out

of the



.

The



is out

of the



.

The  are out

of the  .

The  is out

of the  .

The  is out

of the  .

Skills 8

funnyy

all

from

was

funny



I look at the the funny



.

I look at the the funny



.

I look at the the funny



.

I look at the the funny



.

all

I can look up at all the the



I can look down at all the the



in the the



I look at all the the



in the the



from

Mom got the the



from the



Dad got the the



from the



I got the the



from the



was

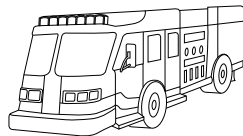
I was in the the



Mom was in the the



Dad was in the the red



The the was in the the



The the was in the the



The clown was funny.



The clown was in the car.



The funny clown was in
a little car.



General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content

Patricia Erno, Associate Director, Elementary ELA Instruction

Kristen Kirchner, Content Writer

Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA

Amber McWilliams, Senior Product Manager

Leslie Johnson, Associate Director, K-8 ELA

Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director

Erin O'Donnell, Product Design Manager

Paige Womack, Product Designer

Contributors

Bill Cheng

Nicole Galuszka

Ken Harney

Molly Hensley

David Herubin

Ian Horst

Sara Hunt

James Mendez-Hodes

Christopher Miller

Sheri Pineault

Diana Projansky

Todd Rawson

Jennifer Skelley

Julia Sverchuk

Elizabeth Thiers

Jeanne Thornton

Amanda Tolentino

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson
Robin Blackshire
Laura Drummond
Emma Earnst
Lucinda Ewing
Sara Hunt
Rosie McCormick
Cynthia Peng
Liz Pettit
Tonya Ronayne
Deborah Samley
Kate Stephenson
Elizabeth Wafler
James Walsh
Sarah Zelinke

Design and Graphics Staff

Kelsie Harman
Liz Loewenstein
Bridget Moriarty
Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist
Carolyn Pinkerton
Scott Ritchie
Kelina Summers

Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication.

Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Writers

Core Knowledge Staff

Illustrators and Image Sources

Cover: Amplify Education, Inc.; interior illustrations: Jini Bitzer.

ISBN 9781643839042



9 781643 839042