## Enhancing Planning for teachers





Agenda	Objectives
Welcome	By the end of this session, participants will
<ul> <li>Introduction         <ul> <li>Framing the day</li> <li>Three dimensional learning</li> </ul> </li> <li>Unit level internalization         <ul> <li>Overview of learning in each chapter</li> <li>Science Background</li> <li>Progress Build</li> </ul> </li> </ul>	<ul> <li>explain how students engage in 3-dimensional learning to construct an understanding of the science concepts introduced in the unit</li> <li>apply your new understanding of the unit to plan for the diverse needs of your classroom and students</li> </ul>
<ul> <li>Chapter level internalization</li> <li>Coherence Flowchart</li> <li>Mine, Yours, Ours</li> </ul>	
<ul> <li>Lesson level internalization and planning</li> <li>Guided lesson planning</li> <li>Work time in your unit</li> </ul>	
Closing	