



Agenda	Objectives
Session I: Program Overview	
<p>Welcome</p> <hr/> <p>Introduction and framing</p> <ul style="list-style-type: none"> • Introduction to Amplify Science • Phenomenon-based instruction <hr/> <p>Navigation and planning</p> <ul style="list-style-type: none"> • Navigation • Classroom Slides • Lesson Brief and Instructional Guide <hr/> <p>Teaching and learning in an Amplify Science lesson</p> <ul style="list-style-type: none"> • Model lesson • Reflecting on teaching and learning <hr/> <p>Instructional approach reflection</p> <ul style="list-style-type: none"> • Gathering evidence • Multimodal learning • Coherence <hr/> <p>Additional program resources</p> <ul style="list-style-type: none"> • Additional resources 	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> • navigate the Amplify Science curriculum • describe what teaching and learning look like in Amplify Science • prepare to teach using Amplify Science resources
Session II: Classroom connections	
<p>Welcome back</p> <ul style="list-style-type: none"> • Opening activity <hr/> <p>Deeper learning and the Progress Build</p> <ul style="list-style-type: none"> • Reinforcing our understanding of science concepts • Group activity: Creating a Progress Build visual <hr/> <p>Planning with the Coherence Flowchart</p> <ul style="list-style-type: none"> • Conceptual understanding in the Coherence Flowchart • Chapter 1 jigsaw • 3-D learning <hr/> <p>3-D Assessment System</p> <ul style="list-style-type: none"> • Assessment types • Reflection • Science Seminar <hr/> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none"> • use Unit Level resources in planning and instruction • explain what and how students will learn throughout the unit • describe how a unit leads students to deeper learning in science