

# Administration and instruction essentials: Train the Trainer



Agenda	Objectives
<b>Introduction</b>	<b>By the end of this session, participants will be able to:</b>
<b>Teacher-administered measures</b> <ul style="list-style-type: none"><li>• mCLASS features demonstration</li><li>• Scoring rules demonstration</li><li>• Practice</li></ul>	<ul style="list-style-type: none"><li>• explain how mCLASS Texas Edition assesses the basic early literacy skills required for students to become proficient readers</li></ul>
<b>Student online assessments</b> <ul style="list-style-type: none"><li>• Student online measures</li><li>• Online assessment management</li></ul>	<ul style="list-style-type: none"><li>• develop fluency in administering and scoring mCLASS Texas Edition assessment measures according to standardized guidelines</li></ul>
<b>mCLASS reporting</b> <ul style="list-style-type: none"><li>• Benchmark reporting</li></ul>	<ul style="list-style-type: none"><li>• interpret student data and identify instructional needs</li></ul>
<b>mCLASS instruction</b> <ul style="list-style-type: none"><li>• Groups</li><li>• Students</li><li>• All Activities</li><li>• Home Connect</li></ul>	<ul style="list-style-type: none"><li>• navigate targeted skills-focused lessons available in mCLASS Texas Edition to plan differentiated instruction</li></ul>
<b>Progress monitoring</b> <ul style="list-style-type: none"><li>• Recommendations</li><li>• Reports</li></ul>	<ul style="list-style-type: none"><li>• articulate a plan to turnkey this session at school site(s)</li></ul>
<b>Administration practice</b> <ul style="list-style-type: none"><li>• Trainer-led/triad practice</li></ul>	
<b>Closing</b> <ul style="list-style-type: none"><li>• Train-the-Trainer resources access</li></ul>	