Creating a data-driven classroom for teachers

mCLASS Math

Agenda	Objectives
Introduction • Data Driven Instructional Planning Cycle • What is mCLASS Math?	**By the end of this session, participants will be able to:**
Step 1: Identify need for support • Overall Status • Measure level data	• analyze students' overall status, measure scores, and probe level details
Step 2: Validate need for support	• identify instructional trends and reflect on root causes for growth areas
Step 3: Plan and implement support • Whole class needs • Small group needs • Probe level data • Instructional planning and practice • Progress Monitoring	• review whole group vs. small group needs • utilize the range of targeted activities recommended by mCLASS to develop a series of differentiated instructional plans to address whole group and small group-specific skill gaps
Step 4: Evaluate and modify support • Progress monitoring graphs	• practice lesson delivery
Step 5: Review outcomes	• review optional and diagnostic assessments
College and career readiness • Materials and administration	
Diagnostic interviews • Administration demonstration	
Closing • Ongoing support • Survey	