



## Reading and Writing Assignments

Sub-Unit 1: What is a Complete Sentence?  
8 Lessons

Lesson	Revision Assignment
1: Defining the Complete Sentence	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
2: The Simple Subject	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
3: The Simple Predicate	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
4: Identifying and Fixing Complete Sentences I	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
5: Defining a Complete Sentence II	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
6: The Simple Subject II	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
7: The Simple Predicate II	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.
8: Identifying and Fixing Complete Sentences II	Revision: Subject and Predicate Copy three complete sentences from your recent writing. Underline the simple subject and bold the simple predicate in each sentence.

Sub-Unit 2: Expanding the Complete Sentence  
8 Lessons



Lesson	Revision Assignment
1: Modifying the Subject	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
2: Modifying the Predicate	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
3: Dependent and Independent Clauses	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
4: Identifying and Fixing Complete Sentences II	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
5: Modifying the Subject II	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
6: Modifying the Predicate II	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
7: Dependent and Independent Clauses II	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.
8: Identifying and Fixing Complete Sentences II	Revision: Modifiers and Dependent Clauses Copy one of your longest sentences from your recent writing. Rewrite this sentence in two different ways. You can rearrange the order or split the sentence into more than one sentence.



Lesson	Revision Assignment
1: What are Pronouns?	Revision: Pronouns Find and underline three pronouns you used in your recent writing. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses.
2: Subject Pronouns	Revision: Pronouns Find and underline three pronouns you used in your recent writing. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses.
3: Object Pronouns	Revision: Pronouns Find and underline three pronouns you used in your recent writing. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses.
4: Possessive Pronouns	Revision: Pronouns Find and underline three pronouns you used in your recent writing. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses.
5: Reflexive and Indefinite Pronouns	Revision: Pronouns Find and underline three pronouns you used in your recent writing. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses.

Sub-Unit 4: Pronoun Usage: Agreement and Reference  
5 Lessons

Lesson	Revision Assignment
1: Pronoun Agreement I	Revision: Pronouns In your recent writing, find and underline two places where you used a demonstrative pronoun, <i>this</i> , <i>that</i> , <i>those</i> , <i>these</i> , or the relative pronoun, <i>which</i> or <i>that</i> . Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses. Or, if the reference is not clear, rewrite the sentence.
2: Pronoun Agreement II	Revision: Pronouns In your recent writing, find and underline two places where you used a demonstrative pronoun, <i>this</i> , <i>that</i> , <i>those</i> , <i>these</i> , or the relative pronoun, <i>which</i> or <i>that</i> . Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses. Or, if the reference is not clear, rewrite the sentence.



<p>3: Clear Pronoun Reference I</p>	<p>Revision: Pronouns In your recent writing, find and underline two places where you used a demonstrative pronoun, <i>this</i>, <i>that</i>, <i>those</i>, <i>these</i>, or the relative pronoun, <i>which</i> or <i>that</i>. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses. Or, if the reference is not clear, rewrite the sentence.</p>
<p>4: Clear Pronoun Reference II</p>	<p>Revision: Pronouns In your recent writing, find and underline two places where you used a demonstrative pronoun, <i>this</i>, <i>that</i>, <i>those</i>, <i>these</i>, or the relative pronoun, <i>which</i> or <i>that</i>. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses. Or, if the reference is not clear, rewrite the sentence.</p>
<p>5: Finding and Fixing Common Errors</p>	<p>Revision: Pronouns In your recent writing, find and underline two places where you used a demonstrative pronoun, <i>this</i>, <i>that</i>, <i>those</i>, <i>these</i>, or the relative pronoun, <i>which</i> or <i>that</i>. Next to each underlined pronoun, write whom or what each pronoun refers to in parentheses. Or, if the reference is not clear, rewrite the sentence.</p>

Sub-Unit 5: Verb Tense  
4 Lessons

Lesson	Revision Assignment
<p>1: Recognizing Verbs and Time Markers</p>	<p>Revision: Basic Verb Tenses Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb tense—past, present, or future—but maintaining the correct sequence of time between the actions. For example: <b>Original Sentence:</b> Almost before Odysseus <b>has finished</b> speaking, the Cyclops <b>grabs</b> one of his men. <b>Revised Sentence:</b> Almost before Odysseus <b>had finished</b> speaking, the Cyclops <b>grabbed</b> one of his men.</p>
<p>2: Basic Verb Tenses</p>	<p>Revision: Basic Verb Tenses Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb tense—past, present, or future—but maintaining the correct sequence of time between the actions. For example: <b>Original Sentence:</b> Almost before Odysseus <b>has finished</b> speaking, the Cyclops <b>grabs</b> one of his men. <b>Revised Sentence:</b> Almost before Odysseus <b>had finished</b> speaking, the Cyclops <b>grabbed</b> one of his men.</p>



<p>3: Perfect Tenses</p>	<p>Revision: Basic Verb Tenses Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb tense—past, present, or future—but maintaining the correct sequence of time between the actions. For example: <b>Original Sentence:</b> Almost before Odysseus <b>has finished</b> speaking, the Cyclops <b>grabs</b> one of his men. <b>Revised Sentence:</b> Almost before Odysseus <b>had finished</b> speaking, the Cyclops <b>grabbed</b> one of his men.</p>
<p>4: Finding and Fixing Common Verb Errors</p>	<p>Revision: Basic Verb Tenses Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb tense—past, present, or future—but maintaining the correct sequence of time between the actions. For example: <b>Original Sentence:</b> Almost before Odysseus <b>has finished</b> speaking, the Cyclops <b>grabs</b> one of his men. <b>Revised Sentence:</b> Almost before Odysseus <b>had finished</b> speaking, the Cyclops <b>grabbed</b> one of his men.</p>

Sub-Unit 6: Verb Moods, Modals, and Voice  
4 Lessons

Lesson	Revision Assignment
<p>1: Verb Mood</p>	<p>Revision: Verb Moods and Voice Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb mood—indicative, interrogative, imperative, conditional, subjunctive—or voice (active, passive). You may need to change or rearrange other words in the sentence. For example: <b>Original Sentence:</b> At first, the boy soldiers <b>were excited</b> to be fighting in a battle, but they soon <b>realized</b> the horror of warfare. <b>Revised Sentence:</b> If, at first, the boy soldiers were excited to be fighting in a battle, soon they <b>would realize</b> the horror of warfare.</p>



<p>2: Verb Modals and Subjunctive Mood</p>	<p>Revision: Verb Moods and Voice Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb mood—indicative, interrogative, imperative, conditional, subjunctive—or voice (active, passive). You may need to change or rearrange other words in the sentence. For example: <b>Original Sentence:</b> At first, the boy soldiers <b>were excited</b> to be fighting in a battle, but they soon <b>realized</b> the horror of warfare. <b>Revised Sentence:</b> If, at first, the boy soldiers were excited to be fighting in a battle, soon they <b>would realize</b> the horror of warfare.</p>
<p>3: Active and Passive Voice</p>	<p>Revision: Verb Moods and Voice Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb mood—indicative, interrogative, imperative, conditional, subjunctive—or voice (active, passive). You may need to change or rearrange other words in the sentence. For example: <b>Original Sentence:</b> At first, the boy soldiers <b>were excited</b> to be fighting in a battle, but they soon <b>realized</b> the horror of warfare. <b>Revised Sentence:</b> If, at first, the boy soldiers were excited to be fighting in a battle, soon they <b>would realize</b> the horror of warfare.</p>
<p>4: Finding and Fixing Common Errors</p>	<p>Revision: Verb Moods and Voice Reread your writing and underline two sentences that contain two or more verbs in each sentence. Rewrite each sentence, using a different verb mood—indicative, interrogative, imperative, conditional, subjunctive—or voice (active, passive). You may need to change or rearrange other words in the sentence. For example: <b>Original Sentence:</b> At first, the boy soldiers <b>were excited</b> to be fighting in a battle, but they soon <b>realized</b> the horror of warfare. <b>Revised Sentence:</b> If, at first, the boy soldiers were excited to be fighting in a battle, soon they <b>would realize</b> the horror of warfare.</p>

Sub-Unit 7: Grade 6–8 Punctuation  
2 Lessons

Lesson	Revision Assignment
<p>1: Commas, Ellipses, Dashes, and Parentheses</p>	<p>Revision: Punctuation Copy two sentences from your recent writing where you use a comma to indicate a pause or break. Rewrite both sentences in a different order and note how you need to change the punctuation.</p>
<p>2: Colons and Semicolons</p>	<p>Revision: Find two closely connected sentences you could join together, using a semicolon and a transition word (however, therefore, moreover, furthermore, in fact, for example, for instance, in addition, in other words, on the other hand).</p>