

Enhancing practice High School teachers

Amplify Desmos Math



Agenda	Objectives
<p>Opening</p> <ul style="list-style-type: none">• Check-in with participants• Share goals and agenda• Establish norms for the session <hr/> <p>Using the Launch, Monitor, Connect cycle</p> <ul style="list-style-type: none">• Understand teacher and student actions in problem-based learning• See a Launch, Monitor, Connect in action <hr/> <p>Monitoring for the Connect</p> <ul style="list-style-type: none">• Lesson exploration• Enhance understanding of Monitoring, using Snapshots, and planning a Connect discussion <hr/> <p>Working with student misconceptions</p> <ul style="list-style-type: none">• Explore the value of student mistakes• Use misconceptions to build towards learning goals <hr/> <p>Closing</p> <ul style="list-style-type: none">• Reflection• Questions and answers• Survey	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• Unpack the Launch, Monitor, Connect framework in Amplify Desmos Math.• Level up on selecting and sequencing student work during the Monitor and Connect parts of Activities.• Learn to better leverage student misconceptions during mathematical discussions.