


Name \_\_\_\_\_ Date \_\_\_\_\_

# Multiplying Whole Numbers and Decimals

Students may use this page to help craft their responses.

Use with Problems 5–6.

			
market	miniature	money	unicorn

The strategy I used was . . .

The strategy my partner used was . . .

Our strategies are \_\_\_\_\_ because . . .  
(similar/different)

I \_\_\_\_\_ use the same strategy for the different problems because . . .  
(did/did not)

Word bank						
<b>English</b>	decimal	different	hundredth	sell	similar	tenth
<b>Español</b>	decimal	diferente	centésima	vender	similar	décima

Name \_\_\_\_\_ Date \_\_\_\_\_

# Multiplying Whole Numbers and Decimals (continued)

Students may use this page to help craft their responses.

## Repeated Addition

$$3 \times 0.02 =$$

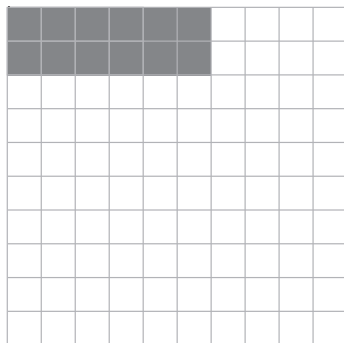
$$0.02 + 0.02 + 0.02 = 0.06$$

## Fractions

$$3 \times 0.02 =$$

$$3 \times \frac{2}{100} = \frac{6}{100}$$

**Decimal multiplication strategies**  
**estrategias de multiplicacion decimal**



## Hundredths model



$$3 \times 0.02 = 0.06$$

## Base Ten Blocks