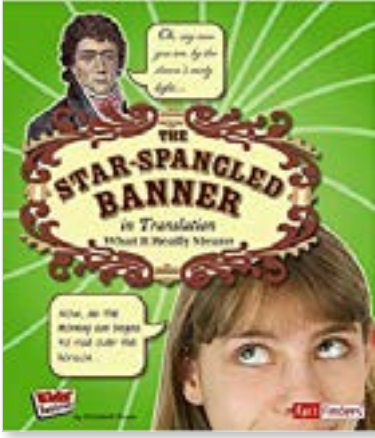


## Grade 2: Domain 4

# The Star-Spangled Banner in Translation



by Elizabeth Raum



●●● QT: 790L

Read-Alouds with this rating may demonstrate sophisticated syntax and nuanced content.

●●● QL: 3

These Read-Alouds often include sophisticated structures with nuanced purposes. The Read-Aloud structure may be innovative or complex, while its language may be unconventional, idiomatic, or otherwise specialized.

●●● RT: 3

This unit's tasks and activities contain nuance and complexity, requiring students to draw on the knowledge they have built throughout the program.

**Summary:** Our country's national anthem is more than a song we sing at the start of a baseball game. "The Star-Spangled Banner" is an important historical, primary source document that celebrates an American victory against Great Britain during the War of 1812. The book helps students understand the context and development of this document and translates its meaning into language they can understand.

### Essential Question

How did the War of 1812 shape our country?

Create the following chart on the board. As you read each chapter, stop and ask students to add details about what they've learned in the appropriate row. Refer to the text as needed for details.

Chapter	What We Learned
<b>Chapter 1: America's Song</b>	(ex. It celebrates a victory against Great Britain; it was a poem first.)
<b>Chapter 2: What It Means</b>	(ex. The first verse is after the battle; the battle was fought at Fort McHenry; rockets left a red trail of light.)
<b>Chapter 3: The History</b>	(ex. The War of 1812 was also called the Second War of Independence; there were two flags at Fort McHenry sewn by Mary Pickersgill—one small, one huge.)

### Vocabulary Routine

#### Tier 2 Vocabulary Words

commander  
horizon  
independence  
patriotic

#### Tier 3 Vocabulary Words

anthem  
lyrics  
verse

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## Performance Task

Have each student identify the most important thing they learned in each chapter and explain why. Refer to the chart you made together. You may have students record individually or work in pairs. Allow students time to share with the whole class.

## Writing Prompt

Have students write a sentence or sentences using one of the following prompts. Encourage students to write in complete sentences.

- “The Star-Spangled Banner” is important because...
- The most interesting thing I learned is...
- I wish I could ask Francis Scott Key...