

Agenda	Objectives
Welcome <ul style="list-style-type: none">• Opening reflection	By the end of this session, participants will be able to:
Introducing the Science Seminar sequence <ul style="list-style-type: none">• Key information• Why focus on argumentation?• Amplify Science instructional approach• Work time: Unique but related phenomenon	<ul style="list-style-type: none">• explain how the components of the Science Seminar sequence support students to engage in argumentation like scientists• describe key aspects of the Science Seminar sequence in your unit
Experiencing a Science Seminar Sequence <ul style="list-style-type: none">• Introducing the model unit: Populations and Resources• Populations and Resources Science Seminar sequence	
Reflection and planning <ul style="list-style-type: none">• Supporting students to argue like scientists• Science Seminar unit types• Work time: Planning for your unit	
Closing	